Lockerbie Academy



Science Skills Passport

N AME:	_
REGISTER CLASS:	



Values

These qualities summarise the type of people we want you to become and the type of school we want to CREATE:

Below is a list of skills that we will be assessing during Science. The teacher will mark, with a stamp, when you have demonstrated, *to an adequate standard*, any of the skills. You should record, under each skill, evidence of how you achieved this skill (see the example below). The skill is not recorded as being valid until it is signed which will occur after you record how you have achieved this skill.

Date	Skill	Teacher signature
Safety		
21-2-18	 I wore safety glasses all through the experiment I cleared the desk of any items that were not required I checked the electrical wiring of the equipment My bag was under my desk at all times and I was aware of others in my group and what they were doing 	A L Harquare

Here is a summary of the skills that we will be assessing.

Variables	Bar Graphs	Diagram
Hypothesising	Line Graphs	Referencing
Planning	Processing Data	Evaluating Experiments
Equipment Handling	Percentage & Percentage Change	Moral/Ethical Reflection
Risk Assessment	Ratios	Problem Solving
Safety	IESSUU	Showing Initiative
Measuring	Prefixes	Designing, Constructing, Testing & Modifying Solutions
Observing	Excel Graphs	Express Views (Written)
Taking Digital Readings (Including Using Alba)	Literacy Task	Express Views (Discussion/Verbal)
Participating	Research	Presenting An Argument
Recording Results	Writing A Scientific Report	

Date	Skill	Teacher signature
Bar Graphs		
Designing, Co.	nstructing, Testing & Modifying Solutions	
Diagram		
Diagram		
Equipment Ha	ndling	
Evaluating Exp	periments	
Litatauting Ex	oci inicites	
Excel Graphs		

Date	Skill	Teacher signature
Express Views	(Discussion/Verbal)	
Express Views	(Written)	
Hypothesising		
IESSUU		
1: 6 1		
Line Graphs		
Literacy Task		

Date	Skill	Teacher signature
Measuring		
Moral/Ethical	Deflection	
Morat/ Etilicat	Kertection	
Observing		
Participating		
- a. c.o.pacg		
Percentage &	Percentage Change	
Planning		

Date	Skill	Teacher signature
Prefixes		
Presenting An	Argument	
Fresenting An	Argument	
Problem Solvi	ng	
Processing Da	ta	
Trocessing Da		
Ratios		
Recording Res	ults	

Date	Skill	Teacher signature
Referencing		
Research		
Risk Assessme	nt	
Safety		
Showing Initia	tive	
Talda Brasil		
Taking Digital	Readings (Including Using Alba)	

Date	Skill	Teacher signature
Variables		
Writing A Scie	ntific Report	

Piece of Equipment	Experiment	Date	Date	Date
Beaker/conical flask				
Blood pressure monitor				
Bunsen burner				
Chromatogram/chromatograph				
Clamp stand				
Compass				
Side arm test tube with delivery tube				
Dimple tile				
Distillation apparatus				
Dropper/syringe				
Electrical circuits				
Evaporating dish				
Filter funnel/paper				
Measuring cylinder				
Microscope				
Multimeter				
(ammeter)				
(voltmeter)				
Pendulum				
Pipette				
Pitfall traps				
Preparing a microscope slide				
Protractor				
Pulse meter				

Piece of Equipment	Experiment	Date	Date	Date
Quadrats				
Safety goggles				
Spring/Newton balance				
Stopclock/ Stopwatch/Timer				
Test tube/ Boiling tube				
Thermometer				
Top-pan balance				
Tripod				
Van de Graaff generator				
Watch glass				
Wooden splint/spill				

Piece of Equipment	Experiment	Date	Date	Date

EVALUATION: S1: ELEMENTS, COMPOUNDS, MIXTURES		S
DATE OF TEST: In this topic, I mostly enjoyed	TEST RESULT:	%
The part I found hardest was		
When I got stuck, I		
The most helpful class activitie	s for me were:	
I would like to ask about Parent / Carer signature:		
raicht / Caich Sighature		

EVALUATION: S1: HEALTHY	BODIES	
DATE OF TEST:	TEST RESULT:	%
In this topic, I mostly enjoye	ed	
The mark I found have deat we		
The part I found hardest wa	S	
When I got stuck, I		
The most helpful class activ	ities for me were:	
I would like to ask about		
Parent / Carer signature:		

EVALUATION: S1: ELECTRICITY		
DATE OF TEST:	TEST RESULT:	%
In this topic, I mostly enjoyed		
The part I found hardest was		
When I got stuck, I		
The most helpful class activities	for me were:	
I would like to ask about		
Parent / Carer signature:		

EVALUATION: S1: CHEMICAL REA	ACTIONS	
DATE OF TEST: In this topic, I mostly enjoyed	TEST RESULT:	%
The part I found hardest was		
When I got stuck, I		
The most helpful class activities	for me were:	
I would like to ask about Parent / Carer signature:		
. a. cite / carci signature.		

EVALUATION: S1: HEALTHY PLAN	IEI	
DATE OF TEST:	TEST RESULT:	%
In this topic, I mostly enjoyed		
The part I found hardest was		
When I got stuck, I		
The most helpful class activities	for me were:	
I would like to ask about		
Parent / Carer signature:		

EVALUATION: S1 ENERGY 8	SOUND	
DATE OF TEST:	TEST RESULT:	%
In this topic, I mostly enjoy	ved	
The part I found hardest wa	as	
When I got stuck, I		
The most helpful class activ	vities for me were:	
I would like to ask about		
Parent / Carer signature: _		

EVALUATIONS: S2

FEEDBACK	Test/%	Home Signature
Test 1:Forces/ Mighty Microbes/Action Packed Chemistry		
Test 2: Heat/Chemical Engineering/Power of Genetics		
	1	
Test 3: Road Safety /Life of Plants/		
Environmental Chemistry		

EVALUATIONS S3:

EVALUATIONS S3:

EVALUATIONS S3:

NOTES	

Notes	

NOTES:	

IMPROVEMENTS I SHOULD MAKE:

Date	
	1

TEACHER COMMENTS:



Science knows no country, because knowledge belongs to humanity, and is the torch which illuminates the world.

Louis Pasteur