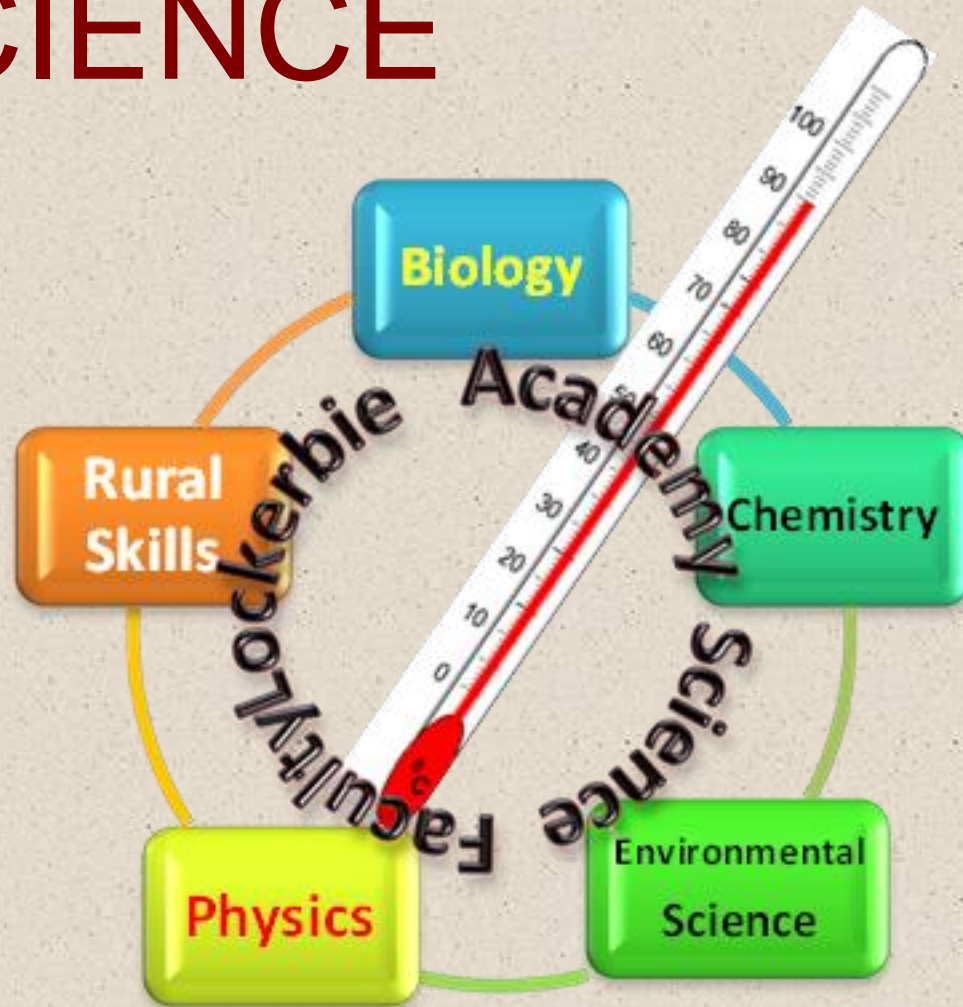
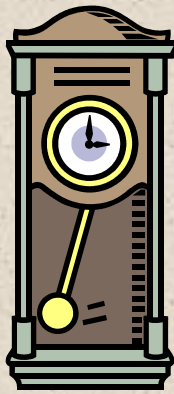


# INVESTIGATION

Slide 1

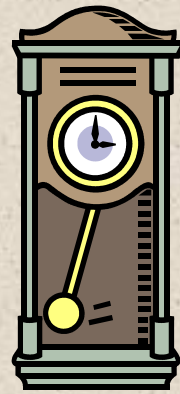
## S1 SCIENCE



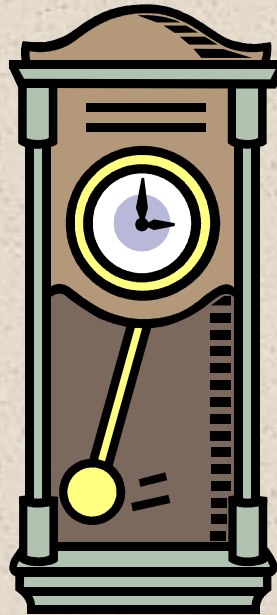
By J Hargreaves

# INVESTIGATION

Slide 2

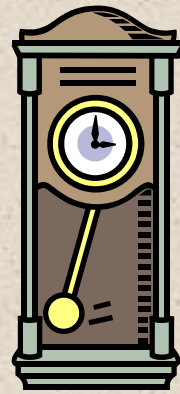


So WHAT is a pendulum?



Something that swings back and forth

# INVESTIGATION Slide 3



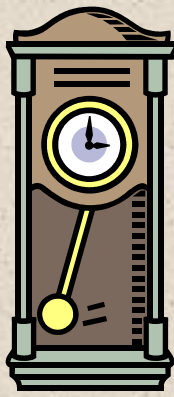
Q1 What affects the time for one swing of a pendulum?



- Length of the pendulum
- Angle of the swing
- Mass on the end

With your teacher's help choose an investigation to do (pick one of the ones above)

# INVESTIGATION Slide 4



Q2 What is the aim of your experiment?

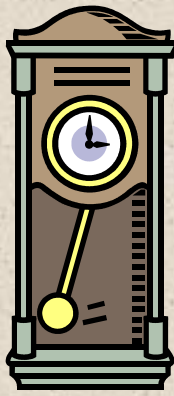
OR What do you hope to find out?

To find out if the....

■ Length of the pendulum

affects the time for one swing of a pendulum.

# INVESTIGATION Slide 5



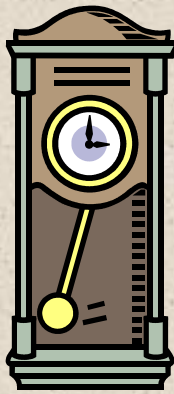
Q3 What will you expect to happen?

As the ■ Length of the pendulum

increases the time for one swing of  
a pendulum.....



# INVESTIGATION Slide 6

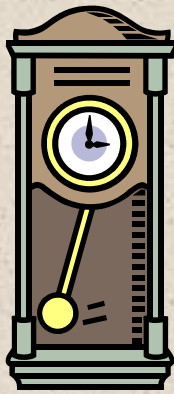


Q4 What variable will you change?

Look at the list in question 1 to help you!

HOW WILL YOU CHANGE YOUR VARIABLE?

# INVESTIGATION Slide 7

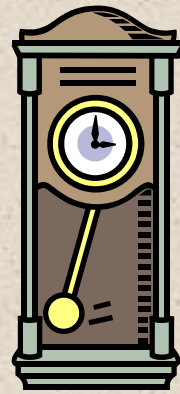


Q5 What two things will you measure?

What equipment will you use to measure these two things?

Draw a diagram of your apparatus

# INVESTIGATION Slide 8



Note 1 swing is BACK and FORTH

What is the problem with timing one swing of a pendulum?



Reaction time!

So how can we overcome this?

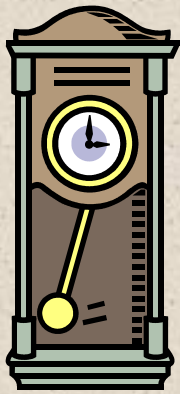
Time for 5 swings!



# INVESTIGATION Slide 9

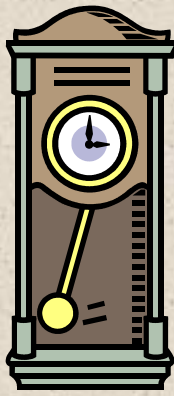
Q6 What variables (things) will you keep the same?

Use question 1 to help you!





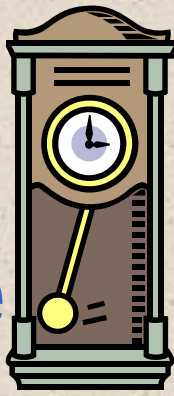
# INVESTIGATION Slide 11



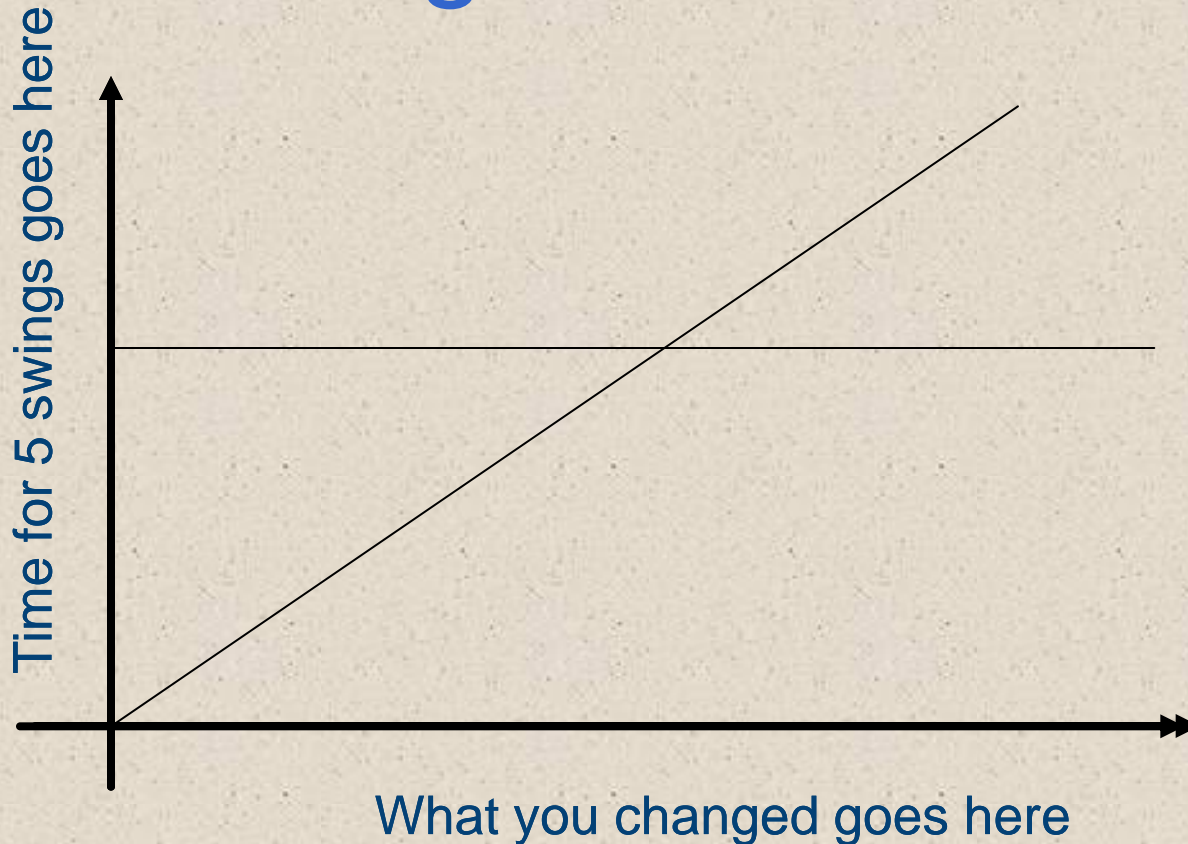
DO YOU KNOW WHAT  
YOU ARE GOING TO DO?

If YES then get on  
If NO put your hand up  
for help!

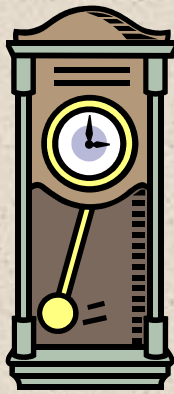
# INVESTIGATION Slide 12



Plot a graph of your variable against time



# INVESTIGATION Slide 13



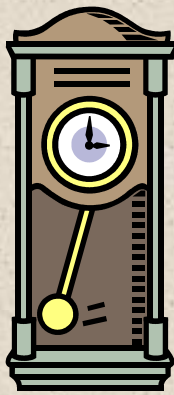
WHAT DID YOU FIND  
OUT?

As the ----- increases,  
The time for one swing ---

-----



# INVESTIGATION Slide 14



Write up what you did carefully?

Include

A labelled diagram,

How you changed your independent  
variable

What you measured

What equipment did you use to measure  
with

What you kept the same

How you kept it a fair test