OT Department

OUR DYNAMIC UNIVERSE A N S N E N E N

VECTORS/TUTORIAL ANSWERS:

ANSWERS FOR TUTORIAL 1

2.

1.
$$X = R\cos\emptyset Y = R\sin\emptyset$$
 gives $X = 20.616 \cos 14.036^{\circ} = 20$
 $Y = 20.616 \sin 14.036^{\circ} = 5.09$

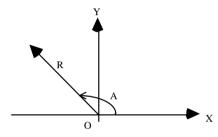
The rectangular coordinates are (20, 5.09)

$$R^2 = (X^2 + Y^2)$$

 $tan\emptyset = Y/X$ gives $R^2 = 49.737^2 + 40.277^2 = 4096$
 $R = 64$
 $tan\emptyset = \underline{40.277}$ = 0.818 $\emptyset = 39^0$
 49.737

The distance from the origin is 64 units and it is at an angle of 390 to the X-axis.

3. The term *polar coordinates* refers to the position of a point given as the distance from the origin and the direction from the X-axis. It is customary to measure the angular component in the anti-clockwise direction. e.g.



- (a) $(100,36.87^{\circ})$ gives $X = 100 \cos 36.87^{\circ} = 80$ $Y = 100 \sin 36.87^{\circ} = 60$ The rectangular coordinates are (80,60)
- (b) $(26.93, 68.2^{\circ}) = (10,25)$
- (c) $(45.34, 41.42^{\circ})$ = (34,30)
- N.B. Some calculators perform this transformation using buttons labelled Rec-Pol and Pol-Rec.
- 4. $R^2 = X^2 + Y^2$, which gives us: -

$$R^{2} = 5.64^{2} + 2.05^{2}$$

$$= 31.81 + 4.20$$

$$= 36.01$$

$$\Rightarrow R = 6$$

$$\tan \theta = \frac{Y}{X} \Rightarrow \tan \theta = \frac{2.05}{5.64}$$

$$= 0.36$$

$$\Rightarrow \theta = 19.97$$

The pipe is 6m long at an angle of 200 to the longer wall.

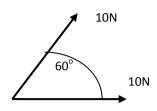
5. Parallelogram.

LOCKERBIE ACADEMY J HARGREAVES Page 2 of 102/

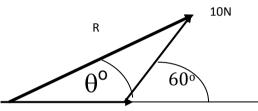
ANSWERS FOR TUTORIAL 2

1. The only measurements on the list that are vector quantities are *acceleration*, *force* and *momentum*, *(don't worry about momentum you haven't been taught about it yet!)*

2.



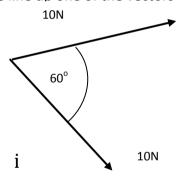
10N 60° 60°

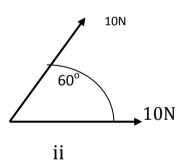


R measures 17.3 N θ measures 30°

Adding coordinates:

We usually take the horizontal line across the page as our x-axis and, if it is convenient, as it is in this case, we line up one of the vectors with it.





- i) We start with the vectors arranged in no particular way.
- ii) Our new diagram rotates the vectors to a more useful position.
- iii) We can now put the vectors into their rectangular coordinates.

 $X = 10 \cos 60 = 5$

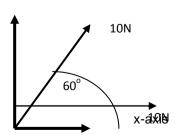
$$Y=10 \sin 60 = 8.66$$

The sum of the coordinates is X = 10 + 5 = 15N

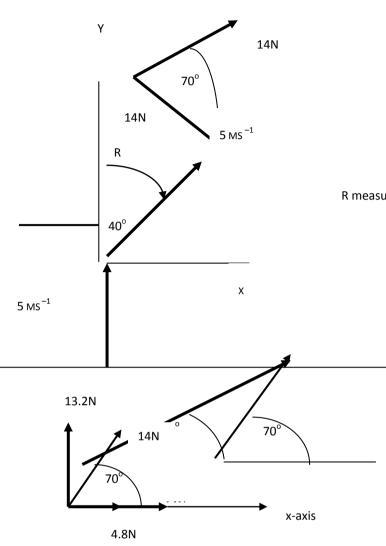
The sum of the Y coordinates is Y = 0 + 8.66 = 8.66N

The resultant is (15N, 8.66N)

8.66N



5N



Converting this to polar coordinates gives us (17.32N, 30°) where the angular part is measured from the direction of whichever vector we chose as the X direction.

2. Scale diagrams

R measures 22.9N θ measures 35°

Follow the steps for question one.

14N

Adding coordinates

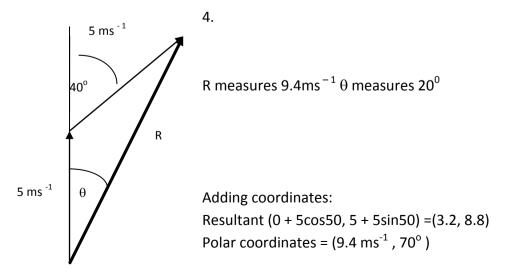
Taking the bottom force direction as our X-axis, and finding the rectangular components of the top force gives us:

$$X = 14 \cos 70 = 4.8N$$

The sum of the coordinates is X= 14 + 4.8 = 18.8NThe sum of the Y coordinates is Y= 0 + 13.2 = 13.2N

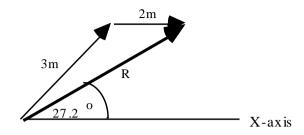
The resultant is (18.8N, 13.2N)

Converting this to polar coordinates gives us (22.9N, 35°) where the angular part is measured from the direction of whichever vector we chose as the X direction.

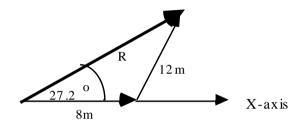


LOCKERBIE ACADEMY J HARGREAVES Page 4 of 102/

5. (a) A scale drawing which looks like the one below, gives the resultant R as 4.6m at an angle of 27.2°



(b) A similar drawing to the above gives us R as 18.5m at 27.20



- (c) If one pair of vectors is a simple multiple of another pair, then their resultants will be the same multiple of each other.
- 6. (a) 4m from speed = distance ÷ time

distance = speed x time

$$d = 2 \times 2 = 4m$$

(b) 16m from speed = distance ÷ time

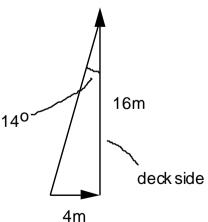
distance = speed x time

$$d = 8 \times 2 = 16m$$

- (c) A scale diagram gives R as 16.5m at 140 to the side of the deck.
- (d) Since velocity = <u>displacement</u>

time

We have it as 8.25ms^{-1} at 14° to the deck's side, as shown here: -



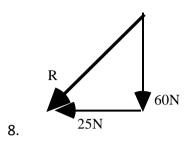
7.(a) component Y of the tension is Y= $6.3 \times 10^{-5} \times \sin 11.5$

$$Y = 1.25 \times 10^{-5} \text{ N}$$

LOCKERBIE ACADEMY J HARGREAVES Page 5 of 102/

(b) The weight of the spider is supported by the tension in the strand of the web it is clinging to. Since the spider is in a balanced position, then its weight must equal the total verticla component of the tensions.

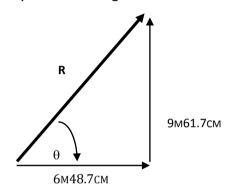
The spider weighs $2.5 \times 10^{-5} \text{N}$ as there are two Y components to support the weight.



Since the tension is equal in size to the resultant, R, of the 60N and the 25N as shown in the diagram, we have:

T=65N at 22.6° to the vertical.

9. By scale drawings.



R measures 11.6m, θ measures 56°

Coordinates

=56°

$$R = (6.487 + 0, 0 + 9.617) = (6.487, 9.617)$$

Polar coordinates = (11.6m, 56°)

As the vectors are at right angles Pythagoras can be used

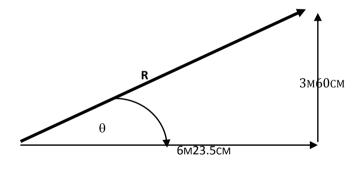
$$R^2 = X^2 + Y^2$$

 $R^2 = 6.487^2 + 9.617^2$
 $R^2 = 134.58$ $R = 11.6$ m

 $tan\theta = Y/X$, θ

10.

R measures 7.2m, θ measures 30°



Coordinates

$$R = (6.235 + 0, 0 + 3.60) = (6.235, 3.60)$$

Polar coordinates = (7.2m, 30°)

Pythagoras:

$$R^2 = X^2 + Y^2$$

$$R^2 = 6.235^2 + 3.60^2$$

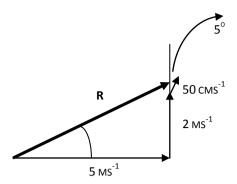
$$R^2 = 51.9$$

$$R = 7.2 \text{ m}$$
 $\tan \theta = Y/X$, $\theta = 30^{\circ}$

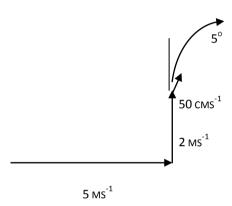
11. Scale drawing:

LOCKERBIE ACADEMY J HARGREAVES Page 6 of 102/

R measures 5.6 ms $^{-1}\theta$ measures 26°



Coordinates

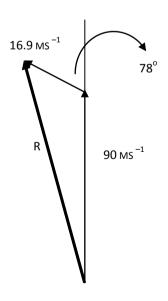


Resultant = $(5 + 0 + 0.5 \cos 85, 0 + 2 + 0.5 \sin 85) = (5.04, 2.5)$

Polar coordinates = (5.6, 26°)

As there are three vectors and they are not all at right angles this problem cannot be tackled using Pythagoras.

12. Visualise the problem clearly:



Start as if we know everything we need:

velocity =
$$\frac{\text{displacement}}{\text{time}} \Rightarrow R = \frac{\text{displacement}}{25 \text{min}}$$

but we don't know R:

We can find R by scale diagram or by using coordinates.

R =
$$(0 + (-16.9\cos 12), 90 + 16\sin 12) = (-16.53, 93.51)$$

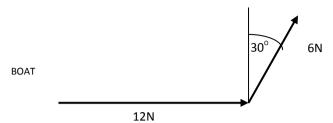
Polar coordinates = $(94.96, 80^{\circ})$
R = displacement
25min

 $95 = \frac{\text{displacement}}{25 \times 60}$

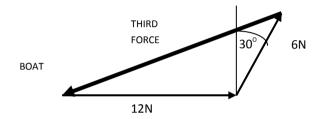
LOCKERBIE ACADEMY J HARGREAVES Page 7 of 102/

displacement = 95 x 25 x 60 = 142500m = 142.5km

13.



If the boat is to be held stationary, then the resultant of the three forces must be zero. The third force must therefore run from the head of the 6N force back to the tail of the 12N force. This is just the opposite vector to the one we get by adding the 12N and the 6N forces.



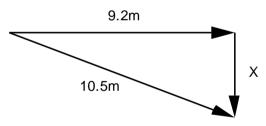
Take note of the minus signs: third force = - (12 + 6sin30, 0 + 6cos30) = - (15, 5.12) = (-15, -5.12)

Polar coordinates (15.87, -161°)

For this type of question you can also use the sine and cosine rules.

ANSWERS FOR TUTORIAL 3

1.



Pythagoras' theorem gives us

$$X^2 + (9.2)^2 = (10.5)^2$$

Thus X = 5.1 The bricklayer lays a second line 5.1m long.

- 2. The resultant velocity of the fly is 3.5cms^{-1} downwards and it has 17.5cm to move for which it takes 5s. During this time the rope is raised a height of $(14.5 \times 5) \text{cm} = 72 \text{cm}$ Thus the fly runs out of rope and falls off the end.
- 3. Displacement is distance travelled in a stright line from the reference point. Displacement is a vector quantity and must therefore have a direction. You ought to know that this makes up a 3,4, 5 triangle, (work this out by Pythagoras) so the displacement is 5km east. The distance is a scalar quantity and indicates how far the object has travelled. The plane has travelled 3km and then a further 4km = 7km.

 Answer E is correct.
- 4. Using rectangular and polar coordinates the horizontal is R cos 50, the vertical is R sin 50

LOCKERBIE ACADEMY J HARGREAVES Page 8 of 102/

or using the other angle given:

the horizontal is R sin 40, the vertical is R cos 40,

 $\sin 40 = \cos 50 \text{ or } \cos (90-40) \text{ etc.}$

Check this with your teacher if you are unsure of this.

Therefore E is the correct answer.

5. This is a typical higher question. There is far more information than is necessary to work out the answer. Use your gut feelings.

Remember from N5 that E_p = mgh = Wh, where h is the vertical height.

W = 800N, $h = 5 \sin 20$, therefore A is the correct answer.

6. The resultant force acting on the barge is supplied by whatever fraction of the cable force is acting down the North South line. The component of a cable's force acting along the north south line is seen from the diagram to be $100000 \cos 26 = 2 \times 10^4 \text{ N}$

As there are two cables each providing this force the total force is twice this value = $1.8 \times 10^5 \text{ N}$

VECTORS/TUTORIAL ANSWERS:

ANSWERS FOR TUTORIAL 1

1.
$$X = R\cos\emptyset \ Y = R\sin\emptyset$$
 gives $X = 20.616 \cos 14.036^{\circ} = 20$
 $Y = 20.616 \sin 14.036^{\circ} = 5.09$ The rectangular coordinates are (20, 5.09)

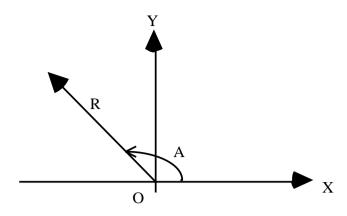
2.
$$R^2 = (X^2 + Y^2)$$

 $tan\emptyset = Y/X$ gives $R^2 = 49.737^2 + 40.277^2 = 4096$
 $R = 64$
 $tan\emptyset = \underline{40.277}$
 $49.737 = 0.818$
Thus $\emptyset = 39^0$

The distance from the origin is 64 units and it is at an angle of 390 to the X-axis.

3. The term *polar coordinates* refers to the position of a point given as the distance from the origin and the direction from the X-axis. It is customary to measure the angular component in the anti-clockwise direction. e.g.

LOCKERBIE ACADEMY J HARGREAVES Page 9 of 102/



(a)
$$(100,36.87^{\circ})$$
 gives $X = 100 \cos 36.87^{\circ}$
= 80
 $Y = 100 \sin 36.87^{\circ}$
= 60

The rectangular coordinates are (80,60)

(b)
$$(26.93, 68.2^{\circ}) = (10,25)$$

(c)
$$(45.34, 41.42^{\circ})$$
 = $(34,30)$

N.B. Some calculators perform this transformation using buttons labelled R-P and P-R. Ask your teacher to show you if you are unsure.

4. $R^2 = X^2 + Y^2$, which gives us: -

$$R^{2} = 5.64^{2} + 2.05^{2}$$

$$= 31.81 + 4.20$$

$$= 36.01$$

$$\Rightarrow R = 6$$

$$\tan \theta = \frac{Y}{X} \qquad \Rightarrow \qquad \tan \theta = \frac{2.05}{5.64}$$

$$= 0.36$$

$$\Rightarrow \qquad \theta = 19.97$$

The pipe is 6m long at an angle of 200 to the longer wall.

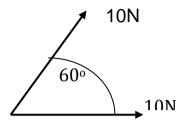
5. Parallelogram.

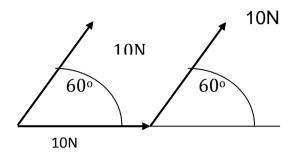
LOCKERBIE ACADEMY J HARGREAVES Page 10 of 102/

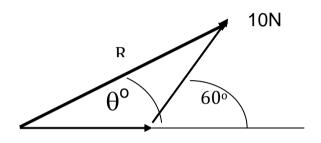
ANSWERS FOR TUTORIAL 2

1. The only measurements on the list that are vector quantities are *acceleration*, *force* and *momentum*, *(don't worry about momentum you haven't been taught about it yet!)*

2.



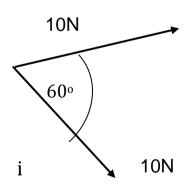


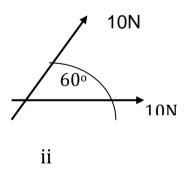


R measures 17.3 N θ measures 30°

Adding coordinates:

We usually take the horizontal line across the page as our x-axis and, if it is convenient, as it is in this case, we line up one of the vectors with it.

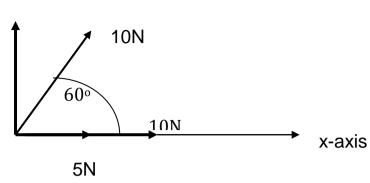




- i) We start with the vectors arranged in no particular way.
- ii) Our new diagram rotates the vectors to a more useful position.
- iii) We can now put the vectors into their rectangular coordinates.

LOCKERBIE ACADEMY J HARGREAVES Page 11 of 102/





 $X = 10 \cos 60 = 5$

Y=10 sin 60 = 8.66

The sum of the coordinates is X = 10 + 5 = 15N

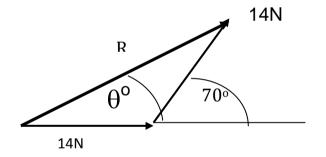
The sum of the Y coordinates is Y = 0 + 8.66 = 8.66N

The resultant is (15N, 8.66N)

Converting this to polar coordinates gives us (17.32N, 30°) where the angular part is measured from the direction of whichever vector we chose as the X direction.

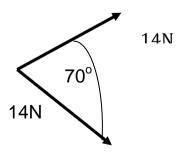
2. Scale diagrams

Follow the steps for question one.



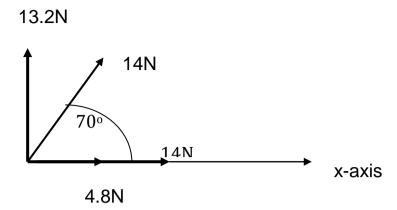
R measures 22.9N θ measures 35°

Adding coordinates



Taking the bottom force direction as our X-axis, and finding the rectangular components of the top force gives us:

LOCKERBIE ACADEMY J HARGREAVES Page 12 of 102/



 $X = 14 \cos 70 = 4.8N$

Y=14 sin 70 = 13.2N

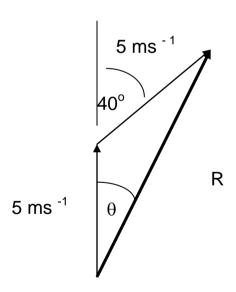
The sum of the coordinates is X = 14 + 4.8 = 18.8N

The sum of the Y coordinates is Y = 0 + 13.2 = 13.2N

The resultant is (18.8N, 13.2N)

Converting this to polar coordinates gives us (22.9N, 35°) where the angular part is measured from the direction of whichever vector we chose as the X direction.

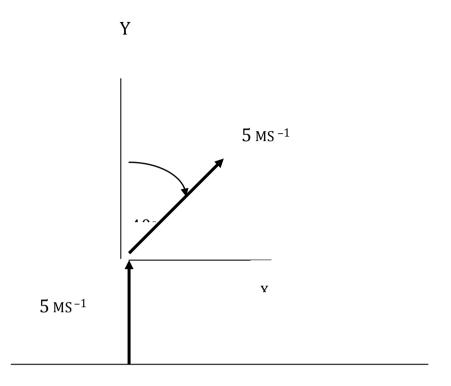
4.



R measures 9.4ms⁻¹ θ measures 20⁰

LOCKERBIE ACADEMY J HARGREAVES Page 13 of 102/

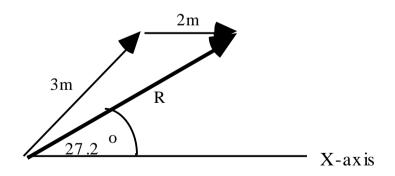
Adding coordinates:



Resultant (0 + 5cos50, 5 + 5sin50) =(3.2, 8.8)

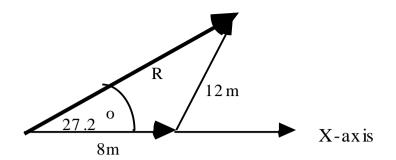
Polar coordinates = $(9.4 \text{ ms}^{-1}, 70^{\circ})$

5. (a) A scale drawing which looks like the one below, gives the resultant R as 4.6m at an angle of 27.2°



(b) A similar drawing to the above gives us R as 18.5m at 27.20

LOCKERBIE ACADEMY J HARGREAVES Page 14 of 102/



- (c) If one pair of vectors is a simple multiple of another pair, then their resultants will be the same multiple of each other.
- 6. (a) 4m from speed = distance ÷ time

distance = speed x time

 $d = 2 \times 2 = 4m$

(b) 16m from speed = distance ÷ time

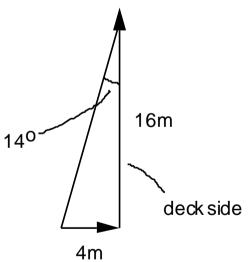
distance = speed x time

$$d = 8 \times 2 = 16m$$

- (c) A scale diagram gives R as 16.5m at 140 to the side of the deck.
- (d) Since velocity = <u>displacement</u>

time

We have it as 8.25ms^{-1} at 14^{0} to the deck's side, as shown here: -



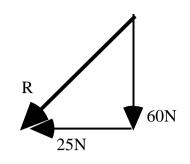
7.(a) component Y of the tension is Y= $6.3 \times 10^{-5} \times 11.5$

$$Y = 1.25 \times 10^{-5} \text{ N}$$

(b) The weight of the spider is supported by the tension in the strand of the web it is clinging to. Since the spider is in a balanced position, then its weight must equal the total verticla component of the tensions. The

spider weighs $2.5 \times 10^{-5} N$ as there are two Y components to support the weight.

LOCKERBIE ACADEMY J HARGREAVES Page 15 of 102/

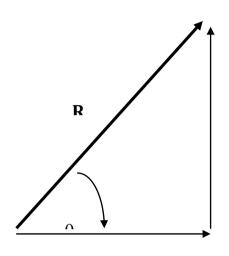


Since the tension is equal in size to the resultant, R, of the 60N and the 25N as shown in the diagram, we have:

T=65N at 22.6° to the vertical.

9. By scale drawings.

8.



9м61.7см

6м48 7см

R measures 11.6m, θ measures 56°

Coordinates

R =
$$(6.487 + 0, 0 + 9.617) = (6.487, 9.617)$$

Polar coordinates = $(11.6m, 56^{\circ})$

As the vectors are at right angles Pythagoras can be used

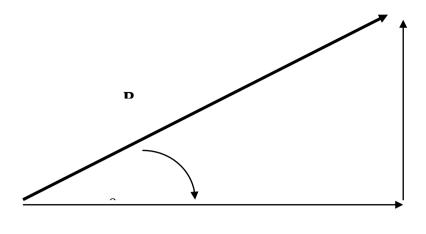
$$R^2 = X^2 + Y^2$$

$$R^2 = 6.487^2 + 9.617^2$$

$$R^2 = 134.58 \qquad R = 11.6 \text{ m}$$

$$\tan\theta = Y/X , \theta = 56^\circ$$

10.



3м60см

6м23.5см

R measures 7.2m, θ measures 30°

Coordinates

$$R = (6.235 + 0, 0 + 3.60) = (6.235, 3.60)$$

Polar coordinates = (7.2m, 30°)

Pythagoras:

$$R^2 = X^2 + Y^2$$

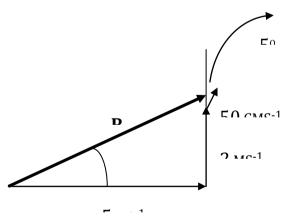
$$R^2 = 6.235^2 + 3.60^2$$

$$R^2 = 51.9$$

$$R = 7.2 \text{ m}$$

$$\tan\theta = Y/X$$
, $\theta = 30^{\circ}$

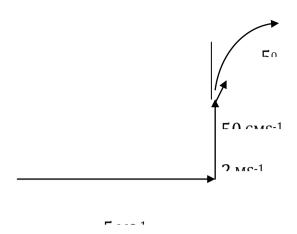
11. Scale drawing:



R measures 5.6 ms $^{-1}\theta$ measures 26°

Coordinates

LOCKERBIE ACADEMY J HARGREAVES Page 17 of 102/

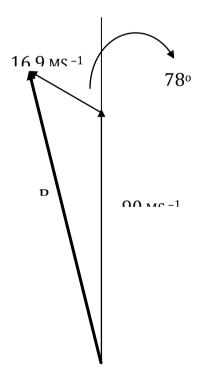


Resultant =
$$(5 + 0 + 0.5 \cos 85, 0 + 2 + 0.5 \sin 85) = (5.04, 2.5)$$

Polar coordinates = (5.6, 26°)

As there are three vectors and they are not all at right angles this problem cannot be tackled using Pythagoras.

12. Visualise the problem clearly:



LOCKERBIE ACADEMY J HARGREAVES Page 18 of 102/

Start as if we know everything we need:

velocity =
$$\frac{\text{displacement}}{\text{time}} \Rightarrow R = \frac{\text{displacement}}{25 \text{min}}$$

but we don't know R:

We can find R by scale diagram or by using coordinates.

R =
$$(0 + (-16.9\cos 12), 90 + 16\sin 12) = (-16.53, 93.51)$$

Polar coordinates = $(94.96, 80^{\circ})$

R = <u>displacement</u>

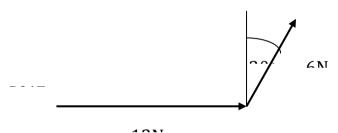
25min

95 = displacement

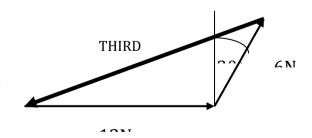
25 x 60

displacement = 95 x 25 x 60 = 142500m = 142.5km

13.



If the boatis to be held stationary, then the resultant of the three forces must be zero. The third force must therefore run from the head of the 6N force back to the tail of the 12N force. This is just the opposite vector to the one we get by adding the 12N and the 6N forces.



Take note of the minus signs:

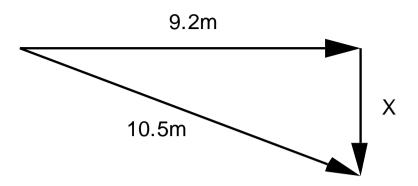
LOCKERBIE ACADEMY J HARGREAVES Page 19 of 102/

For this type of question you can also use the sine and cosine rules.

LOCKERBIE ACADEMY J HARGREAVES Page 20 of 102/

ANSWERS FOR TUTORIAL 3

1.



Pythagoras' theorem gives us

$$X^2 + (9.2)^2 = (10.5)^2$$

Thus X = 5.1

The bricklayer lays a second line 5.1m long.

2. The resultant velocity of the fly is 3.5cms^{-1} downwards and it has 17.5cm to move for which it takes 5s. During this time the rope is raised a height of $(14.5 \times 5) \text{cm} = 72 \text{cm}$

Thus the fly runs out of rope and falls off the end.

3. Displacement is distance travelled in a stright line from the reference point. Displacement is a vector quantity and must therefore have a direction. You ought to know that this makes up a 3,4, 5 triangle, (work this out by Pythagoras) so the displacement is 5km east. The distance is a scalar quantity and indicates how far the object has travelled. The plane has travelled 3km and then a further 4km = 7km.

Answer E is correct.

4. Using rectangular and polar coordinates the horizontal is R cos 50, the vertical is R sin 50

or using the other angle given: the horizontal is R sin 40, the vertical is R cos 40,

 $\sin 40 = \cos 50 \text{ or } \cos (90-40) \text{ etc.}$

Check this with your teacher if you are unsure of this.

Therefore E is the correct answer.

LOCKERBIE ACADEMY J HARGREAVES Page 21 of 102/

5. This is a typical higher question. There is far more information than is necessary to work out the answer. Use your gut feelings.

Remember from SG or Int I & II that $E_p = mgh = Wh$, where h is the vertical height.

W = 800N, $h = 5 \sin 20$, therefore A is the correct answer.

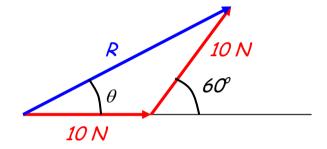
6. The resultant force acting on the barge is supplied by whatever fraction of the cable force is acting down the North South line. The component of a cable's force acting along the north south line is seen from the diagram to be $100000 \cos 26 = 2 \times 10^4 \text{ N}$

As there are two cables each providing this force the total force is twice this value = $1.8 \times 10^5 \text{ N}$

Worked Answers

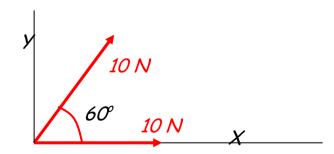
By scale diagram:

R is 17.6 N and θ is 30°.



By calculating resultant vectors:

(assume x to be positive from left to right and y to be positive from bottom to top throughout these answers)



Resolve horizontally:

$$F_{H} = 10 + 10 \cos 60$$

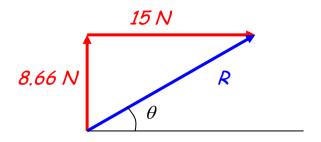
= $10 + 5$
= $15 N$

Resolve vertically:

LOCKERBIE ACADEMY J HARGREAVES Page 22 of 102/

 $F_{V} = 10 \sin 60$ = 8.66 N

LOCKERBIE ACADEMY J HARGREAVES Page 23 of 102/

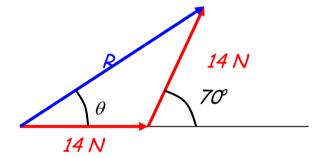


$$R^{2} = 15^{2} + 8.66^{2}$$
$$= 225 + 75 = 300$$
$$R = \sqrt{300} = 17.32 \,\text{N}$$

$$\tan \theta = \frac{8.66}{15} = 0.577$$

 $\theta = 30^{\circ}$

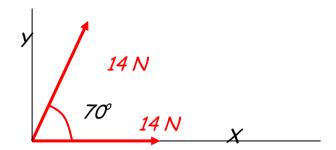
By scale diagram:



R is 22.9 N and θ is 35°.

LOCKERBIE ACADEMY J HARGREAVES Page 24 of 102/

By calculating resultant vectors:



Resolve horizontally:

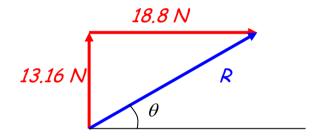
$$F_{H} = 14 + 14 \cos 70$$

= 14 + 4.8
= 18.8 N

Resolve vertically:

$$F_{\nu} = 14 \sin 70$$

= 13.16 N

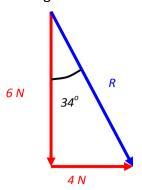


$$R^2$$
 = 18.8² + 13.16²
= 353.4 + 173.2 = 526.6
 $R = \sqrt{526.6} = 22.9 N$

$$\tan \theta = \frac{13.66}{18.8} = 0.7$$
 $\theta = 35^{\circ}$

LOCKERBIE ACADEMY J HARGREAVES Page 25 of 102/

By scale diagram:



R is 7.2 N

By calculating resultant vectors:

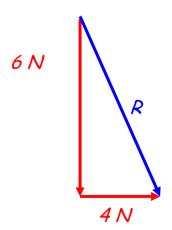
The vectors are already perpendicular so we don't need to calculate the components.

$$R^2$$
 = $6^2 + 4^2$
= $36 + 16 = 52$

$$R = \sqrt{52} = 7.2 \, \text{N}$$

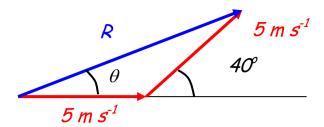
and just as a double-check:

$$\tan 34 = 0.66\dot{6} = \frac{4}{6}$$



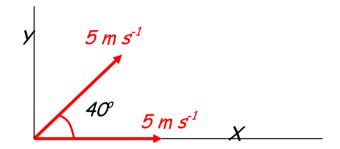
LOCKERBIE ACADEMY J HARGREAVES Page 26 of 102/

By scale diagram:



R is 9.4 m s⁻¹ and θ is 20°.

By calculating resultant vectors:



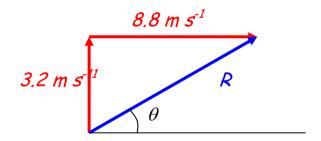
Resolve horizontally:

$$F_H = 5 + 5\cos 40$$

= 5 + 3.8
= 8.8 $m s^{-1}$

Resolve vertically:

$$F_{V} = 5 \sin 40$$
$$= 3.2 \ m \, s^{-1}$$



$$R^2 = 8.8^2 + 3.2^2$$

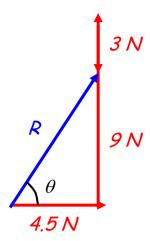
= 77.4 + 10.2 = 87.6
 $R = \sqrt{87.6} = 9.4 \, \text{m s}^{-1}$

$$\tan \theta = \frac{3.2}{8.8} = 0.364$$

 $\theta = 20^{\circ}$

By scale diagram:

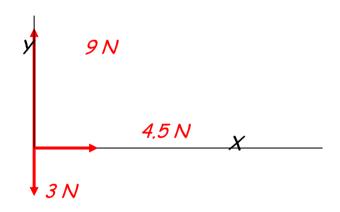
LOCKERBIE ACADEMY J HARGREAVES Page 27 of 102/



R is 7.5 N, θ is 53° north of east.

By calculating resultant vectors:

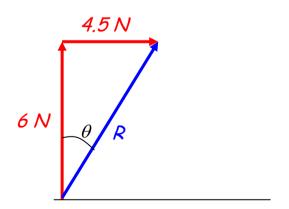
Resolve horizontally:



$$F_{H} = 4.5 N$$

Resolve vertically:

$$F_{V} = +9 + (-3)$$
$$= 6 N$$



LOCKERBIE ACADEMY J HARGREAVES Page 28 of 102/

$$R^2 = 6^2 + 4.5^2$$

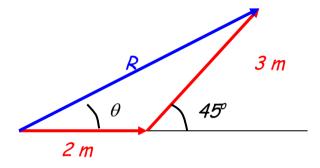
= 36 + 20.25 = 56.25
 $R = \sqrt{56.25} = 7.5 \,\text{m s}^{-1}$

$$\tan \theta = \frac{4.5}{6} = 0.75$$

$$\theta = 36.9^{\circ} \text{ east of north}$$

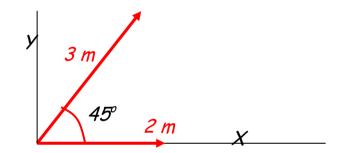
NB. Note the different ways we have expressed the angles here.

By scale diagram:



R is 4.6 m and θ is 27°.

By calculating resultant vectors:



Resolve horizontally:

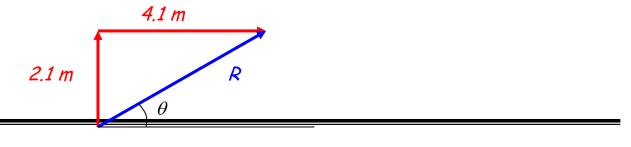
$$F_{H} = 2 + 3\cos 45$$

= 2 + 2.1
= 4.1 m

Resolve vertically:

$$F_{\nu} = 3 \sin 45$$

= 2.1 m



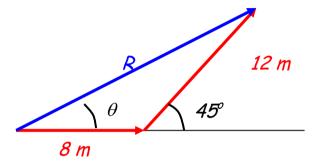
LOCKERBIE ACADEMY J HARGREAVES Page 29 of 102/

$$R^{2} = 4.1^{2} + 2.1^{2}$$
$$= 16.8 + 4.4 = 21.2$$
$$R = \sqrt{21.2} = 4.6 m$$

$$\tan \theta = \frac{2.1}{4.1} = 0.512$$

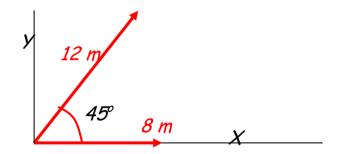
 $\theta = 27.1^{\circ}$

By scale diagram:



R is 18.4 m and θ is 27°.

By calculating resultant vectors:



Resolve horizontally:

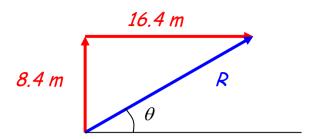
$$F_{H} = 8 + 12 \cos 45$$

= 8 + 8.4
= 16.4 m

Resolve vertically:

$$F_{V} = 12 \sin 45$$
$$= 8.4 m$$

LOCKERBIE ACADEMY J HARGREAVES Page 30 of 102/



$$R^{2} = 16.4^{2} + 8.4^{2}$$
$$= 269 + 70.6 = 339.6$$
$$R = \sqrt{339.6} = 18.4 m$$

$$\tan \theta = \frac{8.4}{16.4} = 0.512$$

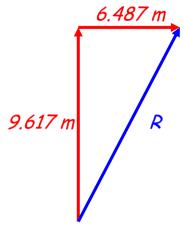
 $\theta = 27.1^{\circ}$

a. If one pair of vectors is a simple multiple of another pair, then their resultants will be the same multiple of each other.

LOCKERBIE ACADEMY J HARGREAVES Page 31 of 102/

2. By scale diagram:

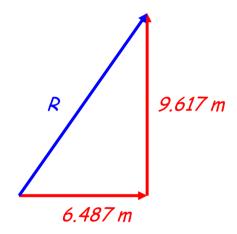
R (the least distance) is 11.6 m.



By calculating resultant vectors:

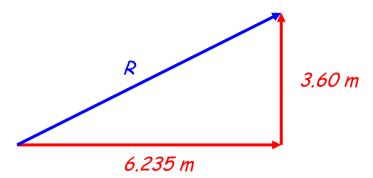
$$R^2$$
 = 9.617² + 6.487²
= 92.5 + 42.1 = 134.6
 $R = \sqrt{134.6} = 11.6 m$

3.



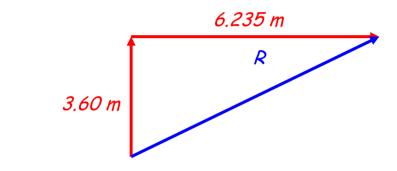
LOCKERBIE ACADEMY J HARGREAVES Page 32 of 102/

By scale diagram:



R is 7.2 m.

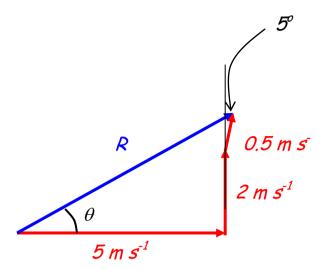
By calculating resultant vectors:



$$R^2$$
 = 3.60² + 6.235²
= 12.96 + 38.88 = 51.84
 $R = \sqrt{51.84} = 7.2 m$

LOCKERBIE ACADEMY J HARGREAVES Page 33 of 102/

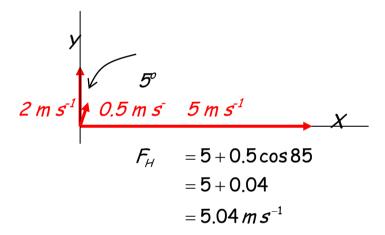
4. By scale diagram:



R is 5.6 m s⁻¹ and θ is 23°.

By calculating resultant vectors:

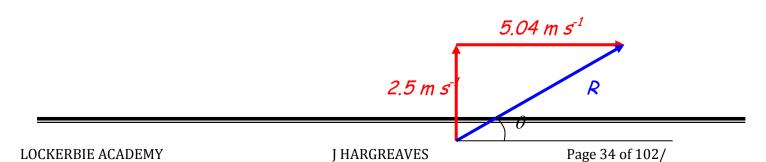
Resolve horizontally:



RESOLVE VERTICALLY:

$$F_V = 2 + 0.5 \cos 5$$

= $2 + 0.5$
= $2.5 \, m \, s^{-1}$

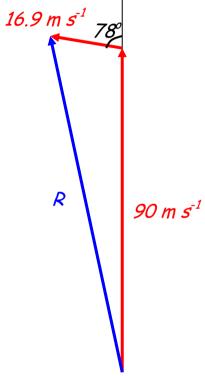


$$R^{2} = 5.04^{2} + 2.5^{2}$$
$$= 25.4 + 6.25 = 31.65$$
$$R = \sqrt{31.65} = 5.6 \text{ m s}^{-1}$$

$$\tan \theta = \frac{2.5}{5.04} = 0.496$$

 $\theta = 26.4^{\circ}$

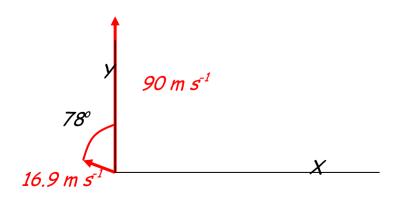
5. By scale diagram:



R is 95 m s⁻¹. Since it takes 25 minutes the total distance is given by $d = 95 \times (25 \times 60) = 142500 \, m \, \text{or} \, 142.5 \, km$.

By calculating resultant vectors:

Resolve horizontally:



LOCKERBIE ACADEMY J HARGREAVES Page 35 of 102/

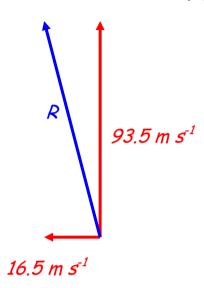
$$F_{H} = -16.9 \sin 78$$

= $-16.5 \, m \, s^{-1}$

RESOLVE VERTICALLY:

$$F_V = 90 + 16.9 \cos 78$$

= $90 + 3.5$
= $93.5 \, \text{m s}^{-1}$

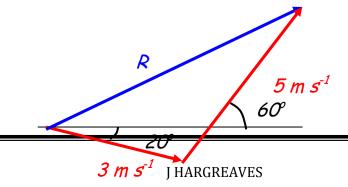


$$R^2 = 93.5^2 + 16.5^2$$

= $8742 + 272 = 9014$
 $R = \sqrt{9014} = 94.9 \,\text{m s}^{-1}$

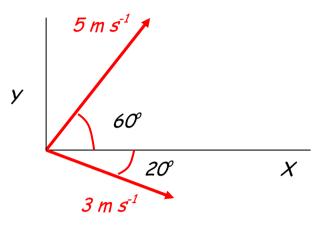
$$d = 94.9 \times 25 \times 60 = 142350 m$$
$$= 142.35 km$$

6. By scale diagram:



R is 6.3 m s⁻¹. As the distance covered is 56.36 m the time taken is given by $\frac{56.36}{6.3} = 8.95 s$

By calculating resultant vectors:



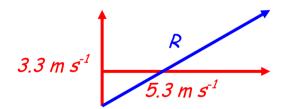
Resolve horizontally:

$$F_{H}$$
 = 3 cos 20 + 5 cos 60
= 2.8 + 2.5
= 5.3 $m s^{-1}$

RESOLVE VERTICALLY:

$$F_{V} = 5 \sin 60 + -3 \sin 20$$

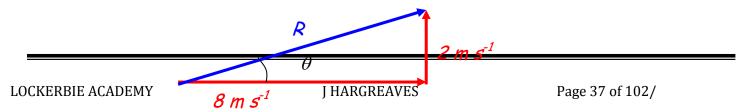
= 4.33 - 1.03
= 3.3 m s⁻¹



$$R^{2} = 5.3^{2} + 3.3^{2}$$
$$= 28.09 + 10.89 = 38.98$$
$$R = \sqrt{38.98} = 6.2 \,\text{m s}^{-1}$$

$$t = \frac{56.36}{6.2} = 9.1 s$$

7. By scale diagram:



R is 8.2 m s⁻¹ and θ is 14°.

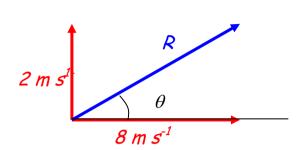
By calculating resultant vectors:

$$R^2 = 2^2 + 8^2$$

= 4 + 64 = 68
 $R = \sqrt{68} = 8.25 \, \text{m s}^{-1}$

$$\tan \theta = \frac{2}{8} = 0.25$$

$$\theta = 14^{\circ}$$



- a. Velocity across the deck = 2 m s⁻¹. $\therefore d = vt = 2 \times 2 = 4 m$
- b. Velocity of the ferry = 8 m s⁻¹. $\therefore d = vt = 8 \times 2 = 16 m$
- c. Resultant velocity = 8.25 m s⁻¹. $\therefore d = vt = 8.25 \times 2 = 16.5 m \text{ at } 14^{\circ} \text{ to the deckside}.$
- d. 8.25 m s^{-1} at 14° to the deckside.

LOCKERBIE ACADEMY J HARGREAVES Page 38 of 102/

EQUATIONS OF MOTION / ANSWERS

ANSWERS TO TUTORIAL 1

1.
$$a = (v - u) / t$$

Acceleration = $(27ms^{-1} - 15ms^{-1}) / 8s$
= $12ms^{-1} / 8s$
= $1.5ms^{-2}$

2. Let its new velocity be \mathbf{v} ms⁻¹. Using this in the definition of acceleration gives us:

$$a = (v - u) / t$$

$$20 = \underline{v - 2}$$

$$0.5$$
Thus $20 \times 0.5 = v - 2$
and so $v = 10 + 2$

$$= 12$$

Its new velocity is 12ms⁻¹.

3.
$$a = (v - u) / t$$

 $15 = 30 - 0$
 t
Thus $t = 2$

The sportscar takes 2s to reach 30ms⁻¹.

LOCKERBIE ACADEMY J HARGREAVES Page 39 of 102/

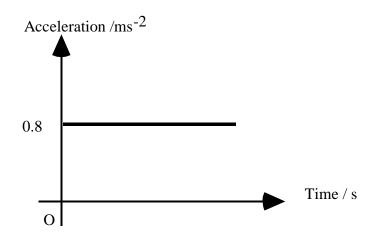
ANSWERS TO TUTORIAL 2

1. (a) This is half-way between the initial and final velocities and is 15ms⁻¹.

= 120m

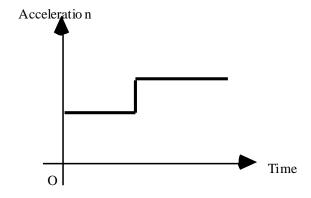
- (b) At half time, which is 4s
- (c) The area under the graph from zero to 4s is 10x4m + 0.5x4x(15-10) m
 - = 40m + 10m
 - = 50m
- (d) Area under the graph = 10x8m + 0.5x8x(20-10)= 80m + 40m

(e)



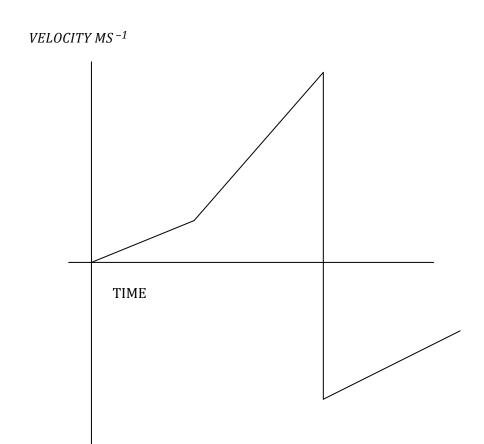
2. (a) The velocity increases steadily and then changes to a greater rate of increase, i.e. constant acceleration followed by a greater constant acceleration.

(b)



- 3. It is a steadily increasing acceleration since the velocity increases by 25ms⁻¹, then 30ms⁻¹, etc.
- 4. (a) At the origin.
 - (b) At 20s and again near 30s. You are looking for a gradient of zero, i.e. a horizontal line.

5.



6.

displacement (m)	0	0.2	0.8	1.8	3.2	5.0
time (s)	0	0.1	0.2	0.3	0.4	0.5

The displacement measurements are added together to get the displacement from the start.

e.g.
$$t = 0.1$$
, $s = 0.2$
 $t = 0.2$, $s = 0.2 + 0.6 = 0.8$
 $t = 0.3$, $s = 0.2 + 0.6 + 1.0 = 1.8$
 $t = 0.4$, $s = 0.2 + 0.6 + 1.0 + 1.4 = 3.2$
 $t = 0.5$, $s = 0.2 + 0.6 + 1.0 + 1.4 + 1.8 = 5.0$

6 b) These results show constant acceleration. You can tell this as the displacement results measured from the start are increasing by a different amount with each time period

ANSWERS TO TUTORIAL 3

1.
$$a = v - u$$
 $u = 5 cm / 0.1 s = 50 cm s^{-1}$
 t $v = 8 cm / 0.02 s = 400 cm s^{-1}$
 $t = 0.5 s$
Thus $a = 400 - 50$
 0.5
 $= 700$

The acceleration is 700 cms⁻²

- 2. (a) The object's average velocity is half way between 24ms^{-1} and zero. It is 12ms^{-1} .
 - (b) It takes 8s to cover 96m at an average of 12ms⁻¹.
 - (c) a = (0 24)/8 = -3The deceleration is 3 ms^{-2}
- 3. (a) A 1Hz flash will show the object's position at one second intervals.

 Displacement is the product of the object's average velocity during the interval and the duration of the interval.

Thus:-

	Initial	Final	Average	
Interval	vel. /cms ⁻¹	vel. /cms ⁻¹	vel. /cms ⁻¹	Length / cm
1	0	3	1.5	1.5
2	3	6	4.5	4.5
3	6	9	7.5	7.5
4	9	12	10.5	10.5
5	12	15	13.5	13.5
6	15	18	16.5	16.5

(b) The figures quoted are displacements from the start.

4. The Y-axis shows the velocity of the falling object which will increase steeply to begin with but level off as the air drag increases.

- 5. This is a very common examination type question. The important features to look out for are:
- i) Starting velocity, in this question the ball is likely to have zero initial velocity.
- ii) A constant gradient put your ruler up against the lines. This gradient represents falling under gravity. It should therefore be constant.
- iii) The bounce should cause a rapid change of direction and hence change of velocity.
- In this question the initial velocity and the gradient should have the same sign as they are in the same direction.
- v) After the bounce if the collision is inelastic energy will be lost and the velocity after the bounce will be less than that before the bounce.

The answer is D.

6. You need to do the calculation $error \div reading$ whichever is the biggest has the largest percentage error. In this question there is no point in working out C1, length of card, or the distance, as C1 is the same error as C2 but has a larger value. Remember the larger the reading the smaller the percentage error.

The answer is B.

7.

Vector	a	Р	٧	displacement	F			
Scalar	E _w E _p E _H distance		mass	E _K	t	speed		

The answer is C.

8. Another common examination type question. It is best to familiarise yourself with these graphs.

The answer is D.

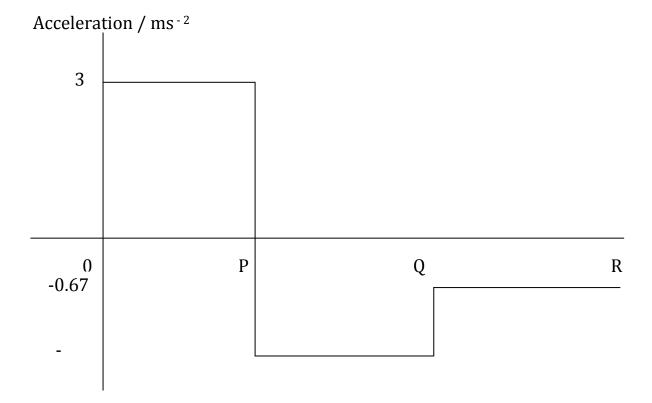
It cannot be A, B, or C as the velocity time graph is NOT the gradient of the displacement time graph given. E is incorrect as the displacement is gradually getting less, which indicates a negative gradient.

9. Carefully look at the question and graph and go through in your head what the graph represents. Between 0 and P, the trolley is accelerating, this corresponds to the initial push up the slope. Between P and Q the trolley is decelerating up the slope, i.e. in the same direction. At Q the trolley's velocity goes from 0 to $-1.5 \, \text{ms}^{-1}$ this represents the trolley rolling back down the slope.

The maximum displacement of the trolley is at 2 seconds.

b) For 0 to P
$$a = (v - u) / t = (3-0)/1 = 3$$

For P to Q $a = (v - u) / t = (0-3)/2 = 1.5$
For Q to R $a = (v - u) / t = (-1.5-0)/5.25 = -0.67$



LOCKERBIE ACADEMY J HARGREAVES Page 45 of 102

10a) We find the total distance by adding up the distances travelled during each period of the cat's motion. This is calculated by using its average speed during each period.

$$average\ speed = \frac{distance}{time}$$

$$\Rightarrow \frac{0+60}{2} = \frac{S_1}{1.5}$$

$$\Rightarrow S_1 = 45$$

also

$$\Rightarrow$$
 60 = $\frac{S_2}{3.5}$

$$\Rightarrow S_2 = 210$$

also

$$\Rightarrow \frac{60+50}{2} = \frac{S_2}{t}$$

$$\Rightarrow$$
 $S_2 = 55 \times t$

Extra calculation:

$$acceleration = \frac{final\ vel\ -\ initial\ vel}{time}$$

$$-20 = \frac{50 - 60}{time}$$

$$=\frac{-10}{time}$$

$$time = 0.5s$$

This lets us solve $S_3 = 55 x t$

which gives us $S_3 = 55 \times 0.5$

$$= 27.5$$

the cat travels 45cm + 210cm + 27.5cm = 282.5cm

b) The cockroach travels at constant speed and so:-

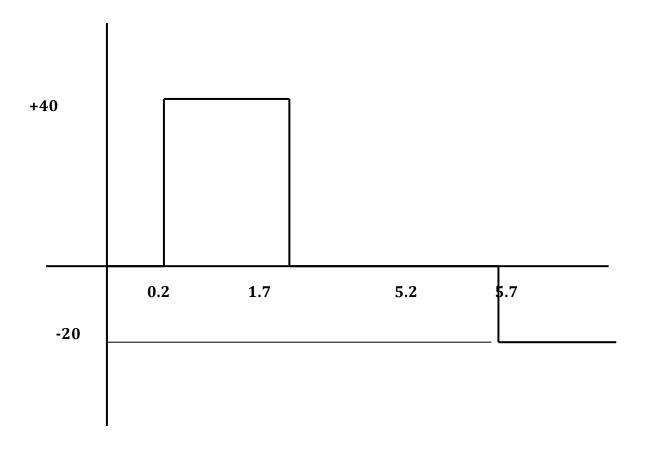
$$average\ speed = \frac{distance}{time}$$

$$\Rightarrow 50 = \frac{s}{0.2 + 1.5 + 3.5 + 0.5}$$

$$\Rightarrow$$
 $S = 50 \times 5.7 = 285$

The cockroach travels 285cm while the cat travels 282.5cm, so the cockroach is 2.5cm in front when the cat hits the door.

10c).
acceleration



ANSWERS TO TUTORIAL 4

1. (a)

= 1.7

The acceleration is 1.7ms⁻²

(b)
$$\begin{array}{c} u = 7m\bar{s}^1 \\ v = 10m\bar{s}^1 \\ a = 2m\bar{s}^2 \\ s = ? \\ t = ? \end{array} \qquad a = \frac{(v - u)}{t} \quad \Rightarrow \quad 2 = \frac{(10 - 7)}{t} \quad \Rightarrow \quad t = 1.5$$

It takes 1.5 seconds

2.

= 63

She slides 65m

3.

The pellet accelerates at 50625ms⁻²

$$\begin{array}{l} u = 3m\bar{s}^1 \\ v = ? \\ a = 200m\bar{s}^2 \\ s = 13.75 \times 10^{-2}m \\ t = ? \end{array} \qquad \begin{array}{l} v^2 = u^2 + 2as \Rightarrow \qquad v^2 = 3^2 + 2 \times 200 \times 13.75 \times 10^{-2} \\ = 64 \\ \Rightarrow \qquad v = 8 \end{array}$$

The ball is moving at 8ms⁻¹ after the kick.

$$\Rightarrow$$
 s = 33.75

The window is 33.75m above the ground.

6. (a) The final velocity of the balloon is calculated from

$$v = u + at$$

$$\Rightarrow v = 1 + 2 \times 12$$

$$\Rightarrow v = 25$$

When acceleration is constant, average velocity is halfway between the initial and final velocity: -

$$\bar{\mathbf{v}} = \frac{\mathbf{u} + \mathbf{v}}{2}$$

$$\Rightarrow \quad \bar{\mathbf{v}} = \frac{1 + 25}{2}$$

$$\Rightarrow \quad \bar{\mathbf{v}} = 13$$

The average velocity is $13 \, \text{ms}^{-1}$

(b) Displacement is the product of average velocity and time

$$\Rightarrow s = 13 \times 12$$
$$= 156$$

The balloon rises 156m

7. (a)

$$a = \frac{50 - 0}{3 \times 10^{-3}}$$
$$= 16,666.7$$

The ball's acceleration is 16,667ms⁻²

- (b) Since there is no air resistance, we assume the ball maintains its 50ms⁻¹ velocity and so has a displacement of 150 in the first 3s.
- 8. (a) Using the vertical component of the motion, we have

$$u = 0$$

$$a = 10$$

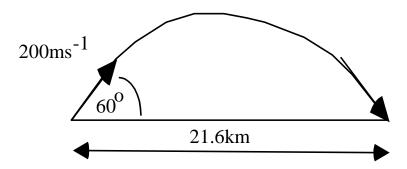
$$s = ?$$

$$t = 2s s = ut + \frac{1}{2}at^2$$

$$\Rightarrow \qquad \mathbf{s} = 0 + \frac{1}{2} \times 10 \times 2^2$$
$$= 20$$

The cliff is 20m high

- (b) Working with the horizontal components, we see that the stone has a constant horizontal velocity, which carries it 45m in 2s. Thus its initial velocity is 22.5ms⁻¹ horizontally.
- 9.



Using horizontal components, we find the time of flight since

$$\frac{21.6 \times 10^{3}}{t} = 200 \times \cos(60)$$

$$\Rightarrow \qquad t = 216$$

Working with vertical components, we have a choice:-

For motion up to the rocks highest point

$$u = 200\cos(30)$$

 $v = -200\cos(30)$
 $a = ?$
 $s = 0$
 $t = 216$

For the completeup and down motior

Using the first option: -

$$v = u + at$$

$$\Rightarrow a = \frac{0 - 200\cos(30)}{108}$$

$$= -1.604$$

The Moon's gravitational acceleration is 1.6ms⁻².

Using the second option: -

$$s = ut + \frac{1}{2}at^{2}$$

$$\Rightarrow 0 = 200\cos(30) \times 216 + \frac{1}{2} \times a \times 216^{2}$$

$$\Rightarrow 0 = 37412297 + 23328a$$

$$\Rightarrow a = -1.604$$

The Moon's gravitational acceleration is 1.6ms⁻².

10.

$$s = ut + \frac{1}{2}at^2$$
 It takes 0.64s to reach the ground.
$$2 = 0 + \frac{1}{2}9.8t^2$$

$$0.4 = t^2$$

$$t = 0.64s$$

11. The time needed to cross the river is $3m \div 5.5$ ms $^{-1} = 0.54$ s. The time to fall 1.5m is found by solving $s=ut + 1/2at^2$ for t.

$$1.5 = 0 + \frac{1}{2} \times 9.8 \times t^2$$
 $t = 0.55s$

Since the rider takes longer to fall to the lower level than he does to cross, he misses the water, shame!

12.

$$s = ut + \frac{1}{2}at^{2}$$

$$s = -1.5 \times 1.2 + \frac{1}{2} \times 9.8 \times 1.2^{2}$$

$$s = 5.26m$$

The surface of the water is 5.26m below the fish.

13.a) The average velocity of the trolley is given by:

$$\frac{-}{v} = \frac{(u+v)}{2}$$

$$\frac{-}{v} = \frac{0+2.5}{2} = 1.25$$

Since the average velocity for the 5s of travel is 1.25 ms⁻¹, the trolley covers 6.25m.

b)
$$v^{2} = u^{2} + 2as$$

$$0 = 4.81^{2} + 2 \times 9.8 \times s$$

$$s = 1.18$$

The maximum height reached is 1.18m

c) The ball moves forward at a constant velocity of 2.5 ms^{-1} as the trolley accelerates so we need to calculate the distance covered by both.

The flight is calculated from v=u+at.

$$\Rightarrow -4.81 = 4.81 - 9.8t$$
$$\Rightarrow t = 0.98s$$

The ball moves forward $2.5 \times 0.98m = 2.45m$

The distance moved forward by the trolley is given by:

$$s = ut + \frac{1}{2}at^{2}$$
$$s = 2.5 \times 0.98 + \frac{1}{2} \times a \times 9.8^{2}$$

Finding the acceleration of the trolley using v=u+at gives

$$2.5 = 0 + a H5$$

 $a = 0.5$

Going back and finishing the first equation gives us

$$s = ut + \frac{1}{2}at^{2}$$

$$s = 2.5 \times 0.98 + \frac{1}{2} \times 0.5 \times 9.8^{2}$$

$$s = 2.69$$

Thus the ball-bearing lands 24cm behind the trolley.

14. Time taken for the can and arrow to drop is found using

$$s = ut + \frac{1}{2}at^{2}$$

$$1.225 = 0 + \frac{1}{2} \times 9.8 \times t^{2}$$

$$t = 0.5$$

The can's horizontal velocity component is constant and it covers 0.3m in 0.5s. It's horizontal velocity, according to v=s/t is

$$0.3$$
m $)0.5$ s = 0.6 ms $^{-1}$

15.

$$v = u + at$$
 40kmh⁻¹ = 4000m per 3600s from $v = s/t = 11.11 \text{ ms}^{-1}$ $v = 11.11 + 1.5 \times 6$ $v = 20.11$

The train is moving at approximately 20.1 ms^{-1} (74kmh^{-1}).

16.

The 20p takes 4s to reach the bottom of the well.
$$s=ut+\frac{1}{2}at^2$$

$$0.8=0+\frac{1}{2}\times 9.8\times t^2$$

$$t=4$$

LOCKERBIE ACADEMY J HARGREAVES Page 56 of 102

17. a) Vertically downwards at 5ms $^{-1}$

$$s = ut + \frac{1}{2}at^{2}$$

$$100 = 5 \times t + \frac{1}{2} \times 10 \times t^{2}$$

$$100 = (5t + 5t^{2})$$

$$100 = 5(t + t^{2})$$

$$\frac{100}{5} = t + t^{2} = 20$$

$$t = 4$$
or $t = -5$ (which is not possible)

b) Vertically upwards at 5ms ⁻¹

$$s = ut + \frac{1}{2}at^{2}$$

$$100 = -5 \times t + \frac{1}{2} \times 10 \times t^{2}$$

$$100 = (-5t + 5t^{2})$$

$$100 = 5(-t + t^{2})$$

$$\frac{100}{5} = -t + t^{2} = 20$$

$$t = 5$$
or $t = -4$ (which is not possible)

Or if you are not confident with the use of quadratic equations you can get by this by using 2 equations, eg.

a) Vertically downwards at 5ms ⁻¹

$$v^{2} = u^{2} + 2as$$

 $v^{2} = 5^{2} + 2 \times 10 \times 100$
 $v = 2000$
 $v = 44.7$

Then find t from v = u + at

$$v = u + at$$

 $44.7 = 5 + 10t$
 $39.7 = 10t$
 $t = 4$

The stone takes four seconds to reach the ground.

b) Vertically upwards at 5ms⁻¹

As this involves squaring and square rooting negative numbers the easiest way of doing this is to work out the details of the flight up to its highest point and then find its time to fall

$$v = u + at$$

$$0 = 5 + -10 \times t$$

$$10t = 5$$

$$t = 0.5$$

This is the time the stone takes to reach the top of the flight.

$$v^{2} = u^{2} + 2as$$

$$0^{2} = 5^{2} + 2 \times 10 \times s$$

$$20s = 25$$

$$s = 1.25$$

This is the extra displacement of the stone.

Then find t from $s = ut + 1/2at^2$

$$s = ut + \frac{1}{2}at^{2}$$

$$101.25 = 0 + \frac{1}{2} \times 10 \times t^{2}$$

$$101.25 = 5t^{2}$$

$$t^{2} = 20.25$$

$$t = 4.5$$

The time for the stone to fall the total distance from the top of the flight to the bottom is 4.5s, however, don't forget to add in the time the stone takes to get to the top.

Total time = 0.5 + 4.5 = 5

The stone takes five seconds to reach the ground.

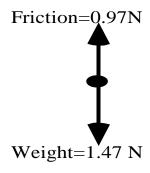
NEWTON'S SECOND LAW/ TUTORIAL ANSWERS:

ANSWERS FOR TUTORIAL 1

- 1. F=ma gives $F = 10^5 x5$ The force needed is $5x \cdot 10^5 N$
- 2. F=ma gives $100=2x10^4m$ m= 0.005 The pellet has a mass of 5g
- 3. 140 = 80a a = 1.75The acceleration is 1.75ms⁻²

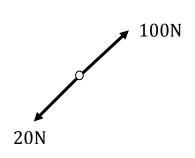
ANSWERS FOR TUTORIAL 2

1.



W = mg Ψ 150/1000 H 9.8 = 1.47 N The resultant force is (1.47 – 0.97) = 0.5 N F = m a Ψ 0.5 = 0.15 H a Ψ a = 3.3 ms $^{-2}$

2.



F = 100 - 20 = 80N a = 1000 ms $^{-2}$ F = m a Ψ 80 = m H 1000 Ψ m = 0.08 kg = 80 g

3.
$$F = ?$$

 $m = W) 9.8 kg = 7.84) 9.8 = 0.8 kg$

$$a = \frac{(v-u)}{t}$$

$$F = ma$$

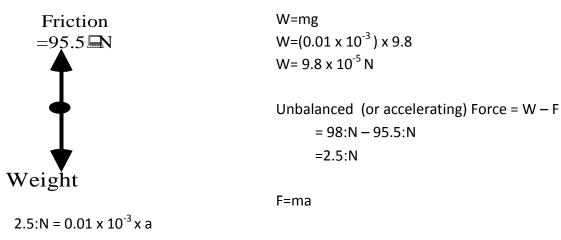
$$F = 0.8 \times 1.5$$

$$a = 1.5$$

$$F = 1.2$$

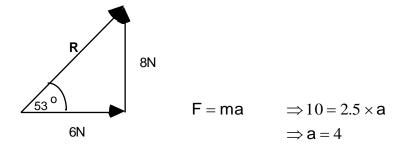
The accelerating force is 1.2 N

4.



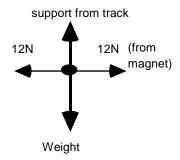
a = 0.25The feather accelerates at 0.25 ms $^{-2}$

5. One way to tackle this is to add the two forces using a vector diagram, than apply that force to the mass to find out what acceleration it causes. Alternatively, we can find the accelerations caused by the individual forces and then find the resultant acceleration using a vector diagram since acceleration is a vector quantity.



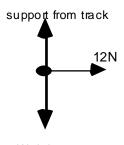
The acceleration caused is 4ms^{-2} at an angle of 53^{0} to the 6N force as shown on the diagram.

6. (a)



There is no unbalanced force so a=0

(b)

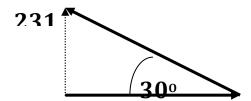


Weight

The 12N unbalanced force causes an acceleration of 4ms⁻²

to the right in the 3kg vehicle.

7. This problem can be answered using a scale diagram or using components. Using a scale diagram



The resultant of these two forces is 115.5N at 90° to the 200N force

or using components

(Right positive, up positive)

$$=200 - 200$$

Vertical Force = 0 + 231 sin30

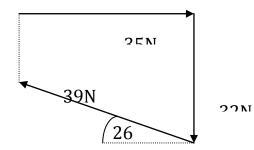
$$= 115.5N$$

F = ma

$$a = 77 \text{ ms}^{-2}$$

8. This problem can be answered using a scale diagram or using components.

Using a scale diagram



Th

e resultant of the three forces is 14.9N downwards.

or using components

(Right positive, down positive)

Horizontal Force $=35 + 0 + (-39 \cos 26)$

Vertical Force = $0 + 32 + (-39 \sin 26)$

$$= 32 + - 17.1$$

$$= 14.9N$$

F =ma

 $a = 0.149 \text{ ms}^{-2} \text{ downwards}$

- 9. Have this question checked by your teacher.
- 10. Have this question checked by your teacher.
- 11. a) The mass of the block can be found using W=mg. The weight shown in the diagram as the force downwards.

b) The block can move up or down the slope. The resultant is given by

```
R = Wsin2 - F
```

 $R = (200 \sin 54) - 121$

R = 40.8 N down the slope.

c)
$$F = ma$$

 $40.8 = 20.4 \times a$
 $a = 2 \text{ ms}^{-2}$ down the slope.

12. This problem is quite easy but it needs tackling in stages. There are many ways to start this but all the piece must be found.

Find m

W=mg

 $686 = m \times 9.8$

m = 70kg.

Find the unbalanced force

F= ma

 $F = 70 \times 2.5$

F=175 N

Find the component of weight acting down the slope

Component = Wsin2

 $= 686 \sin 30$

= 343N

The frictional force must be the difference between the component of weight trying to accelerate the block down the slope and the unbalanced accelerating force.

13. This problem is again quite easy but it needs tackling in stages. There are many ways to start this but all the piece must be found.

Find m W=mg $735 = m \times 9.8$

m = 75kg.

Find the acceleration of the block down the slope.

$$a = \frac{(v - u)}{t}$$
$$a = \frac{(6 - 0)}{2}$$
$$a = 3$$

Find the unbalanced force

F= ma

 $F = 75 \times 3$

F=225 N

Find the component of weight acting down the slope

Component

= Wsin2

 $= 735 \sin 30$

= 367.5N

The frictional force must be the difference between the component of weight trying to accelerate the block down the slope and the unbalanced accelerating force.

ANSWERS FOR TUTORIAL 3

1. (a)
$$E_k = \frac{1}{2} \text{ mv}^2$$

m =75000 + 25000 = 100000 kg.
v = 8 kms⁻¹ = 8000 ms⁻¹
 $E_k = \frac{1}{2} \text{ mv}^2$
= $\frac{1}{2} \text{ H } 1000000 \text{ H} 8000^2 = 320 \text{ H } 10^{10} \text{ J}$
(b) work done =loss in $E_k = 320 \text{ H } 10^{10} \text{ J}$

(c) 53 minutes and 20 seconds = 3180 + 20 = 3200seconds

$$a = \frac{v - u}{t} = \frac{0 - 8000}{3200} = -2.5$$

$$F = ma$$

$$F = 100000 \times -2.5$$

$$F = -250000$$

The average frictional force is 250000 N.

(d)
$$E_w = F H s$$

 $320 H 10^{10} = 250000 H s$
 $= 12800 km$

2.
$$\in E_p = \in mgh$$

= 0.1 H 10 H 40 = 40 J

3. t = 10 minutes = 600 s

$$P = \frac{E_{w}}{t} = \frac{Fs}{t}$$

$$P = \frac{100 \times 100}{600}$$

$$P = 16.666$$

The average power of the man pushing the lawn mower is 17 W

- 4. The kinetic energy is converted into heat as the objects do work against the force of friction. Since their original energies are the same, they each do the same amount of work as they stop so their stopping distances must be equal.
- 5.(a) The minimum upward force exerted by the fork-lift truck would be equal to the weight of the case.

$$W = mg$$

$$W = 500H 10$$

$$W = 5000N$$

(b)
$$\in E_p = \in mgh$$

= 500 H 10 H 1.5 = 7500 J

(c)
$$E_k = \frac{1}{2} \text{ mv}^2$$

= $\frac{1}{2} \text{ H } 500 \text{ H } 2.0^2 = 1000 \text{ J}$

- (d) When the fork-lift truck stops this kinetic energy is transferred to the surroundings as heat.
- (e)

$$P = \frac{E}{t}$$
$$25000 \times 3 = E$$
$$E = 75000J$$

The energy into the system is 75000 J, the energy gained by the package is 7500J.

$$efficiency = \frac{E_{out}}{E_{in}} \times 100\%$$

$$efficiency = \frac{7500}{75000} \times 100\%$$

$$efficiency = 10\%$$

The system is 10% efficient.

6. (a) Work done = force
$$_X$$
 distance = 10N $_X$ 3m = 30J

1	h)) Kinetic energy since we can se	ee from the second	graph that the s	need is increasing.
١	\sim $_{I}$	in the contract of the contract we contract	ce monn the second	Braph that the s	peca is micreasing.

(c)The velocity is steady during this part of the motion and so the forces on the object are balanced. This means that the work done is against the force of friction which only produces heat.

LOCKERBIE ACADEMY J HARGREAVES Page 68 of 102

ANSWERS TO TUTORIAL 1

1.
$$a = (v - u) / t$$

Acceleration = $(27ms^{-1} - 15ms^{-1}) / 8s$
= $12ms^{-1} / 8s$
= $1.5ms^{-2}$

2. Let its new velocity be \mathbf{v} ms⁻¹. Using this in the definition of acceleration gives us:

$$a = (v - u) / t$$

$$20 = v - 2$$

$$0.5$$
Thus $20 \times 0.5 = v - 2$
and so $v = 10 + 2$

$$= 12$$

Its new velocity is 12ms⁻¹.

3.
$$a = (v - u) / t$$

 $15 = 30 - 0$
 t
Thus $t = 2$

The sportscar takes 2s to reach 30ms⁻¹.

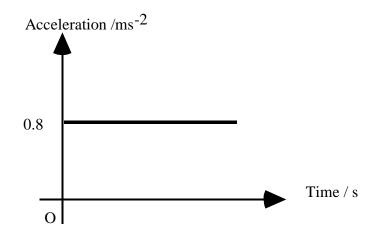
ANSWERS TO TUTORIAL 2

- 1. (a) This is half-way between the initial and final velocities and is 15ms⁻¹.
 - (b) At half time, which is 4s
 - (c) The area under the graph from zero to 4s is 10x4m + 0.5x4x(15-10) m
 - = 40m + 10m
 - = 50m
 - (d) Area under the graph = 10x8m + 0.5x8x(20-10)

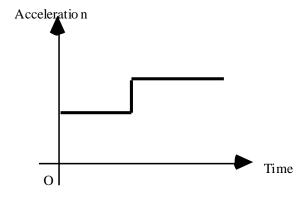
$$= 80m + 40m$$

= 120m

(e)



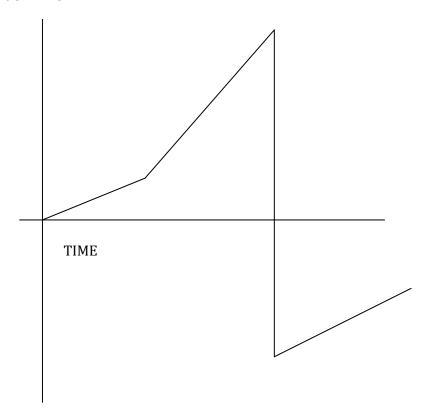
- 2. (a) The velocity increases steadily and then changes to a greater rate of increase, i.e. constant acceleration followed by a greater constant acceleration.
 - (b)



- 3. It is a steadily increasing acceleration since the velocity increases by 25ms⁻¹, then 30ms⁻¹, etc.
- 4. (a) At the origin.
 - (b) At 20s and again near 30s. You are looking for a gradient of zero, i.e. a horizontal line.

5.

VELOCITY MS -1



6.

displacement (m)	0	0.2	0.8	1.8	3.2	5.0
time (s)	0	0.1	0.2	0.3	0.4	0.5

The displacement measurements are added together to get the displacement from the start.

e.g.
$$t = 0.1$$
, $s = 0.2$
 $t = 0.2$, $s = 0.2 + 0.6 = 0.8$
 $t = 0.3$, $s = 0.2 + 0.6 + 1.0 = 1.8$
 $t = 0.4$, $s = 0.2 + 0.6 + 1.0 + 1.4 = 3.2$
 $t = 0.5$, $s = 0.2 + 0.6 + 1.0 + 1.4 + 1.8 = 5.0$

6 b) These results show constant acceleration. You can tell this as the displacement results measured from the start are increasing by a different amount with each time period

ANSWERS TO TUTORIAL 3

1.
$$a = v - u$$
 $u = 5 cm / 0.1 s = 50 cm s^{-1}$ $v = 8 cm / 0.02 s = 400 cm s^{-1}$ $t = 0.5 s$

Thus $a = 400 - 50$ 0.5 $= 700$

The acceleration is 700 cms⁻²

- 2. (a) The object's average velocity is half way between 24ms^{-1} and zero. It is 12ms^{-1} .
 - (b) It takes 8s to cover 96m at an average of 12ms⁻¹.
 - (c) a = (0 24)/8 = -3The deceleration is $3ms^{-2}$
- (a) A 1Hz flash will show the object's position at one second intervals.
 Displacement is the product of the object's average velocity during the interval and the duration of the interval.

Thus:-

	Initial	Final	Average		
Interval	vel. /cms ⁻¹	vel. /cms ⁻¹	vel. /cms ⁻¹	Length / cm	
1	0	3	1.5	1.5	
2	3	6	4.5	4.5	
3	6	9	7.5	7.5	
4	9	12	10.5	10.5	
5	12	15	13.5	13.5	
6	15	18	16.5	16.5	

(b) The figures quoted are displacements from the start.

- 4. The Y-axis shows the velocity of the falling object which will increase steeply to begin with but level off as the air drag increases.
- 5. This is a very common examination type question. The important features to look out for are:
- i) Starting velocity, in this question the ball is likely to have zero initial velocity.
- ii) A constant gradient put your ruler up against the lines. This gradient represents falling under gravity. It should therefore be constant.
- iii) The bounce should cause a rapid change of direction and hence change of velocity.
- Iv) In this question the initial velocity and the gradient should have the same sign as they are in the same direction.

v) After the bounce if the collision is inelastic energy will be lost and the velocity after the bounce will be less than that before the bounce.

The answer is D.

6. You need to do the calculation *error* ÷ reading whichever is the biggest has the largest percentage error. In this question there is no point in working out C1, length of card, or the distance, as C1 is the same error as C2 but has a larger value. Remember the larger the reading the smaller the percentage error.

The answer is B.

7.

Vector	а	Р	V	displacement	F			
Scalar	E _w	Ep	E _H	distance	mass	E _K	t	speed

The answer is C.

8. Another common examination type question. It is best to familiarise yourself with these graphs.

The answer is D.

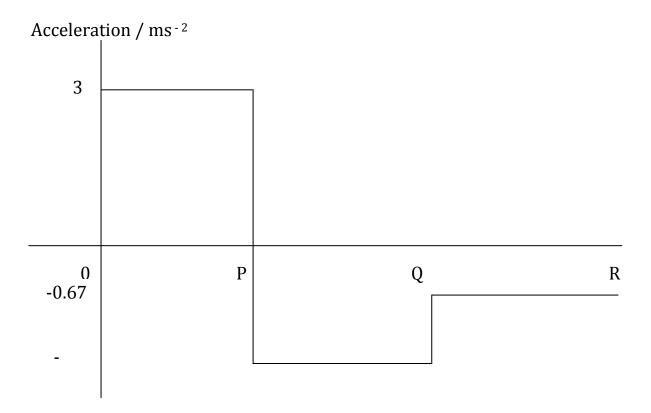
It cannot be A, B, or C as the velocity time graph is NOT the gradient of the displacement time graph given. E is incorrect as the displacement is gradually getting less, which indicates a negative gradient.

9. Carefully look at the question and graph and go through in your head what the graph represents. Between 0 and P, the trolley is accelerating, this corresponds to the initial push up the slope. Between P and Q the trolley is decelerating up the slope, i.e. in the same direction. At Q the trolley's velocity goes from 0 to -1.5 ms^{-1} this represents the trolley rolling back down the slope.

The maximum displacement of the trolley is at 2 seconds.

b) For 0 to P
$$a = (v - u) / t = (3-0)/1 = 3$$

For P to Q $a = (v - u) / t = (0-3)/2 = 1.5$
For Q to R $a = (v - u) / t = (-1.5-0)/5.25 = -0.67$



10a) We find the total distance by adding up the distances travelled during each period of the cat's motion. This is calculated by using its average speed during each period.

average speed =
$$\frac{distance}{time}$$

$$\Rightarrow \frac{0+60}{2} = \frac{S_1}{1.5}$$

$$\Rightarrow S_1 = 45$$

$$also$$

$$\Rightarrow 60 = \frac{S_2}{3.5}$$

$$\Rightarrow S_2 = 210$$

$$also$$

$$\Rightarrow \frac{60+50}{2} = \frac{S_2}{t}$$

$$\Rightarrow S_2 = 55 \times t$$

Extra calculation:

$$acceleration = \frac{final\ vel\ - initial\ vel\ }{time}$$
$$-20 = \frac{50 - 60}{time}$$
$$= \frac{-10}{time}$$
$$time = 0.5s$$

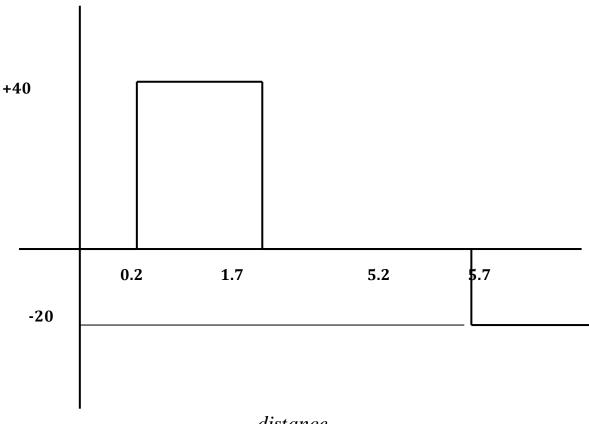
This lets us solve
$$S_3 = 55 x t$$

which gives us
$$S_3 = 55 \times 0.5$$

b) The cockroach travels at constant speed and so:-

The cockroach travels 285cm while the cat travels 282.5cm, so the cockroach is 2.5cm in front when the cat hits the door.

acceleration



$$average \ speed = \frac{distance}{time}$$

$$\Rightarrow 50 = \frac{s}{0.2 + 1.5 + 3.5 + 0.5}$$

$$\Rightarrow$$
 $S = 50 \times 5.7 = 285$

10c).

ANSWERS TO TUTORIAL 4

1. (a)

The acceleration is 1.7ms⁻²

(b)

It takes 1.5 seconds

2.

She slides 65m

3.

The pellet accelerates at 50625ms⁻²

4.

The ball is moving at 8ms⁻¹ after the kick.

5.

$$\begin{array}{l} u = -15 \text{ms}^{1} \\ v = 30 \text{ms}^{1} \\ a = 10 \text{ms}^{2} \\ s = ? \\ t = ? \end{array} \right\} \begin{array}{l} v^{2} = u^{2} + 2 \text{as} \implies 30^{2} = (-15)^{2} + 2 \times 10 \times s \\ \Rightarrow s = 33.75 \end{array}$$

The window is 33.75m above the ground.

6. (a) The final velocity of the balloon is calculated from

$$v = u + at$$

$$\Rightarrow v = 1 + 2 \times 12$$

$$\Rightarrow v = 25$$

When acceleration is constant, average velocity is halfway between the initial and final velocity: -

$$\bar{\mathbf{v}} = \frac{\mathbf{u} + \mathbf{v}}{2}$$

$$\Rightarrow \quad \bar{\mathbf{v}} = \frac{1 + 25}{2}$$

$$\Rightarrow \quad \bar{\mathbf{v}} = 13$$

The average velocity is 13ms⁻¹

(b) Displacement is the product of average velocity and time

$$\Rightarrow s = 13 \times 12$$
$$= 156$$

The balloon rises 156m

7. (a)

$$a = \frac{50 - 0}{3 \times 10^{-3}}$$
$$= 16666.7$$

The ball's acceleration is 16,667ms⁻²

- (b) Since there is no air resistance, we assume the ball maintains its 50ms^{-1} velocity and so has a displacement of 150 in the first 3s.
- 8. (a) Using the vertical component of the motion, we have

$$u = 0$$

$$v = ?$$

$$a = 10$$

$$s = ?$$

$$t = 2s$$

$$s = ut + \frac{1}{2}at^{2}$$

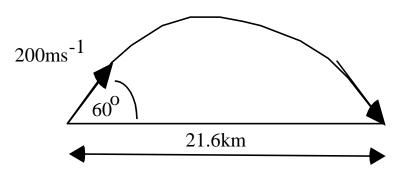
$$\Rightarrow s = 0 + \frac{1}{2} \times 10 \times 2^{2}$$

$$= 20$$

The cliff is 20m high

(b) Working with the horizontal components, we see that the stone has a constant horizontal velocity, which carries it 45m in 2s. Thus its initial velocity is 22.5ms⁻¹ horizontally.

9.



Using horizontal components, we find the time of flight since

$$\frac{21.6 \times 10^{3}}{t} = 200 \times \cos(60)$$

$$\Rightarrow t = 216$$

Working with vertical components, we have a choice:-

$$u = 200\cos(30)$$

 $v = 0$
 $a = ?$
 $s = ?$
 $t = 0.5 \times 216$

For motion up to the rocks highest point

$$u = 200\cos(30)
 v = -200\cos(30)
 a = ?
 s = 0
 t = 216$$

For the completeup and down motior

Using the first option: -

$$\Rightarrow v = u + at$$

$$\Rightarrow a = \frac{0 - 200\cos(30)}{108}$$

$$= -1.604$$

The Moon's gravitational acceleration is 1.6ms⁻².

Using the second option: -

$$s = ut + \frac{1}{2}at^{2}$$

$$\Rightarrow 0 = 200\cos(30) \times 216 + \frac{1}{2} \times a \times 216^{2}$$

$$\Rightarrow 0 = 37412297 + 23328a$$

$$\Rightarrow a = -1.604$$

The Moon's gravitational acceleration is 1.6ms⁻².

10.

$$s=ut+rac{1}{2}at^2$$

$$2=0+rac{1}{2}9.8t^2 \quad \text{It takes 0.64s to reach the ground.}$$

$$0.4=t^2$$

$$t=0.64s$$

11. The time needed to cross the river is $3m \div 5.5$ ms $^{-1} = 0.54$ s. The time to fall 1.5m is found by solving $s = ut + 1/2at^2$ for t.

$$1.5 = 0 + \frac{1}{2} \times 9.8 \times t^2$$
 $t = 0.55s$

Since the rider takes longer to fall to the lower level than he does to cross, he misses the water, shame!

$$s = ut + \frac{1}{2}at^{2}$$

$$s = -1.5 \times 1.2 + \frac{1}{2} \times 9.8 \times 1.2^{2}$$

$$s = 5.26m$$

12.

The surface of the water is 5.26m below the fish.

13.a) The average velocity of the trolley is given by:

Since the average velocity for the 5s of travel is 1.25 ms⁻¹, the trolley covers 6.25m.

$$v^{2} = u^{2} + 2as$$

 $0 = 4.81^{2} + 2 \times 9.8 \times s$
 $s = 1.18$

b)

The maximum height reached is 1.18m

c) The ball moves forward at a constant velocity of 2.5 ms ⁻¹ as the trolley accelerates so we need to calculate the distance covered by both.

The flight is calculated from v=u+at.

$$\Rightarrow$$
 - 4.81 = 4.81 - 9.8t

$$\Rightarrow$$
 $t = 0.98s$

The ball moves forward $2.5 \times 0.98m = 2.45m$

The distance moved forward by the trolley is given by:

$$s = ut + \frac{1}{2}at^{2}$$
$$s = 2.5 \times 0.98 + \frac{1}{2} \times a \times 9.8^{2}$$

Finding the acceleration of the trolley using *v=u+at* gives

$$2.5 = 0 + a H5$$

$$a = 0.5$$

Going back and finishing the first equation gives us

$$s = ut + \frac{1}{2}at^{2}$$

$$s = 2.5 \times 0.98 + \frac{1}{2} \times 0.5 \times 9.8^{2}$$

$$s = 2.69$$

Thus the ball-bearing lands 24cm behind the trolley.

14. Time taken for the can and arrow to drop is found using

$$s = ut + \frac{1}{2}at^{2}$$

$$1.225 = 0 + \frac{1}{2} \times 9.8 \times t^{2}$$

$$t = 0.5$$

The can's horizontal velocity component is constant and it covers 0.3m in 0.5s. It's horizontal velocity, according to v=s/t is

$$0.3 \text{m}$$
)0.5s = 0.6 ms^{-1}

15.

$$v = u + at$$
 40kmh⁻¹ = 4000m per 3600s from $v = s/t = 11.11 \, \text{ms}^{-1}$ $v = 20.11$

The train is moving at approximately 20.1 ms $^{-1}$ (74kmh $^{-1}$).

$$s=ut+rac{1}{2}at^2$$
 The 20p takes 4s to reach the bottom of the well. $0.8=0+rac{1}{2} imes 9.8 imes t^2$ $t=4$

16.

17. a) Vertically downwards at 5ms ⁻¹

$$s = ut + \frac{1}{2}at^{2}$$

$$100 = 5 \times t + \frac{1}{2} \times 10 \times t^{2}$$

$$100 = (5t + 5t^{2})$$

$$100 = 5(t + t^{2})$$

$$\frac{100}{5} = t + t^{2} = 20$$

$$t = 4$$
or $t = -5$ (which is not possible)

b) Vertically upwards at 5ms ⁻¹

$$s = ut + \frac{1}{2}at^{2}$$

$$100 = -5 \times t + \frac{1}{2} \times 10 \times t^{2}$$

$$100 = (-5t + 5t^{2})$$

$$100 = 5(-t + t^{2})$$

$$\frac{100}{5} = -t + t^{2} = 20$$

$$t = 5$$
or $t = -4$ (which is not possible)

Or if you are not confident with the use of quadratic equations you can get by this by using 2 equations, eg.

a) Vertically downwards at 5ms ⁻¹

$$v2 = u2 + 2as$$

$$v2 = 52 + 2 \times 10 \times 100$$

$$v = 2000$$

$$v = 44.7$$

Then find t from v = u + at

$$v = u + at$$

 $44.7 = 5 + 10t$
 $39.7 = 10t$
 $t = 4$

The stone takes four seconds to reach the ground.

b) Vertically upwards at 5ms ⁻¹

As this involves squaring and square rooting negative numbers the easiest way of doing this is to work out the details of the flight up to its highest point and then find its time to fall

$$v = u + at$$

$$0 = 5 + -10 \times t$$

$$10t = 5$$

$$t = 0.5$$

This is the time the stone takes to reach the top of the flight.

$$v^{2} = u^{2} + 2as$$

$$0^{2} = 5^{2} + 2 \times 10 \times s$$

$$20s = 25$$

$$s = 1.25$$

This is the extra displacement of the stone.

$$s = ut + \frac{1}{2}at^{2}$$

$$101.25 = 0 + \frac{1}{2} \times 10 \times t^{2}$$

$$101.25 = 5t^{2}$$

$$t^{2} = 20.25$$

$$t = 4.5$$
Then find t from s = ut + 1/2at^{2}

time the stone takes to get to the top.

The time for the stone to fall the total distance from the top of the flight to the bottom is 4.5s, however, don't forget to add in the

Total time = 0.5 + 4.5 = 5

The stone takes five seconds to reach the ground.

MOMENTUM & IMPULSE / TUTORIAL ANSWERS

ANSWERS TO TUTORIAL 1

1. Impulse = change in momentum

$$= 0.2 \times 15 - 0$$

= 3

The impulse = 3kgms^{-1}

- 2. a) Change in momentum = impulse and so the momentum change in this situation is 520kgms⁻¹
 - b) Since running into the player means that the runner slows down, his new momentum is 520kgms^{-1} less than his original. That is $80 \text{kg}_x 8 \text{ms}^{-1}$ - 520kgms^{-1} = 120kgms^{-1} .
- 3. a)

$$\Delta$$
(my) = 2 × 3.5 - 2 × 0.5
= 7 - 1
= 6

The momentum change is 6kgms⁻¹

b)

The average force acting is 4N.

4. Let the time taken to stop be *t* seconds.

$$\overline{\mathsf{F}}\mathsf{t} = \Delta(\mathsf{mv})$$
 \Rightarrow $180\mathsf{t} = 90 \times 5 - 0$ \Rightarrow $\mathsf{t} = 2.5$

The football player takes 2.5s to stop.

5.
$$\overline{\mathsf{F}}\mathsf{t} = \Delta(\mathsf{mv}) \implies = 2000 \times 8 - 5$$

 $\implies = 6000$

An impulse of 6000 Ns is needed to change the velocity of the car.

6.
$$\overline{\mathsf{F}}\mathsf{t} = \Delta(\mathsf{mv}) \implies$$

Impulse equals kgms $^{-1}$. $\Delta p = m(v-u)$ change in momentum. Therefore the space probes momentum change is 5 x $^{-1}$ 0 change in momentum. Therefore the space probes momentum change is 5 x $^{-1}$ 0 change in momentum. Therefore the space probes momentum change is 5 x $^{-1}$ 0 change in momentum. Therefore the space probes momentum change is 5 x $^{-1}$ 0 change in momentum.

7. a)

The momentum change of the object is 15kgms⁻¹.

b)
$$Ft = \Delta p$$

$$Ft = 15$$

$$F \times 1.5 = 15$$

$$F = 10$$

The average force acting on the object is 10N.

c) Impulse equals change in momentum, so the impulse given to the object is 15Ns.

ANSWERS TO TUTORIAL 2.

1. Before:

Total momentum = $(0.02 \times 5 + 0.012 \times 0) \text{ kgms}^{-1}$ = 0.1kgms^{-1}

After:

Total momentum = $(0.02_X 2 + 0.012_X v) \text{kgms}^{-1}$ = $(0.04 + 0.012v) \text{kgms}^{-1}$

Since momentum is conserved, these two totals are the same.

$$0.04 + 0.012$$
v = 0.1

v = 5

The 12g marble moves off at 5ms^{-1} .

2. Total momentum before = $(3 \times 0.5 + 2v)$ kgms⁻¹

Total momentum after = $(3 \times 2 + 2 \times 0.75)$ kgms⁻¹

Since momentum is conserved, 1.5 + 2v = 6 + 1.5

v = 3

The original velocity of the 2kg vehicle is 3ms⁻¹.

3. Total momentum before explosion = zero

Total momentum after = $0.02 \times 10 + 0.05v$

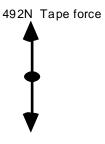
Since momentum is conserved, 0.2 + 0.05v = zero

v = -4

The body of the pen moves off at 4ms^{-1} in the opposite direction to the lid.

ANSWERS TO TUTORIAL 3.

1.



820N Climber's weight

The resultant force = (820 - 492)N

= 328N

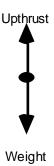
$$F = ma \Rightarrow 328 = 82 \times a$$

 $\Rightarrow a = 4$

$$v^2 = u^2 + 2$$
 as \Rightarrow $v^2 = 0 + 2 \times 4 \times 2$
= 16
 \Rightarrow $v = 4$

The climber is travelling at 4ms^{-1} .

2. a)



- b) Because she is *accelerating* and a change in velocity only occurs if there is a resultant force greater than zero.
- c) The **F** in F = ma is the resultant force.

= 400

The resultant force is 400N

d)

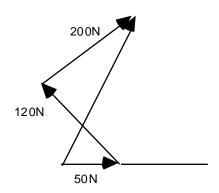


The 528N upward force balances the lady's weight and provides the accelerating force. Thus 528 = W + 400

$$W = 128$$

The gravitational field strength is therefore 128 Newton for 80kg, which is 1.6Nkg⁻¹.

3. a) Using a scale diagram



F=250N at an angle of 65°

Using components.

Left is positive, up is positive.

Horizontal Force $= 50 + 200 \cos 45 - 120 \cos 45$

= 106.6N

Vertical Force = $0 + 200 \sin 45 + 120 \sin 45$

= 226N

$$R^2 = H^2 + V^2$$

$$R^2 = 106.6^2 + 226^2$$

$$R^2 = 11364 + 51200$$

$$R = 250N$$

$$\tan 2 = \text{opp/adj} = 226/106.6 = 2.12$$

$$2 = 65^{\circ}$$

b) F=ma gives us 250 = 2000a so that the value of **a** is 0.125

The acceleration should be 0.125ms^{-2} but is measured at only 0.1ms^{-2} . The standby thruster must in fact be giving some thrust which we can calculate in the usual way.

F=ma gives
$$\mathbf{F} = 2000 \times 0.1 = 200$$

Thus the satellite is getting a resultant thrust of 200N when the calculated value is 250N so that the standby thruster is giving a small thrust of 50N.

4 Using
$$v^2 = u^2 + 2as$$
 we get $10^2 = 0 + 2a \times 0.25$
a = 200

Applying **F = ma** to the 6kg dummy gives

$$F = 6 \times 200$$

The force on the dummy is 1200N

5.
$$v^2 = u^2 + 2as$$
 gives $(3x10^7)^2 = 0 + 2a \times 0.15$ $a = 3x10^{15}$

$$F = ma$$

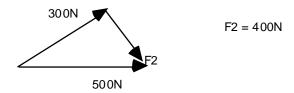
$$F = 9.1x10^{-31} \times 3x10^{15}$$

$$= 2.7x10^{-15}$$

The electric force on the electron is $2.7x10^{-15}N$ (Notice that the gravitational force on it is only $9.1x10^{-30}N$ since gravity is the weakest of the natural forces.)

6.
$$F = ma$$
 $F = 50000 \times 0.01$ $= 500$

The resultant force on the barge is 500N



The second horse pulls the barge with a force of 400N

7.
$$v^{2} = u^{2} + 2as_{15}^{2} = 0 + 2a \times 22.5$$

$$a = 5$$

$$F = ma$$

$$F = 1600 \times 5$$

$$= 8000$$

Since 8000N of thrust are required, 8 bags of propellant are needed.

8. a) Momentum before =
$$(0.1 \times 20 + zero)$$
 momentum after = $(zero + 0.5v)$ Since momentum is conserved, $0.5v = 2$ Thus $v = 4$

The stick moves back at 4ms⁻¹

b) The puck loses 2kgms⁻¹ of momentum as it stops then gains 2kgms⁻¹ as it leaves. Its total momentum change is, therefore, 4kgms⁻¹.

$$\Delta p = m(v - u)$$

$$\Delta p = 0.1(20 - (-20))$$

$$\Delta p = 4$$

Remember that momentum and impulse are vector quantities.

9. a)

$$\Delta(\mathbf{m}\mathbf{v}) = (4 \times 8 - 4 \times 3)$$

$$= 20$$

$$\mathsf{Ft} = 10\mathsf{t}$$

$$\mathsf{Ft} = \Delta(\mathbf{m}\mathbf{v})$$

$$\Rightarrow 10\mathsf{t} = 20$$

$$\Rightarrow \mathsf{t} = 2$$

The force acted for 2s

b) Use impulse = Ft = 20Ns

or impulse = momentum change = (32 - 12)kgms⁻¹ = 20kgms⁻¹

10. a) Let the final speed of the wagon be \mathbf{v} ms⁻¹

Then since momentum is conserved,

$$1000 \text{kg} \times 5 \text{ms}^{-1} = (1000 \text{kg} + 4000 \text{kg}) \times \text{vms}^{-1}$$

$$5000 = 5000 \text{v}$$

$$\text{v}=1$$

The velocity of the full wagon is 1ms⁻¹.

- b) As the coal slides over the bed of the wagon, the horizontal friction between them acts to slow the wagon and speed up the coal.
- 11. a) If the velocity of the astronaut is \mathbf{v} ms⁻¹, then since momentum is conserved,

$$0.050 \text{kg} \times 100 \text{ms}^{-1}$$
 = (100 - 0.05)kg \times $\text{v} \text{ms}^{-1}$

$$\Rightarrow 5 = 99.95V$$

$$\Rightarrow V = 0.05$$

The astronaut moves at 0.05ms⁻¹ towards his ship.

b)

$$\bar{v} = \frac{s}{t}$$
 \Rightarrow $0.05 = \frac{100}{t}$ \Rightarrow $t = 2000$

The astronaut takes 2000s to reach his ship.

- c) Time remaining = $1550g/0.8 gs^{-1}$ = 1937.5s
- d) If he releases double the mass of gas, his velocity doubles so that his journey is completed in safety.
- 12. a) Since energy is conserved, the kinetic energy of the pieces is equal to their previous kinetic energy plus the potential energy stored in the explosive.
 - b) Since momentum is conserved, the total momentum of the pieces is the same as the total momentum before the explosion.
- 13. Momentum is conserved.
- a) If the balls are moving in the same direction

momentum before = momentum after

$$(2 \times 5) + (8 \times 2) = 10v$$

$$v = 2.6 \text{ ms}^{-1}$$

10 + 16 = 10v

$$E_{k} \text{ before} \\ = \frac{1}{2} \text{ mv}^{2} + \frac{1}{2} \text{ mv}^{2} \\ \\ = (\frac{1}{2} \times 2 \times 5^{2}) + (\frac{1}{2} \times 8 \times 2^{2}) \\ \\ = 41 \text{ J}$$

$$E_k$$
 after $\,$ = ½ mv^2 $\,$ = (½ \times 10 \times 2.6²) $\,$ = 33.8 J

7.2J of energy are lost.

Momentum is conserved.

b) If the balls are moving in opposite directions

momentum before = momentum after

$$(2 \times 5) + (8 \times -2) = 10v$$

$$10 - 16 = 10v$$

$$v = 0.6 \text{ ms}^{-1}$$

Energy is a scalar quantity so direction is not important when calculating size.

$$E_{k} \text{ before } = \frac{1}{2} \text{ mv}^{2} + \frac{1}{2} \text{ mv}^{2}$$

$$= (\frac{1}{2} \times 2 \times 5^{2}) + (\frac{1}{2} \times 8 \times 2^{2})$$

$$= 41 \text{ J}$$

 E_k after = $\frac{1}{2}$ mv²

=
$$(\frac{1}{2} \times 10 \times 0.6^{2})$$

= 1.8 J

39.2J of energy are lost.

14. a) Find *v* as the putty lands in the bucket.

$$v^{2} = u^{2} + 2as$$

$$v^{2} = 0^{2} + 2 \times 9.8 \times 2$$

$$v^{2} = 39.2$$

$$v = 6.26$$

The putty lands in the bucket with a velocity of 6.26 ms^{-1}

Now we can find the velocity of the bucket as the putty lands in it.

momentum before = momentum after

$$(4 \times 6.26) + (6 \times 0) = (6+4)v$$

 $v = 2.5 \text{ ms}^{-1} \text{ downwards}$

25 = 10v

b)
$$E_k \text{ before } = \frac{1}{2} \text{ mv}^2 + \frac{1}{2} \text{ mv}^2$$

$$= (\frac{1}{2} \times 4 \times 6.26^2) + (\frac{1}{2} \times 8 \times 0^2)$$

$$= 78.4 \text{ J}$$

$$E_k$$
 after = ½ mv²
= (½ × 4 × 2.5²)
= 12.5 J

65.9J of kinetic energy are lost by the putty.

c) Impulse = change in momentum

)p =Ft

Ft = m(v-u)

$$F(6 \times 10^{-3}) = 4(6.3 - 2.5)$$

F=2520N

F=ma

2520 =10a

 $a = 252 \text{ms}^{-2}$

15. Momentum is conserved

momentum before = momentum after

$$(0.02 \times 50) + (0.380 \times 0) = 0.4v$$

1 = 0.4v

 $v = 2.5 \text{ ms}^{-1}$

Now find the acceleration of the block

$$v^{2} = u^{2} + 2as$$

$$0^{2} = 2.5^{2} + 2 \times a \times 0.125$$

$$\frac{-6.25}{0.25} = a$$

$$a = -25$$

Now find the frictional force decelerating the pellet

F =ma

$$F = 0.4 \times -25$$

The frictional force is 10N opposing the direction of motion.

16.
$$E_k \text{ at the bottom } = \frac{1}{2} \text{ mv}^2$$

$$= (\frac{1}{2} \times 200 \times 20^2)$$

$$= 40\ 000\ \text{J}$$

$$E_p \text{ at the top} \qquad = \text{mgh}$$

$$= (200 \times 9.8 \times 15^2)$$

$$= 29\ 400\ \text{J}$$

E loss due to friction is the difference between the two values

$$E_k - E_p = 40000 - 29400 = 10600 J$$

The energy loss due to friction is 10 600J

$$s = ut + \frac{1}{2}at^{2}$$

$$0.8 = 0 + \frac{1}{2} \times 10 \times t^{2}$$

$$0.8 = 5t^{2}$$

$$t = 0.4$$

17.a)

$$v = \frac{s}{t}$$

$$v = \frac{0.2}{0.4}$$

$$v = 0.5$$

The horizontal velocity is constant

Hence it has been shown that the velocity of the putty after the impact is $0.5 \, \text{ms}^{-1}$.

- b) The principle of the conservation of momentum is that *During any collision the momentum of the system before is equal to the momentum of the system after the collision.*
- ii) Momentum before = momentum after

$$(0.1 \times 0) + (5 \times 10^{-4} \times u) = (0.1+5 \times 10^{-4}) 0.5$$

 $5 \times 10^{-4} u = 0.1005 \times 0.5$
 $5 \times 10^{-4} u = 0.05025$
 $u = 100.5 \text{ ms}^{-1}$

c) The size of the putty could be reduced.