Assessment category and criteria	Marks
Abstract	
 a brief abstract (summary) stating the overall aim(s) and finding(s)/conclusion(s) of the investigation 	1 (1)
ntroduction	4
 relevant to the investigation 	
• demonstrating an understanding of the physics theory underpinning the	
investigation	
 of an appropriate level (ie commensurate with the demands of Advanced Higher Physics) 	(4)
Procedures	
 labelled diagrams and/or descriptions of apparatus, as appropriate 	2
 clear descriptions of how the apparatus was used to obtain 	2
experimental readings	-
• procedures are at an appropriate level for Advanced Higher complexity,	3
ie appropriate level of demand; factors to be considered include:	
 range of procedures 	
 — control of variables 	
— accuracy	
 originality of approach and/or experimental techniques; 	(7)
 degree of sophistication of experimental design and/or equipment 	
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Results (including uncertainties)	
 data sufficient and relevant to the aim(s) of the investigation 	
 appropriate analysis of data, eg quality graphs, lines of best fit, calculations 	4
 uncertainties in individual and final results 	3
	(8)
Discussion (conclusion(s) and evaluation)	
 conclusion(s) is/are valid and relate to the aim(s) of the investigation 	
 evaluation of experimental procedures to include, as appropriate, 	2
comment on:	3
 accuracy of experimental measurements 	
 adequacy of repeated readings 	
 adequacy of range over which variables are altered 	
 adequacy of control of variables 	
— limitations of equipment	
— reliability of methods	
 sources of errors and uncertainties 	
 coherent discussion of overall conclusion(s) and critical evaluation of 	3
the investigation as a whole to include, as appropriate, comment on:	Ŭ
 problems overcome 	
 modifications to procedures 	
 — significance/interpretation of findings 	1
 suggestions for further improvements to procedures 	(8)
 suggestions for further work 	
 overall quality of the investigation 	ļ
Presentation	
 appropriate structure, including informative title, contents page and 	1
page numbers	
 references cited in the text and references listed in standard form, 	1
acknowledgements, where appropriate	(2)
	<u> </u>
Total marks	30