## 2009 Physics

## Standard Grade - Credit

## Finalised Marking Instructions

The information in this publication may be reproduced to support SQA qualifications only on a noncommercial basis. If it is to be used for any other purposes written permission must be obtained from the Question Paper Operations Team, Dalkeith.

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's Question Paper Operations Team at Dalkeith may be able to direct you to the secondary sources.

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.

## Part One: General Marking Principles for Physics Standard Grade - Credit

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.
(a) Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor. You can do this by posting a question on the Marking Team forum or by e-mailing/phoning the emarker Helpline. Alternatively, you can refer the issue directly to your Team Leader by checking the 'Referral' box on the marking screen.
(b) Marking should always be positive, ie marks should be awarded for what is correct and not deducted for errors or omissions.

## Physics - Marking Issues

The current in a resistor is 1.5 amperes when the potential difference across it is 7.5 volts. Calculate the resistance of the resistor.

| 1. | Answers | Mark + Comment | Issue |
| :---: | :---: | :---: | :---: |
|  | $V=I R$ | (1/2) | Ideal answer |
|  | $7 \cdot 5=1 \cdot 5 R$ | (1/2) |  |
|  | $R=5.0 \Omega$ | (1) |  |
| 2. | $5 \cdot 0 \Omega$ | (2) Correct answer | GMI 1 |
| 3. | $5 \cdot 0$ | (112) Unit missing | GMI 2 (a) |
| 4. | $4 \cdot 0 \Omega$ | (0) No evidence/wrong answer | GMI 1 |
| 5. | $\underline{\Omega}$ | (0) No final answer | GMI 1 |
| 6. | $R=\frac{V}{I}=\frac{7 \cdot 5}{1 \cdot 5}=4 \cdot 0 \Omega$ | (11/2) Arithmetic error | GMI 7 |
| 7. | $R=\frac{V}{I}=4 \cdot 0 \Omega$ | (112) Formula only | GMI 4 and 1 |
| 8. | $R=\frac{V}{I}=$ $\qquad$ | (112) Formula only | GMI 4 and 1 |
| 9. | $R=\frac{V}{I}=\frac{7 \cdot 5}{1.5}=\underline{\square}$ | (1) Formula + subs/No final answer | GMI 4 and 1 |
| 10. | $R=\frac{V}{I}=\frac{7 \cdot 5}{1 \cdot 5}=4 \cdot 0$ | (1) Formula + substitution | GMI 2 (a) and 7 |
| 11. | $R=\frac{V}{I}=\frac{1 \cdot 5}{7 \cdot 5}=5 \cdot 0 \Omega$ | (1/2) Formula but wrong substitution | GMI 5 |
| 12. | $R=\frac{V}{I}=\frac{75}{1 \cdot 5}=5 \cdot 0 \Omega$ | (1/2) Formula but wrong substitution | GMI 5 |
| 13. | $R=\frac{I}{V}=\frac{7 \cdot 5}{1.5}=5.0 \Omega$ | (0) Wrong formula | GMI 5 |
| 14. | $V=I R \quad 7.5=1.5 \times R \quad R=0.2 \Omega$ | (112) Arithmetic error | GMI 7 |
| 15. | $V=I R$ |  |  |
|  | $R=\frac{I}{V}=\frac{1 \cdot 5}{7 \cdot 5}=0 \cdot 2 \Omega$ | (112) Formula only | GMI 20 |

## Part Two: Marking Instructions for each Question

| Question |  |  | Expected Answer/s | Max | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | a | i | $3 \times 10^{8} \mathrm{~m} / \mathrm{s}$ | 1 | Must have correct unit (1) or (0) <br> Accept $300000000 \mathrm{~m} / \mathrm{s}$ <br> Accept 300 million m/s <br> NOT '(same as) speed of light' alone |
| 1 | a | ii | $\begin{align*} \lambda & =\frac{\mathrm{v}}{\mathrm{f}}  \tag{1/2}\\ & =\frac{3 \times 10^{8}}{5 \times 10^{9}}  \tag{1/2}\\ & =0.06 \mathrm{~m} \tag{1} \end{align*}$ | 2 | If GHz incorrectly or not converted treat as unit error (only penalise once) |
| 1 | b |  | $\begin{array}{rlr} \mathrm{v} & =2 \times 10^{8}(\mathrm{~m} / \mathrm{s}) & (1) \text { data mark } \\ \mathrm{t} & =\frac{\mathrm{d}}{\mathrm{v}} \\ & =\frac{40000}{2 \times 10^{8}} \\ & =2 \times 10^{-4} \mathrm{~s}(0.0002 \mathrm{~s}) \end{array}$ | 3 | Must use correct value for $v$ <br> If any other value for $v$ is used then it must be from the Speed of light in materials table in the Data sheet - but lose the data mark - can get 2 for correct use of relationship. <br> If any other value for $v$ is used (ie not from the table) then ( $1 / 2$ ) mark max for correct equation selection. <br> If candidates use $3.0 \times 10^{8}$ for $v$ then sig fig issue, accept answers in the following range for 2 marks: $1 \times 10^{-4}, 1.3 \times 10^{-4}, 1.33 \times 10^{-4}$ |
| 1 | c |  | Carry more information <br> OR less/no (electrical) interference <br> OR cheaper <br> OR larger bandwidth/capacity <br> OR less amplifiers needed etc <br> OR less repeaters required <br> OR less signal loss <br> OR lighter <br> OR more secure (or similar) | 1 | NOT: 'faster' alone Accept faster ONLY if qualified by rate of data transfer <br> NOT : 'less recharging' 'more efficient' 'no signal loss' |
| 2 | a |  | Sound (waves) with frequency above 20000 Hz or 20 kHz OR sound (waves) above/beyond the range of human hearing | 1 | Must clearly indicate frequency/range. <br> NOT ambiguous answers which could be interpreted as being loudness eg 'sounds you can't hear' <br> NOT 'high frequency sounds' alone |


| Question |  | Expected Answer/s | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 2 | b | $1500 \mathrm{~m} / \mathrm{s}$ | 1 | Must have correct unit (1) or (0) |
| 2 | c | $\begin{align*} \mathrm{d} & =\mathrm{v} \times \mathrm{t}  \tag{1/2}\\ & =1500 \times 0.36  \tag{1/2}\\ & =540(\mathrm{~m}) \tag{1} \end{align*}$ <br> Must have unit if this is final answer $\begin{align*} \text { So depth } & =\frac{540}{2} \\ & =270 \mathrm{~m} \tag{1} \end{align*}$ | 3 | If correct speed (1500) is used in (c) but 2(b) is incorrect, can still get full marks. <br> If no division by two then (2) marks max. <br> Note: 1 mark is allocated for division by two: the division of time or distance by two can occur at any point, eg by starting with half the time value ( 0.18 s ) or halving the calculated distance |
| 3 | a | Light (waves/signals) travels faster than sound (waves) OR converse statement | 1 | NOT: ‘sound is slower' OR ' light is faster' -must have a comparison |
| 3 | b |  | 2 | (1) for approx. same frequency as modulated signal (accept between 10 and 26 waves) <br> (1) for approx. constant amplitude even if amplitude is very small <br> Allow for some $y$-shift. |
| 3 | c | $\begin{array}{rlr} P_{\text {out }} & =P_{\text {gain }} \times P_{\text {in }} & (1 / 2) \\ & 25000 \times 30 \times 10^{-3} & (1 / 2) \\ & 750 \mathrm{~W} & (1) \end{array}$ | 2 | If there is no (or an incorrect) conversion of 30 mW then treat as unit error (deduct ( $1 / 2$ ) mark) |


| Question |  |  | Expected Answer/s <br> (Current) increases OR gets bigger OR rises | Max <br> Mark <br> 1 | Additional Guidance <br> (1) mark for a correct statement <br> (0) marks for '(current) changes' only |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | a | i |  |  |  |
| 4 | a | ii | A (position) S <br> B This position gives maximum current <br> OR <br> this position gives least/minimum resistance <br> (must be 'least' or equivalent, not 'less') <br> OR <br> This position gives greatest/maximum voltage ACROSS fan | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | (1) for correct position <br> (1) for correct justification Accept a correct statement referring to minimum resistance $\mathbf{O R}$ to maximum current - even if answer to 4 (ii) (A) is wrong <br> NOT answers relating to power or energy <br> NOT voltage to/through fan |
| 4 | b | i | The commutator ensures/keeps current (is) in the correct direction OR <br> Reverses/changes the direction of current every half turn <br> OR <br> Keeps the coil rotating (in the same direction) | 1 | Accept an answer which indicates function of commutator to allow current to always be in same direction through field <br> NOT 'smoother rotations' (does not answer question) |
| 4 | b | ii | Carbon brushes do not wear (away) the commutator <br> OR <br> Carbon brushes do not damage the commutator <br> OR <br> withstand heat better <br> OR <br> to allow low friction contact | 1 | (1) for correct statement <br> Accept an answer which indicates one valid reason for carbon brushes <br> Answer could relate to brushes wearing to the shape of the commutator <br> NOT 'better conductor' <br> NOT 'easier to change' <br> NOT 'cheaper' <br> NOT 'non-magnetic' <br> NOT 'don't rust' |


| Question |  |  | Expected Answer/s | Max | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | c | i |  | 1 | ( $1 / 2$ ) for each correct direction Arrows should be reasonably vertical. |
| 4 | c | ii | Reverse the magnetic field direction OR <br> Reverse current OR Change the direction of the current | 1 | (1) for a correct statement which would reverse the direction of field or current e.g. swap battery connections, swap north and south (magnets/poles), swap poles reverse polarity <br> NOT 'swap/change magnets' NOT 'swap/change battery' <br> +/- rule applies <br> If candidates give answer as "reverse field or reverse current" then 1 mark <br> If candidates give answer as "reverse field and reverse current" then 0 marks as changes would cancel. |


| Question |  |  | Expected Answer/s | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | a |  | Switch is connected to the neutral/ blue wire <br> OR <br> heating elements would always be live, even if switch is off OR there is no fuse in the fire/the resistor should be a fuse <br> OR <br> Blue (neutral) and brown (live) wires should be swapped <br> OR <br> Blue (neutral) and brown (live) wires are wrong way round | 1 | (1) mark for any correct statement <br> NOT '(blue and brown) wires are in the wrong place' <br> NOT any mention of earth/green and yellow wire |
| 5 | b | i | Total power rating $\begin{align*} & =350+150+300  \tag{1/2}\\ & =800(\mathrm{~W})  \tag{1/2}\\ & \text { Power standby } \\ & \begin{aligned} 9 \% \text { of } 800 & =800 \times \frac{9}{100} \\ & =72(\mathrm{~W}) \end{aligned} \tag{1/2} \end{align*}$ | 2 | If the power for the electric fire is included at any stage then 0 marks. <br> (1) mark for getting total power $=(800 \mathrm{~W})$ <br> ( $1 / 2$ ) mark for correct substitution in percentage calculation <br> Unit not required in final answer, but deduct $(1 / 2)$ if wrong unit given <br> OR take percentage of individual powers then add: $31 \cdot 5+13 \cdot 5+27 \cdot 0=72(\mathrm{~W})$ |
| 5 | b | ii | $\begin{align*} \mathrm{E} & =\mathrm{P} \times \mathrm{t}  \tag{1/2}\\ & =0.072 \times 14 \times 24  \tag{1/2}\\ & =24(\mathrm{kWh}) \tag{1} \end{align*}$ <br> Accept $1-4$ sig figs (sig fig: 20, 24, 24•2, 24•19) | 2 | Must use answer from Q5 (b) (i) ( $1 / 2$ ) mark deduction for wrong (or no) conversion of W into kW or days into hours. <br> Note: only ( $1 / 2$ ) mark max deduction for unit error. <br> Award (1) mark for correct numerical final answer, unit not required, but deduct $(1 / 2)$ if unit is not kWh or written out in full (eg NOT kWhrs). |
| 6 | a |  | Hold lens between distant ( $1 / 2$ ) object and paper (or similar) ( $1 / 2$ ) Use lens to focus/get sharp/clear image ( $1 / 2$ ) <br> Measure distance from lens to paper (1/2) | 2 | ( $1 / 2$ ) mark for each statement some sense that object is distant eg a window(frame), trees across the playground, etc also accept description of parallel rays from object |
| 6 | b |  | Refraction is when speed/wavelength changes <br> when the light travels into the material or lens/from one medium to another (1) | 2 | (1) mark for each correct statement (independent marks) <br> NOT 'light changes direction' alone or 'light bends' alone Can still get one mark for change of medium |




| Question |  |  | Expected Answer／s | Max | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | c | i | OR（gate） | 1 |  |
| 9 | c | ii | A $\begin{aligned} & \mathrm{A}=0 \\ & \mathrm{~B}=1 \\ & \mathrm{C}=0 \\ & \mathrm{D}=1 \end{aligned}$ <br> B hydrogen | 2 | （1）for all correct <br> （1）or（0）（only answer possible） |
| 10 | a |  | BC and DE | 1 | （ $1 / 2$ ）for each correct part + －rule if more than two parts given． <br> Do not accept single letters e．g．B and D <br> NOT＇where graph is flat／horizontal＇ <br> NOT＇where speed is constant＇ |
| 10 | b | i | $\begin{align*} \mathrm{W} & =\mathrm{m} \times \mathrm{g} \\ & =90 \cdot 0 \times 10  \tag{1/2}\\ & =900 \mathrm{~N} \tag{1} \end{align*}$ | 2 | $\begin{align*} & \text { Accept } \mathrm{g}=9 \cdot 81: \mathrm{W}=883 \mathrm{~N}  \tag{1/2}\\ & 2-5 \mathrm{sig} \text { fig } \\ &\{880,883,882 \cdot 9,882 \cdot 90\} \\ & \text { Accept } \mathrm{g}=9 \cdot 8: \mathrm{W}=882 \mathrm{~N} \\ & 1-4 \text { sig fig } \\ &\{900,880,882,882 \cdot 0\} \end{align*}$ |
| 10 | b | ii |  | 3 | Accept answer for weight from b（i） <br> Can use wrong answer for $\mathrm{F}_{\text {res }}$ if arith error BUT： <br> （ $1 / 2$ ）mark max for formula only if no attempt is made at subtraction to get $\mathrm{F}_{\text {res }}$ ． |


| Question |  |  | Expected Answer/s | $\begin{gathered} \hline \text { Max } \\ \text { Mark } \\ \hline \end{gathered}$ | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | a |  | $\begin{align*} & a=\frac{v-u}{t}  \tag{1/2}\\ & =\frac{0 \cdot 6-0}{1 \cdot 5}  \tag{1/2}\\ & =0 \cdot 4 \mathrm{~m} / \mathrm{s}^{2} \tag{1} \end{align*}$ | 2 |  |
| 11 | b | i | $\begin{align*} \mathrm{E}_{\mathrm{p}} & =\mathrm{mgh}  \tag{1/2}\\ & =0.02 \times 10 \times 0.8  \tag{1/2}\\ & =0.16 \mathrm{~J} \tag{1} \end{align*}$ | 2 | $\begin{aligned} & \text { Accept } \mathrm{g}=9 \cdot 81 \text { or } 9 \cdot 8: \\ & 1-3 \text { sig fig }\{0 \cdot 2,0 \cdot 16,0 \cdot 157\} \end{aligned}$ |
| 11 | b | ii | $\overline{\mathrm{E}_{\mathrm{p}}}=-\overline{\mathrm{Ek}}=\overline{0} \cdot \overline{16} \mathrm{~J}-ー-\overline{(1)}$ <br> for cons of energy or implied $\begin{align*} & \mathrm{E}=\frac{1}{2} \mathrm{mv}^{2}  \tag{1/2}\\ & 0 \cdot 16=\frac{1}{2} \times 0 \cdot 02 \times \mathrm{v}^{2}  \tag{1/2/2}\\ & \mathrm{v}=4 \mathrm{~m} / \mathrm{s} \tag{1} \end{align*}$ | - | Accept answer for $\mathrm{E}_{\mathrm{p}}$ from 11 (b) (i) <br> OR $\begin{align*} & \mathrm{v}=\sqrt{ }(2 \mathrm{gh})(1) \text { for implied conservation of } \mathrm{E} \\ & \text { and }(1 / 2) \text { for equation } \\ &=\sqrt{ }(2 \times 10 \times 0.8) \quad(1 / 2)  \tag{1/2}\\ &=4 \mathrm{~m} / \mathrm{s} \tag{1} \end{align*}$ <br> If 0.2 J in (b)(i) <br> then $\mathrm{v}=4$ <br> If 0.157 J in (b)(i) <br> then $v=\{4,4 \cdot 0,3 \cdot 96\} 1-3$ sig figs |


| Question |  |  | Expected Answer/s | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | a |  | 220000 N | 1 | Must have correct unit (1) or (0) <br> NOT ' 220001 N ' <br> NOT 'same as weight' |
| 12 | b | i | distance $=$ area under graph <br> (or implied formula) $\begin{align*} & =\left(\frac{1}{2} \times 240 \times 16\right)+(480 \times 16)+\left(\frac{1}{2} \times 480 \times 16\right)  \tag{1/2}\\ & =1920+7680+3840 \\ & =13440 \mathrm{~m} \tag{1} \end{align*}$ | 2 | (0) marks for use of $\mathrm{d}=\mathrm{v} \times \mathrm{t}$ <br> If there is an incorrect substitution then $1 / 2$ max for (implied) formula |
| 12 | b | ii | $\begin{align*} & \mathrm{v}=\frac{\mathrm{d}}{\mathrm{t}}  \tag{1/2}\\ & =\frac{13440}{1200}  \tag{1/2}\\ & =11 \cdot 2 \mathrm{~m} / \mathrm{s} \tag{1} \end{align*}$ | 2 |  |
| 13 | a |  | To reduce power loss OR to reduce energy loss (in the cables) OR to reduce heat loss OR to reduce current | 1 |  |
| 13 | b | i | $\frac{\mathrm{N}_{\mathrm{S}}}{\mathrm{~N}_{\mathrm{P}}}=\frac{\mathrm{V}_{\mathrm{S}}}{\mathrm{~V}_{\mathrm{P}}}$ $\begin{equation*} \frac{\mathrm{N}_{\mathrm{S}}}{2000}=\frac{132000}{20000} \tag{1/2} \end{equation*}$ $\begin{equation*} \mathrm{N}_{\mathrm{S}}=13200 \text { (turns) } \tag{1} \end{equation*}$ | 2 | Intermediate rounding should be treated as arithmetic error. <br> Unit not required but deduct $(1 / 2)$ if wrong unit given eg $t$ or $T$ |


| Question |  |  | Expected Answer/s | Max | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | b | ii | $\begin{align*} & \frac{\mathrm{I}_{\mathrm{S}}}{\mathrm{I}_{\mathrm{P}}}=\frac{\mathrm{N}_{\mathrm{P}}}{\mathrm{~N}_{\mathrm{S}}}  \tag{1/2}\\ & \frac{\mathrm{I}_{\mathrm{S}}}{5000}=\frac{2000}{13200}  \tag{1/2}\\ & \mathrm{I}_{\mathrm{S}}=\frac{5000 \times 2000}{13200} \\ & \mathrm{I}_{\mathrm{S}}=758 \mathrm{~A} \end{align*}$ <br> OR $\begin{align*} & \mathrm{V}_{\mathrm{P}} \times \mathrm{I}_{\mathrm{P}}=\mathrm{V}_{\mathrm{S}} \times \mathrm{I}_{\mathrm{S}}  \tag{1/2}\\ & 20000 \times 5000=132000 \times \mathrm{I}_{\mathrm{S}}  \tag{1/2}\\ & \mathrm{I}_{\mathrm{S}}=758 \mathrm{~A} \tag{1} \end{align*}$ $1-3 \text { sig figs }\{800,760,758\}$ | 2 |  |
| 13 | c |  | $\begin{align*} \mathrm{R} & =220 \times 0 \cdot 31  \tag{1}\\ & (=68 \cdot 2(\Omega)) \\ \mathrm{P} & =\mathrm{I}^{2} \mathrm{R}  \tag{1/2}\\ & =758^{2} \times 68.2  \tag{1/2}\\ & =39 \cdot 2 \mathrm{MW} \tag{1} \end{align*}$ $1-4 \text { sig figs: }\{40,39,39 \cdot 2,39 \cdot 19\}$ | 3 | if $\mathrm{I}=800 \mathrm{~A}$ then gives 40 MW (s.f 44, 43.6) <br> if $\mathrm{I}=760$ A gives 39 MW <br> (s.f. $40,39 \cdot 4,39 \cdot 39$ ) <br> Power loss can be worked out for 1 km (2 marks) and then multiplied by 220 ( 1 mark) <br> NOT $\mathrm{P}=\mathrm{V}^{2} / \mathrm{R}$ unless the voltage drop over 220 km has been calculated. |
| 14 | a |  |  | 2 | (1) for passably straight lines <br> (1) for converging on heating container. (do not penalise for reflected rays drawn beyond container) <br> Minimum of two completed rays. <br> If additional direction arrows are included they must be in the correct direction otherwise lose second mark. |


| Question |  |  | Expected Answer/s | Max <br> Mark <br> 2 | Additional Guidance <br> If work out E for $660^{\circ} \mathrm{C}$ and $E$ for $160^{\circ} \mathrm{C}$ and then subtract energies, treat as wrong physics -0 marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | b |  | $\begin{align*} \mathrm{E} & =\mathrm{c} \times \mathrm{m} \times \Delta \mathrm{T}  \tag{1/2}\\ & =902 \times 8000 \times(660-160)  \tag{1/2}\\ & =3608000000 \mathrm{~J}  \tag{1}\\ & \left(=3.608 \times 10^{9} \mathrm{~J}(3.608 \mathrm{GJ})\right) \end{align*}$ <br> Ignore significant figure issues |  |  |
| 14 | c | i | $\begin{align*} \mathrm{l}_{\mathrm{f}} & =3 \cdot 95 \times 10^{5}(\mathrm{~J} / \mathrm{kg})  \tag{1}\\ \mathrm{E} & =\mathrm{ml}  \tag{1/2}\\ & =8000 \times 3 \cdot 95 \times 10^{5}  \tag{1/2}\\ & =3 \cdot 16 \times 10^{9} \mathrm{~J}(3 \cdot 16 \mathrm{GJ})  \tag{1}\\ 1-3 & \text { sig figs }\{3,3 \cdot 2,3 \cdot 16\} \end{align*}$ | 3 | If any other value for $l_{\mathrm{f}}$ is used from the data table for Specific latent heat of fusion of materials, then do not award data mark, but can use this value in final calculation to obtain (2) marks max. <br> If any other value for $1_{\mathrm{f}}$ is used then award ( $1 / 2$ ) max for equation, if given or implied. |
| 14 | c | ii | $\begin{align*} & P=\frac{E}{t}  \tag{1/2}\\ & 800 \times 10^{3}=\frac{3 \cdot 16 \times 10^{9}}{t}  \tag{1/2}\\ & t \quad=3 \cdot 95 \times 10^{3} \mathrm{~s}  \tag{1}\\ & 1-3 \text { sig figs }\{4,4 \cdot 0,3 \cdot 95\} \end{align*}$ | 2 |  |
| 14 | c | iii | Heat is lost/radiated/escapes from the furnace <br> OR <br> Heat is lost/radiated/escapes to the surroundings <br> OR <br> Some of the heat energy is used to heat the container | 1 | Explanation should indicate that heat energy is lost from/to...... <br> NOT 'it could be cloudy/not sunny' NOT 'the mirrors might be dirty' etc. |


| Question |  | Expected Answer/s | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 15 | a | $\begin{align*} \mathrm{F} & =\mathrm{m} \times \mathrm{a}  \tag{1/2}\\ \mathrm{a} & =\frac{1400000}{(117000+8000)}  \tag{1/2}\\ \mathrm{a} & =11.2 \mathrm{~m} / \mathrm{s}^{2} \tag{1} \end{align*}$ | 2 |  |
| 15 | b | Launch vehicle (uses fuel/jettisons stages so) loses mass <br> OR <br> Less/no friction (from air) <br> OR <br> Less/no air resistance <br> OR <br> Weight is reducing due to fuel being used up/stages being jettisoned | 1 | (1) for a correct explanation <br> NOT 'lighter' <br> NOT 'less resistance' <br> 'Weight reducing' alone -0 marks |
| 15 | c | Answer should be based on the following two points: <br> statement relating to vertical motion, eg 'falling (towards the moon)', or force (of gravity) <br> statement relating to horizontal motion, eg 'probe moves forward', or curvature of Ganymede, eg ‘surface curves away’ | 2 | NOT 'gravity' alone |
| 15 | d | Newton III: <br> The thrusters force gas one way <br> So the gas exerts an equal and opposite force on the probe. | 2 | Explanations in terms of Newton I and Newton II are also acceptable. <br> Newton I: mention of balanced forces (1) would not slow down/indication of constant speed (1) <br> Newton II: unbalanced force (1) in the opposite direction/opposing motion (1) <br> Quoting NI, NII or NIII alone is insufficient, the answer must relate to the thrusters/probe. |


| Question |  |  | Expected Answer/s | $\begin{gathered} \hline \text { Max } \\ \text { Mark } \\ \hline \end{gathered}$ | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | a | i |  | 2 | (1) for extrapolated ray through centre undeviated <br> ( $1 / 2$ ) for ray parallel to principal axis <br> $(1 / 2)$ for this ray to then pass through focus and be extrapolated back <br> Allow some tolerance for where the two lines meet |
| 16 | a | ii | Larger diameter produces brighter image OR converse | 1 | Must link larger diameter with brighter image (both) for (1) mark <br> 'brighter and clearer' ignore 'clearer' <br> NOT 'clearer' alone |
| 16 | b | i | (Radio waves are) longer/greater/bigger/larger OR light has a shorter wavelength | 1 | NOT 'wider' |
| 16 | b | ii | Aerial <br> OR <br> Radio telescope | 1 | NOT satellite dish NOT telescope (on its own) |
| 16 | b | iii | Different frequencies/wavelengths/signals require different detectors/telescopes OR <br> Certain detectors/telescopes can't pick up certain frequencies/wavelengths/signals | 1 | eg different telescopes detect different signals <br> NOT 'types of wave' or 'waves' too vague <br> NOT 'types of radiation' ambiguous could be alpha or beta <br> Any mention of sound - 0 marks |

