## AH Physics Project Marking Grid

Skills, Knowledge and Understanding		Marks available	Marks Awarded	Comments
1. Abstract	Aim & Findings	1 mark		
2. Introduction	Underlying Physics	4 marks		
	a.Labelled diagrams and / or descriptions	2 marks		
3. Procedures	b. Description of how apparatus used.	2 marks		
	c. Level of demand of procedures	3 marks		
4. Results	a. data	1 mark		
	b. Analysis of data	4 marks		
	c. Uncertainties	3 marks		
	a. Conclusion	1 mark		
	b.Evaluation of procedures	3 marks		
5. Discussion	c. Evaluation of Project as a whole	3 marks		
	d.Quality Project	1 mark		
6. Presentation	a. Structure	1 mark		
	b.References	1 mark		
т	otal	30 marks		

Asse	ssment category and criteria	Marks	
Abst	ract		
	a brief abstract (summary) stating the overall aim(s) and finding(s)/conclusion(s) of the investigation	1	
	oduction		
•	relevant to the investigation		
•	demonstrating an understanding of the physics theory underpinning the investigation of an appropriate level (ie commensurate with the demands of Advanced Higher Physics)	4	
Proc	edures		
	labelled diagrams and/or descriptions of apparatus, as appropriate	2	
•	clear descriptions of how the apparatus was used to obtain experimental readings procedures are at an appropriate level for Advanced Higher complexity, ie	2	
	appropriate level of demand; factors to be considered include:	3	
	— range of procedures		
	<ul><li>control of variables</li></ul>		
	— accuracy		
	<ul> <li>originality of approach and/or experimental techniques;</li> </ul>		
	<ul> <li>degree of sophistication of experimental design and/or equipment</li> </ul>		
Resu	ılts (including uncertainties)		
♦ data sufficient and relevant to the aim(s) of the investigation			
	appropriate analysis of data, eg quality graphs, lines of best fit, calculations	4	
•	uncertainties in individual and final results	3	
Disc	ussion (conclusion(s) and evaluation)		
	◆ conclusion(s) is/are valid and relate to the aim(s) of the investigation		
	evaluation of experimental procedures to include, as appropriate, comment on:	3	
	accuracy of experimental measurements		
	<ul> <li>adequacy of repeated readings</li> </ul>		
	<ul> <li>adequacy of range over which variables are altered</li> </ul>		
	<ul> <li>adequacy of control of variables</li> </ul>		
	<ul> <li>— limitations of equipment</li> </ul>		
	<ul> <li>reliability of methods</li> </ul>		
	<ul> <li>sources of errors and uncertainties</li> </ul>		
	coherent discussion of overall conclusion(s) and critical evaluation of the		
	investigation as a whole to include, as appropriate, comment on:	3	
	<ul><li>problems overcome</li></ul>		
	<ul> <li>modifications to procedures</li> </ul>		
	<ul> <li>significance/interpretation of findings</li> </ul>		
	<ul> <li>suggestions for further improvements to procedures</li> </ul>	1	
	<ul> <li>suggestions for further work</li> </ul>		
	overall quality of the investigation		
Pres	entation		
	<ul> <li>appropriate structure, including informative title, contents page and page numbers</li> </ul>	1	
	<ul> <li>references cited in the text and references listed in standard form,</li> </ul>	1	
	acknowledgements, where appropriate		
Total marks			