

A red mug with a cartoon character on it, sitting in front of a fireplace with a fire. The cartoon character is a girl with brown hair, wearing a green beret and glasses. The background is a blurred image of a fireplace with a fire burning inside.

# HEAT TRANSFER HEAT LOSS FROM HOUSES

S2 Physics



RADIATION IS  
AFFECTED BY  
BLACK AND SHINY  
SURFACES.

## **Black surfaces**

absorb radiation better than  
**shiny ones**.

## **Black surfaces**

give out (emit) radiation better  
than **shiny ones**.

## **shiny surfaces**

reflect radiation better than  
**Black ones**..

## REVISION

- fluids are liquids and gases
- Convection occurs in fluids
- To start a convection current
- The substance is heated
- This causes the particles to spread out (don't say expand)
- There are fewer in the space so become less dense
- The less dense fluid rises
- The fluid cools and the spacing decreases
- The cooler fluid becomes more dense and falls

## REVIEW

- Heat can be transferred in 3 ways



CONDUCTION



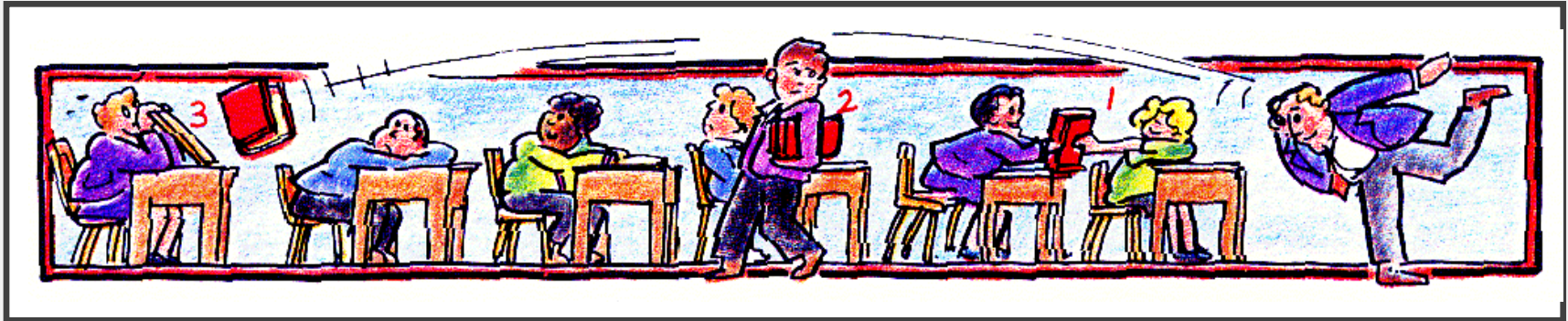
CONVECTION



RADIATION

- Usually heat is transferred in all 3 ways at once.

- Heat **ALWAYS** travels from Hot places to cold places



*book is like heat energy*

3. **RADIATION** – book thrown to the back of the room.  
The energy does not need particles to transfer the energy.



## REFLECTORS OF RADIATION

- Could you design an experiment with a radiant heater, a black and shiny surface to determine which surface REFLECTS more radiation?
- Where would you place the detector?
- What might you use as a detector?





# INFRA RED DETECTORS

# RADIATION

heat travelling as waves

- also called infra red (IR) or thermal radiation

the way heat reaches us from the sun

does not require a medium (particles)

black surfaces good emitters and absorbers of radiation.

shiny surfaces good reflectors of radiation





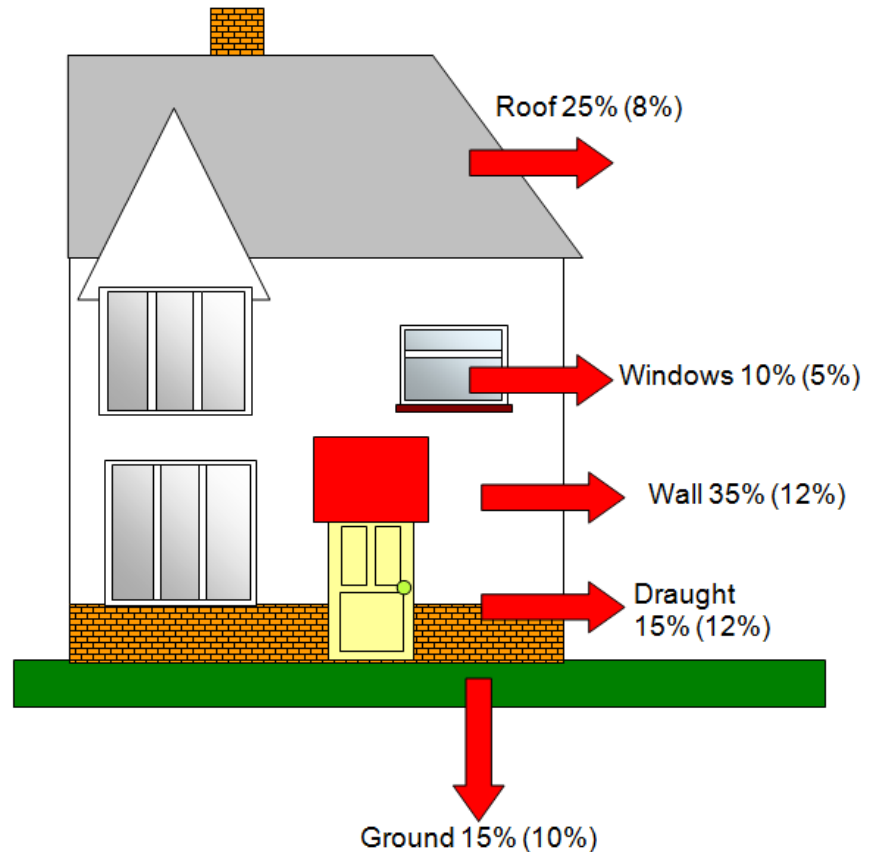
# HEAT LOSS FROM HOUSES

- How is heat lost from houses?
- How can we test this in the lab?
- How would it depend on ambient (air) temperature?
- Can we do a fair test to find out?



# HEAT LOSS FROM HOUSES

- Keith, G., 2021. *schoolphysics* ::Welcome:: [online] Schoolphysics.co.uk. Available at: <[https://www.schoolphysics.co.uk/age11-14/Heat%20energy/Transfer%20of%20heat%20energy/text/Heat\\_loss\\_from\\_a\\_house/index.html](https://www.schoolphysics.co.uk/age11-14/Heat%20energy/Transfer%20of%20heat%20energy/text/Heat_loss_from_a_house/index.html)>.





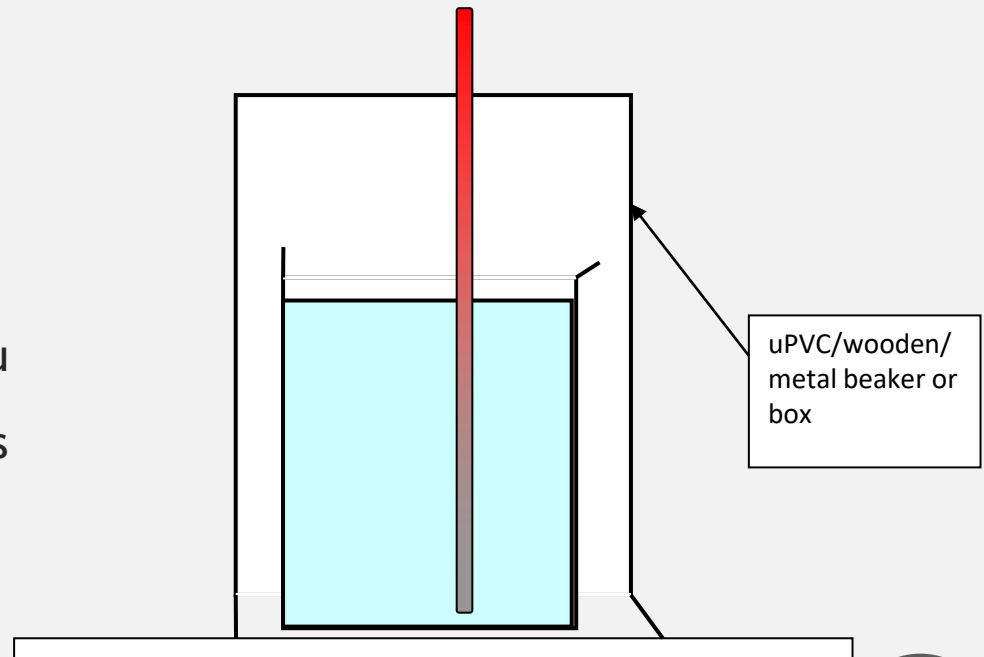
## RESEARCH

- Find out ways in which you can stop heat loss from houses.

# EXPERIMENTAL SHEET

- AIM
- To find out  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- HYPOTHESIS
- I think \_\_\_\_\_
- \_\_\_\_\_
- METHOD
- We cannot use a real house as it would not be practical so can you think of a way this could be done in the lab without using the doll's house? We can use

- DESIGN AN EXPERIMENT
- Design an experiment that will show which \_\_\_\_\_



## THINK ABOUT THE FOLLOWING

- What could you use as a source of heat?
- How could you log (measure) the temperature?
- How long will your experiment last?
- What materials could you use to represent what you're trying to do?
- How will you set up your experiment?
- What results would you look for?
- How will you present your information?
- What will be your control?
- How will you make your experiment fair?



# AFTER THE EXPERIMENT

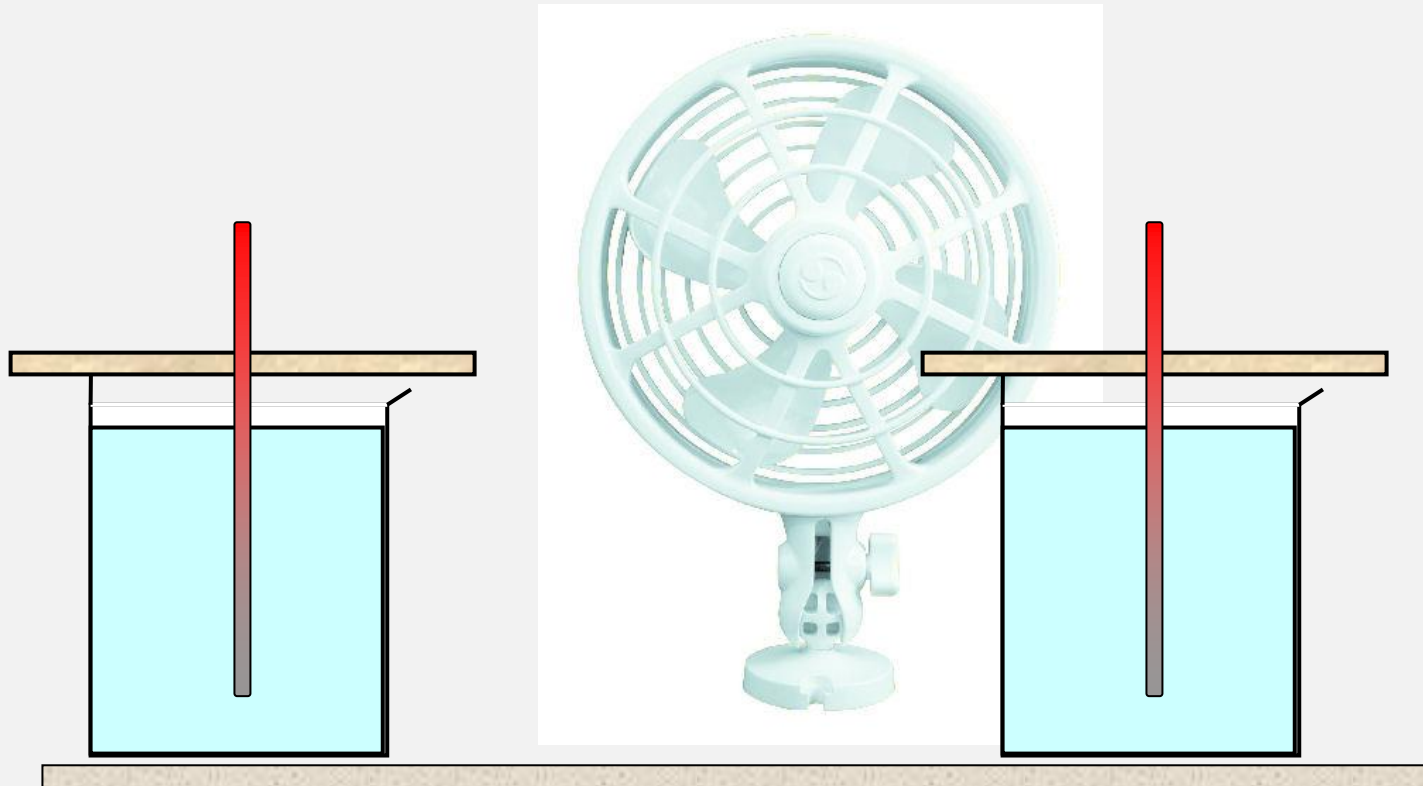
## RESULTS

- Draw a table of your results.  
You need to show the starting temperature and final temperature of your heat source with
- 
- How will you get all this information into the table?
- Can you plot a graph of your results?

## CONCLUSION & EVALUATION

- What do your results show? How can you tell? Look back at your aim, are you able to answer that question?
- Do you think that this experiment truly represents what might happen in a real house

# DRAUGHTS





# GLAZING

