

# Evidence for Climate Change



Scotland 2019

Laura Pankratz  
Greg Dick

PERIMETER  INSTITUTE FOR THEORETICAL PHYSICS

# What's happening inside?



# Resource: Evidence for Climate Change

Students use the data, and learn  
how that data was collected.

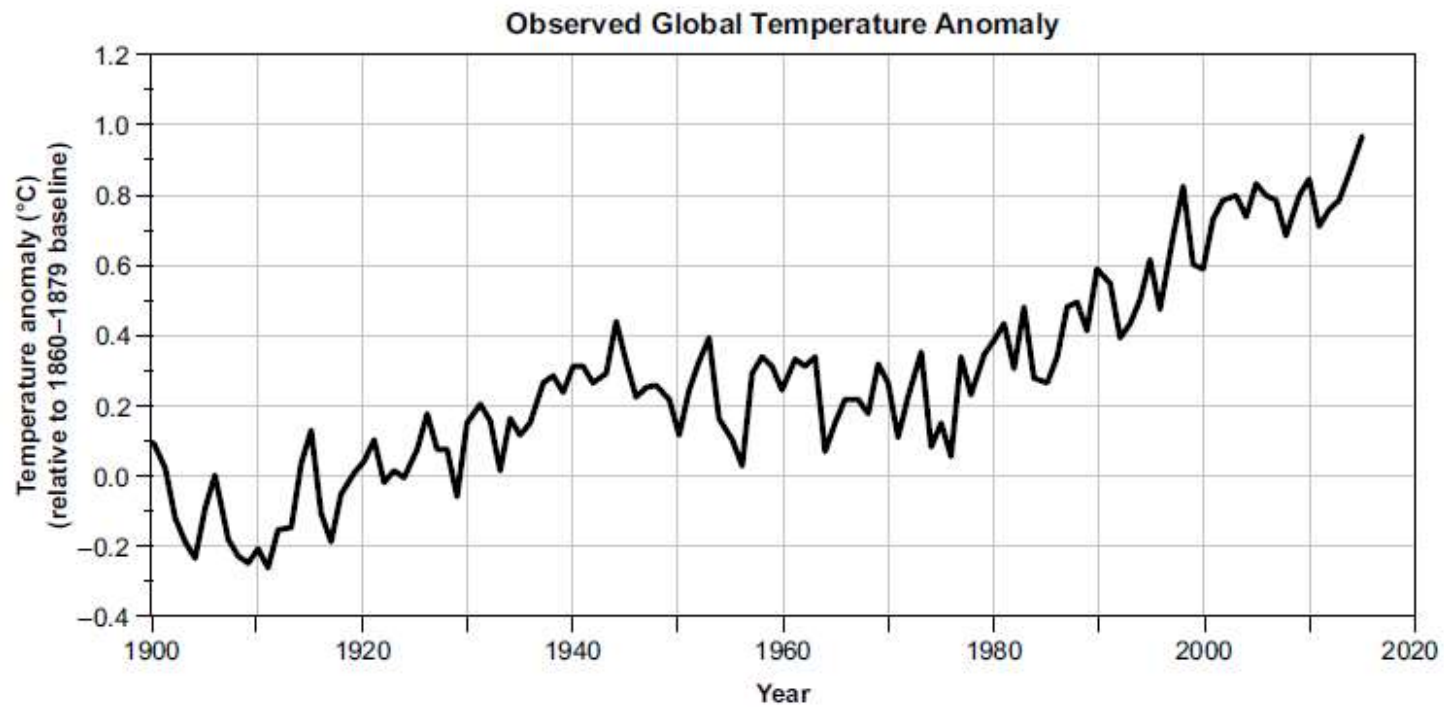
The conclusion is unescapable.



# Goals

- What do you hope to get from this session?  
What is the question that you are most worried about being asked?

# Earth is getting warmer



Source: NASA GISS



2 degrees may not seem like much...

now you see it



photo: William O. Field

now you don't



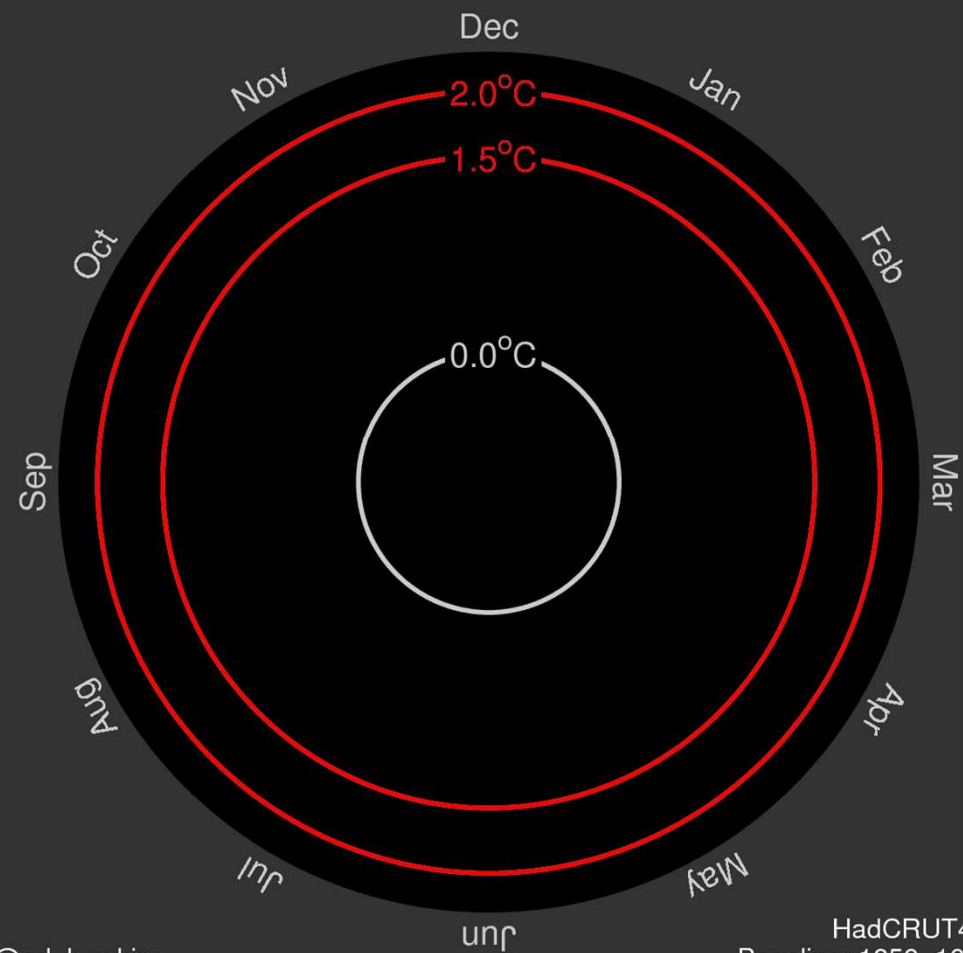
photo: Bruce F. Molnar

Muir Glacier, Alaska: August 13, 1941 and August 31, 2004



PI PERIMETER  
INSTITUTE

## Global temperature change (1850–2017)



@ed\_hawkins

HadCRUT4.6  
Baseline: 1850–1900

# Climate Change

*It's real...*

*It's us...*

*It's serious...*

*And the window of time to prevent dangerous impacts is closing fast.*

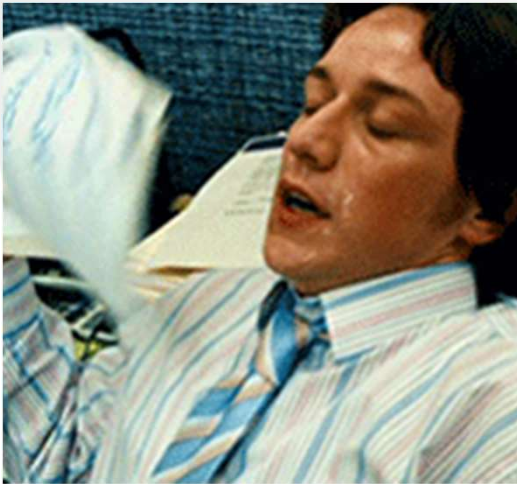
*Katharine Hayhoe, Texas Tech*





# POE extended

- Predict
- Explain
- Observe
- Explain
- Apply



Predict and Explain  
What happens when the ice melts?



# Predict and Explain

## What happens when water heats up?



Predict and Explain  
What happens to the balloons?





Predict and Explain  
How will this feel?



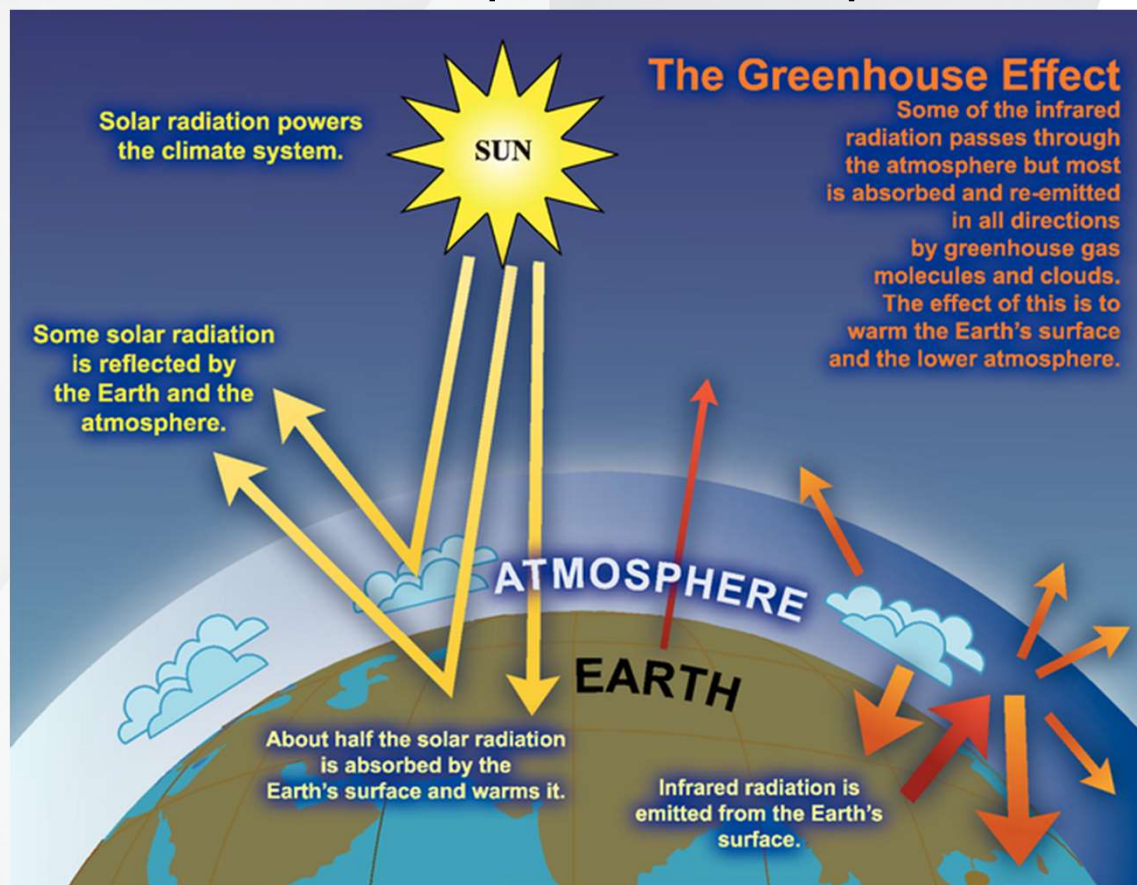
# Gases in the atmosphere

- Watch video: <https://youtu.be/I7rqlvzWrEw>

How do these predictions  
relate to the Earth?



# Earth's atmosphere traps heat



IPCC  
2007



# Keeling Curve

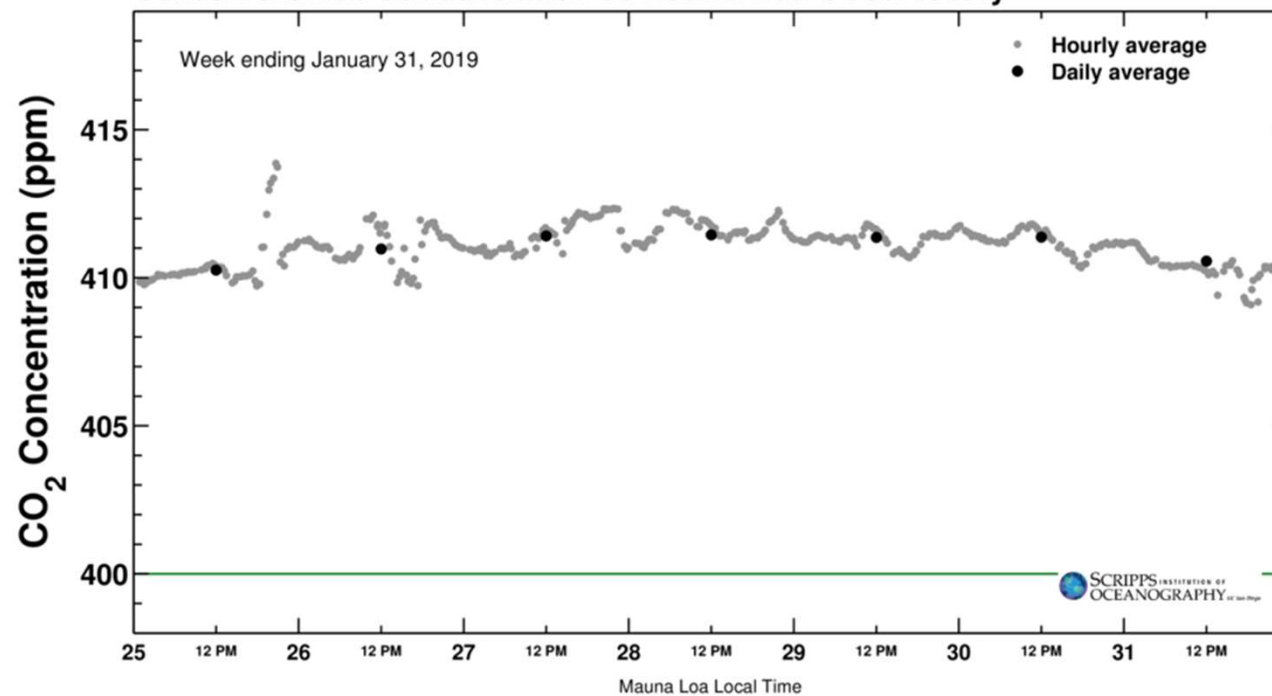
- Measurement of the concentration of CO<sub>2</sub> in the atmosphere
- Continuous record at Mauna Loa since 1958

# One week

Latest CO<sub>2</sub> reading  
January 31, 2019

410.56 ppm

Carbon dioxide concentration at Mauna Loa Observatory

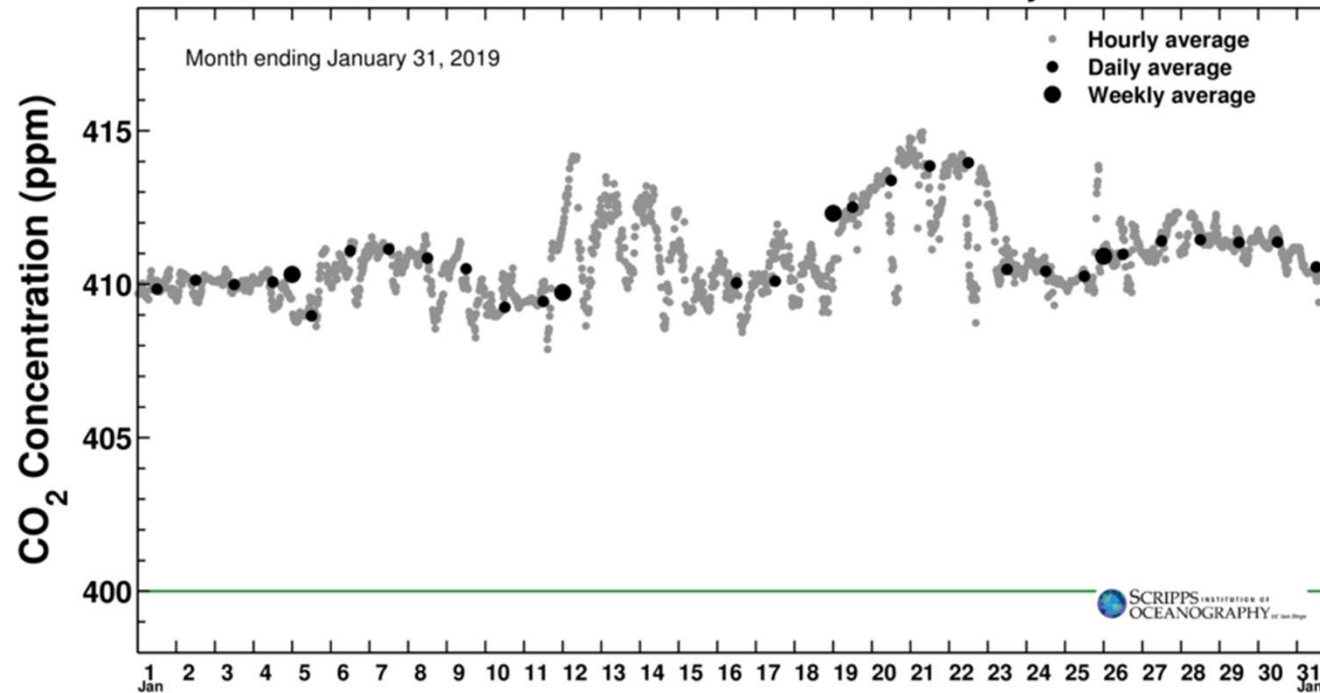


# One month

Latest CO<sub>2</sub> reading  
January 31, 2019

410.56 ppm

Carbon dioxide concentration at Mauna Loa Observatory

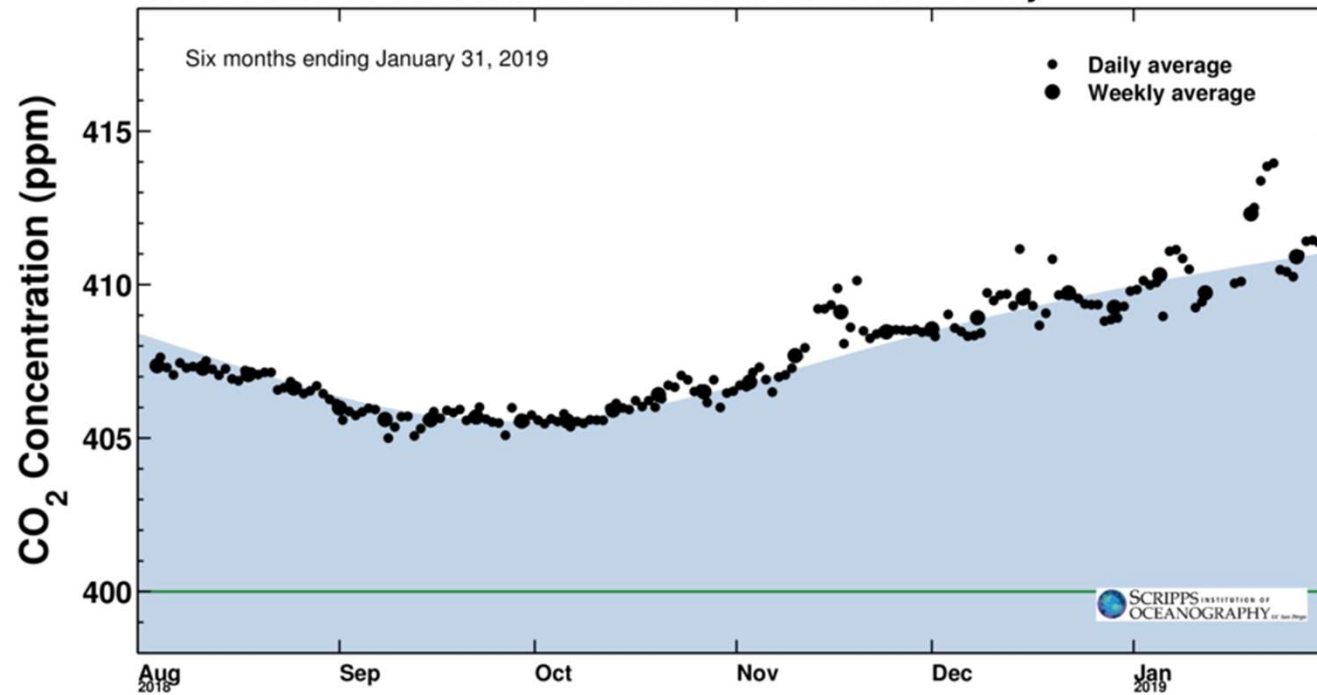


six months

Latest CO<sub>2</sub> reading  
January 31, 2019

410.56 ppm

Carbon dioxide concentration at Mauna Loa Observatory



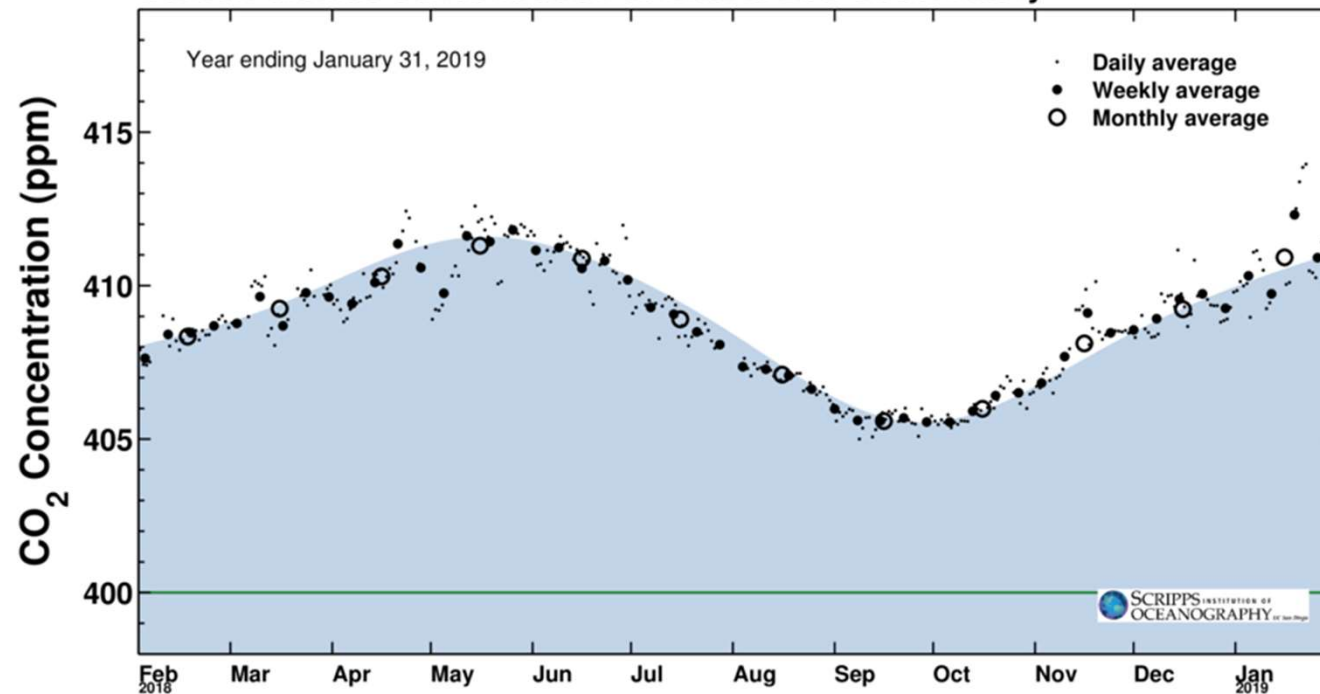


1 year

Latest CO<sub>2</sub> reading  
January 31, 2019

410.56 ppm

Carbon dioxide concentration at Mauna Loa Observatory

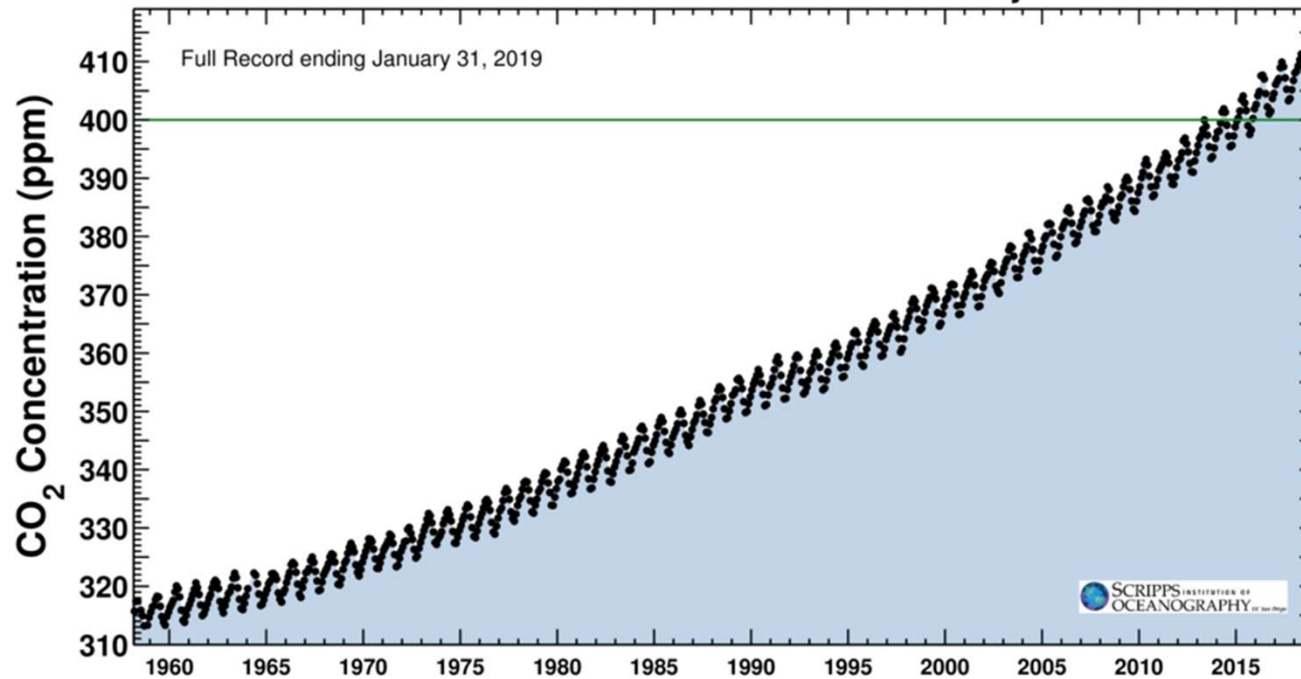


# Full record

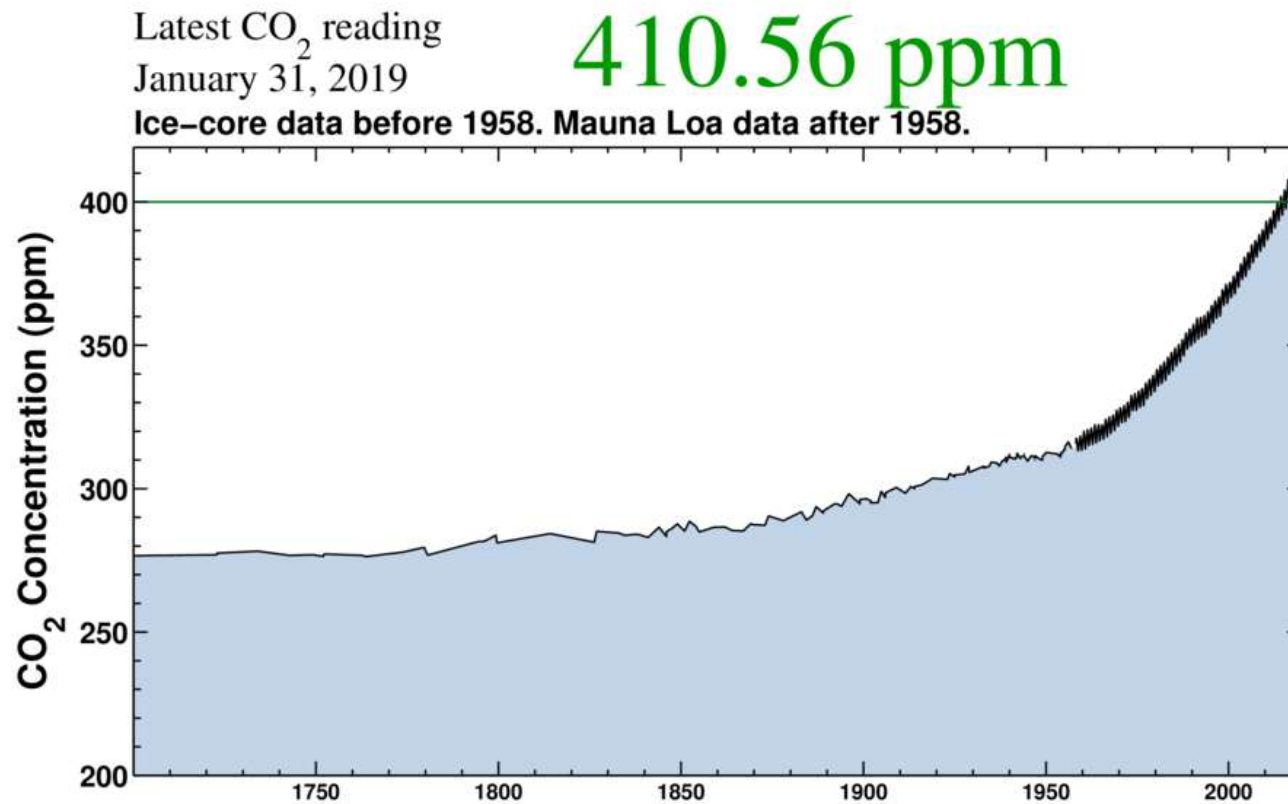
Latest CO<sub>2</sub> reading  
January 31, 2019

410.56 ppm

Carbon dioxide concentration at Mauna Loa Observatory



1700 - present

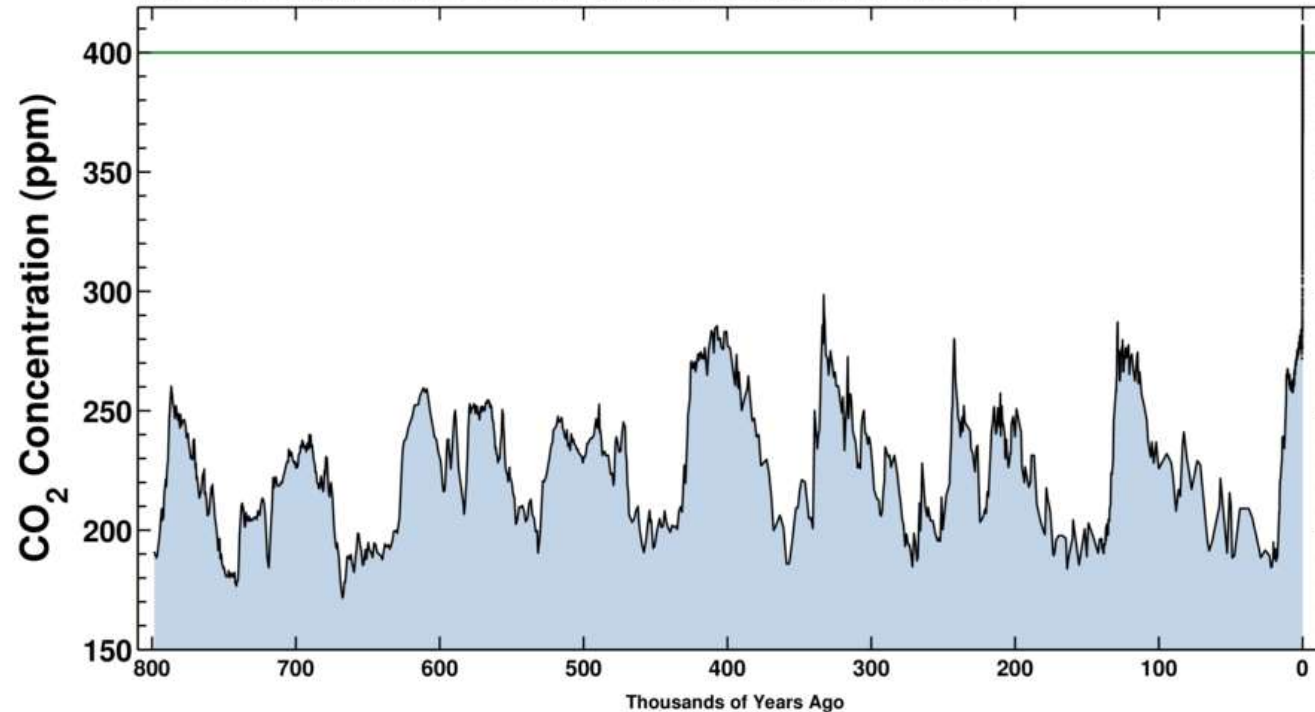


# Last 800,000 years

Latest CO<sub>2</sub> reading  
January 31, 2019

**410.56 ppm**

Ice-core data before 1958. Mauna Loa data after 1958.

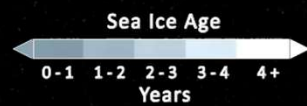




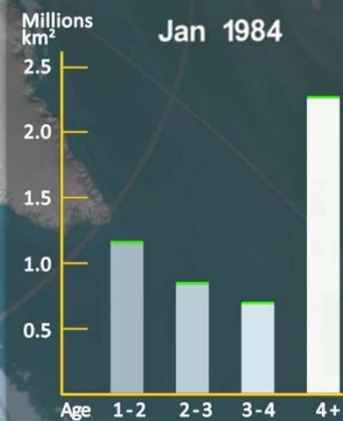
# Observe and Explain



Jan 1984



Perennial Sea Ice Area by Age

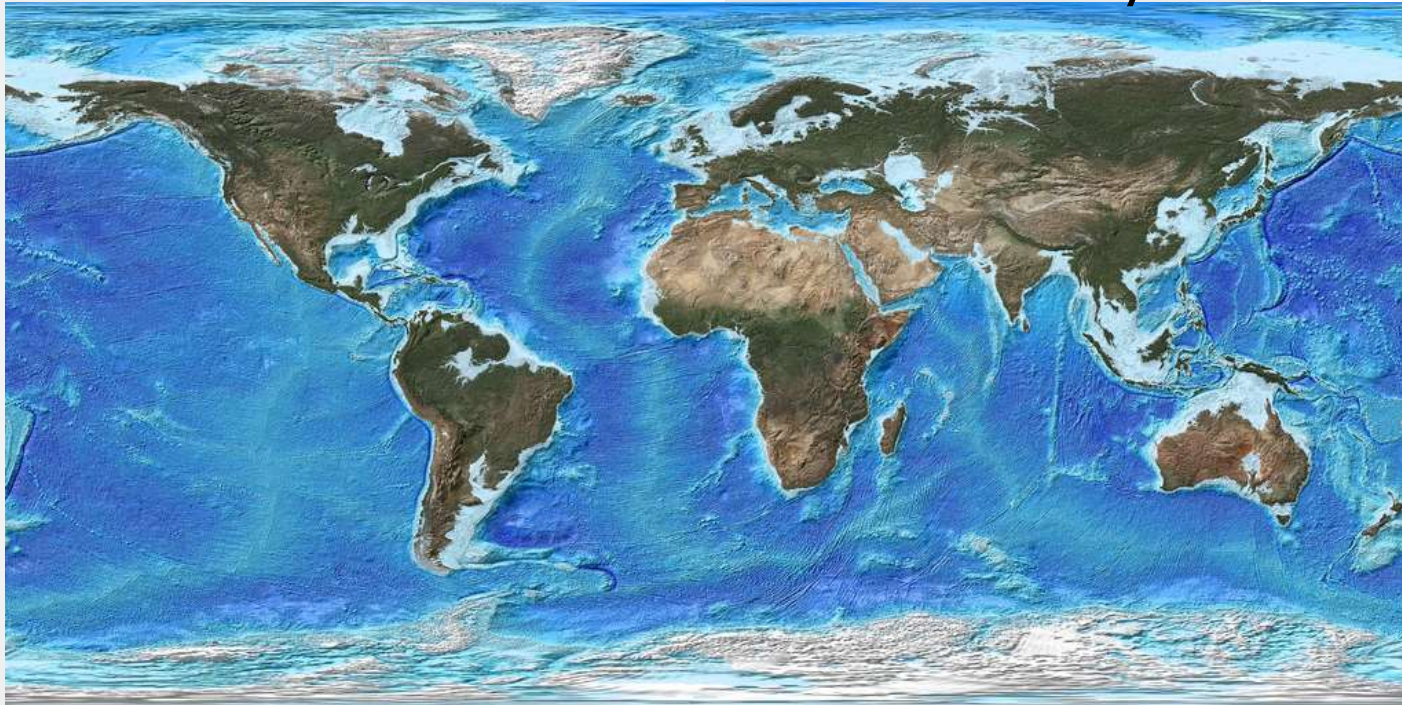


# Observe and Explain





Apply  
70% of the Earth is covered by water

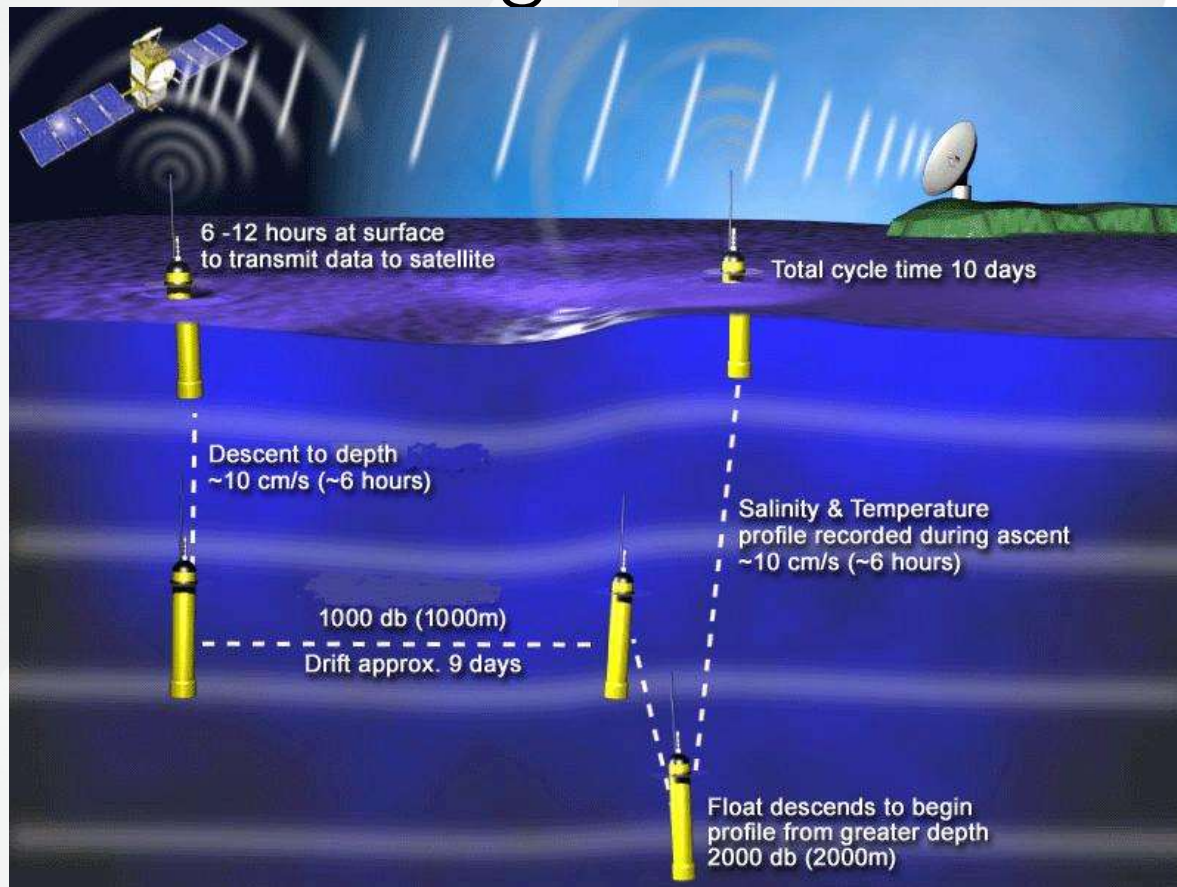


# Observe and Explain



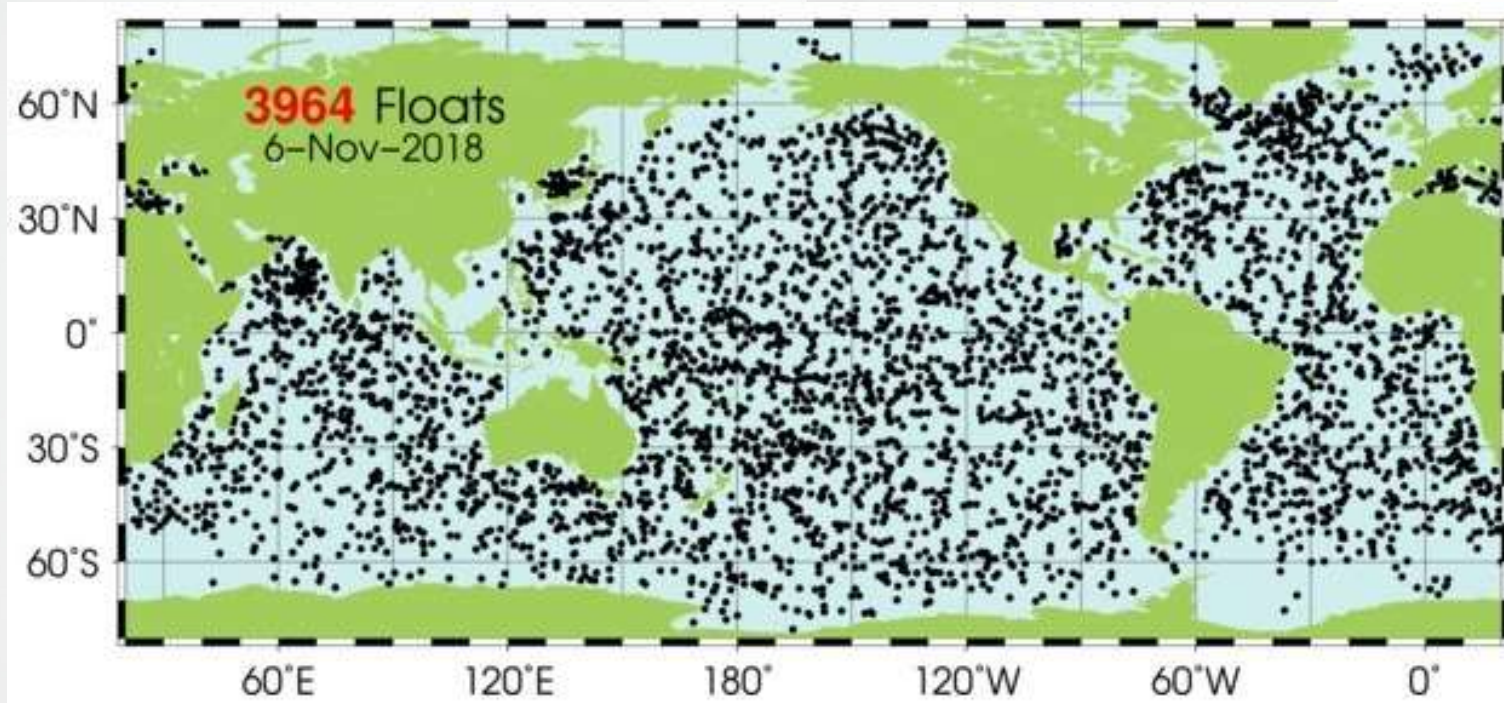
# Apply

## ARGO: Measuring the Ocean's Volume



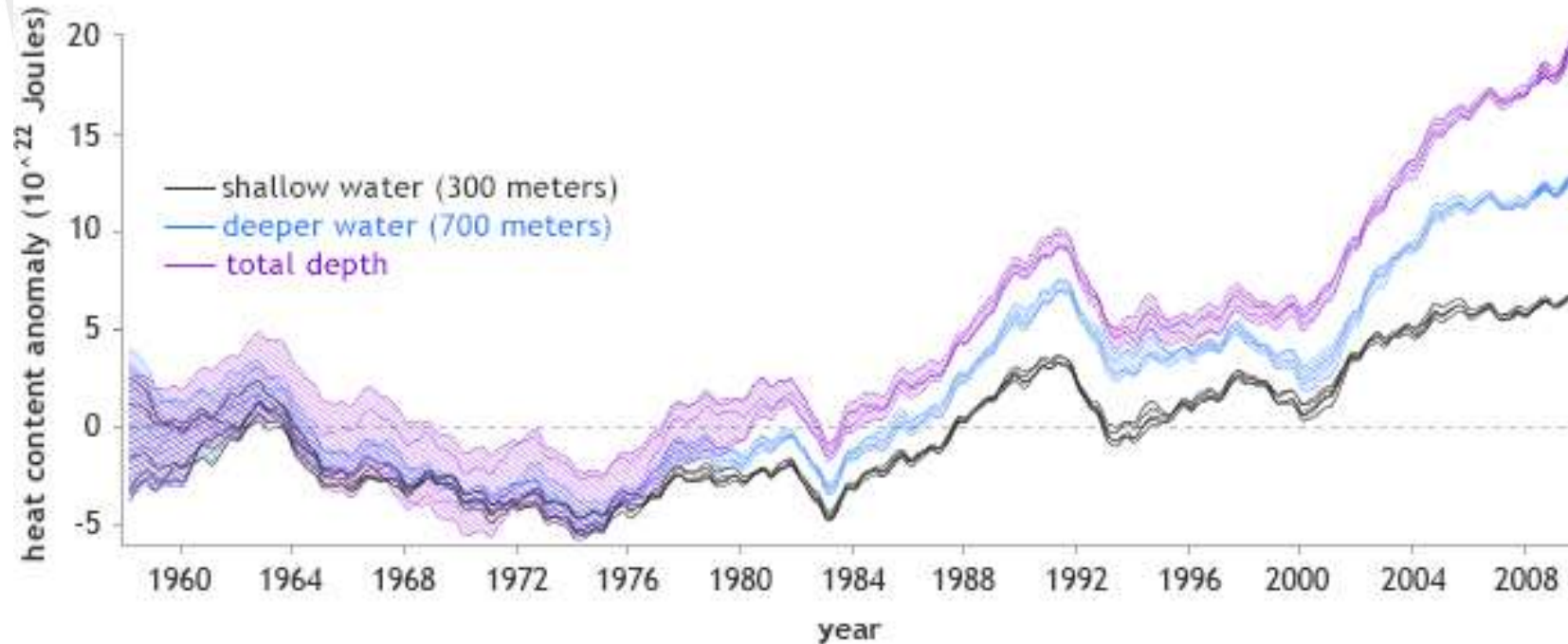


# ARGO: Measuring the Ocean's Volume

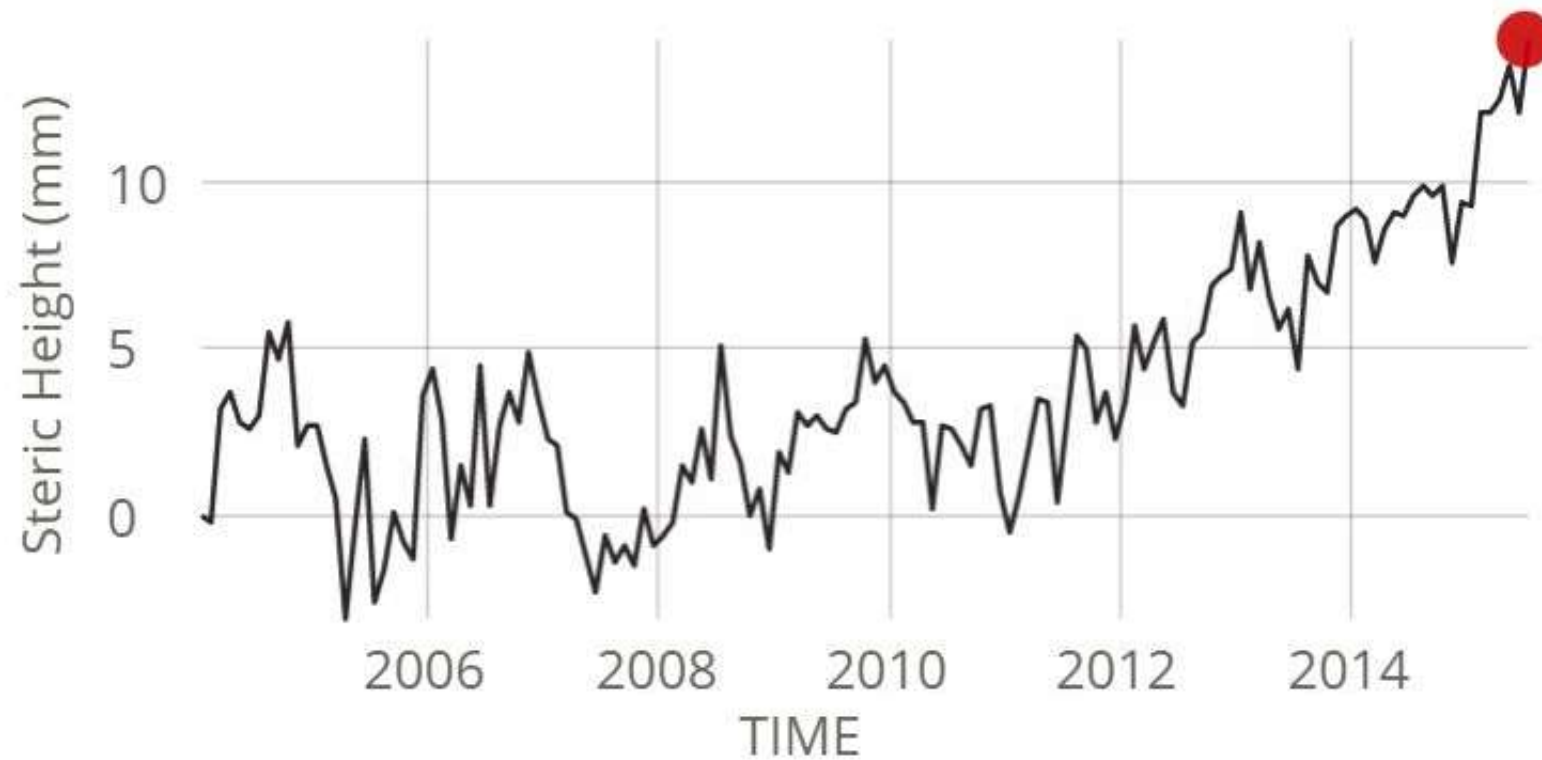


# ARGO: Measuring the Ocean's Volume

Ocean heat content, 1958-2009



# ARGO: Measuring the Ocean's Volume

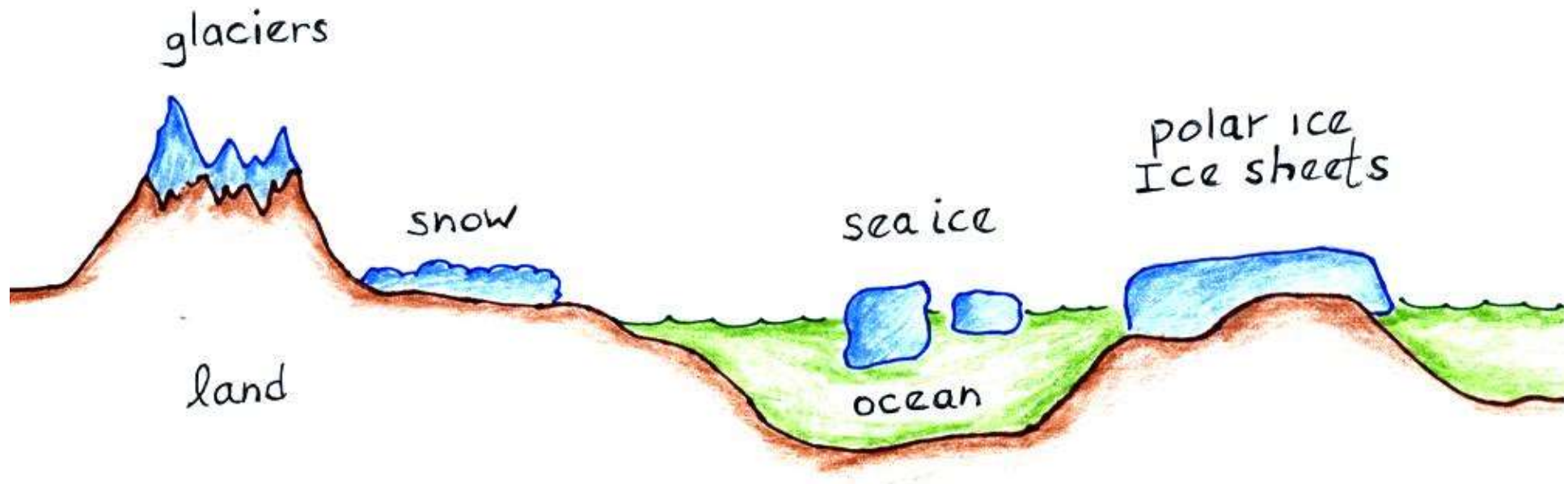


# Observe and Explain

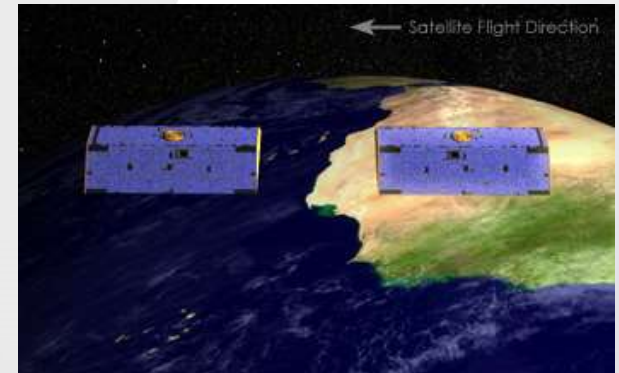
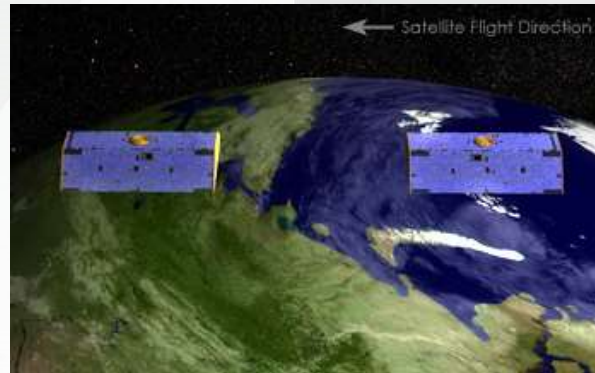
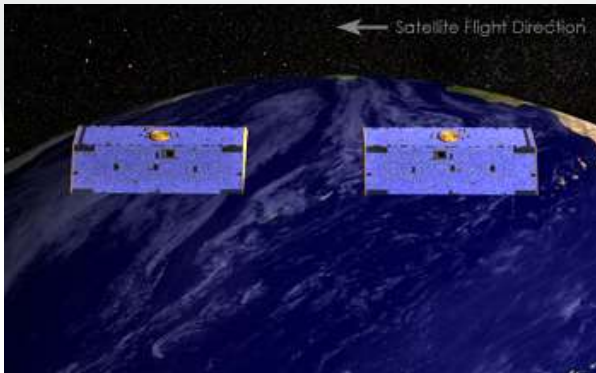




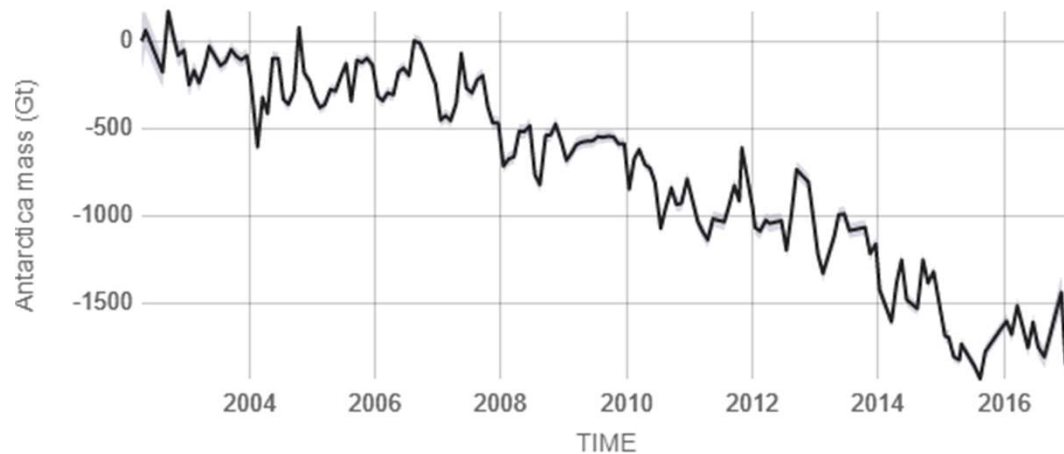
# Apply Land Ice vs Sea Ice



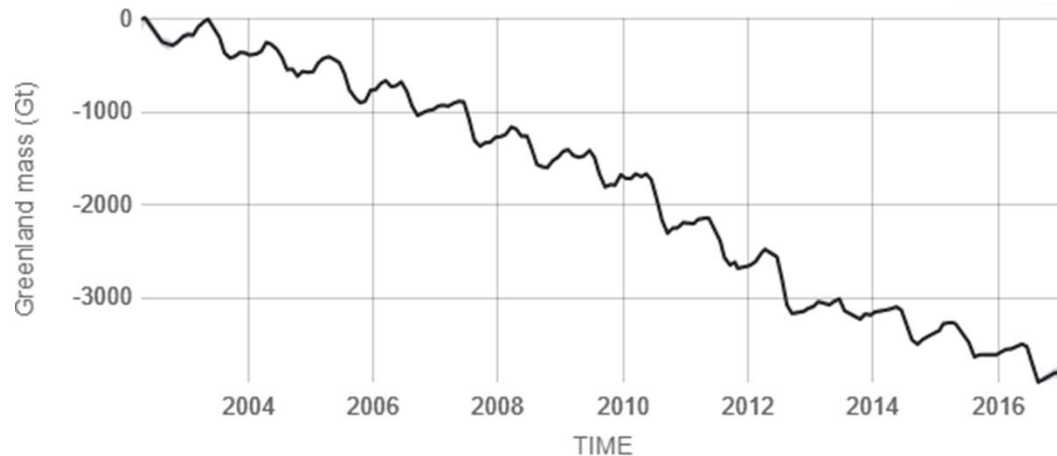
# GRACE: Measuring Land Ice Mass







Source: climate.nasa.gov



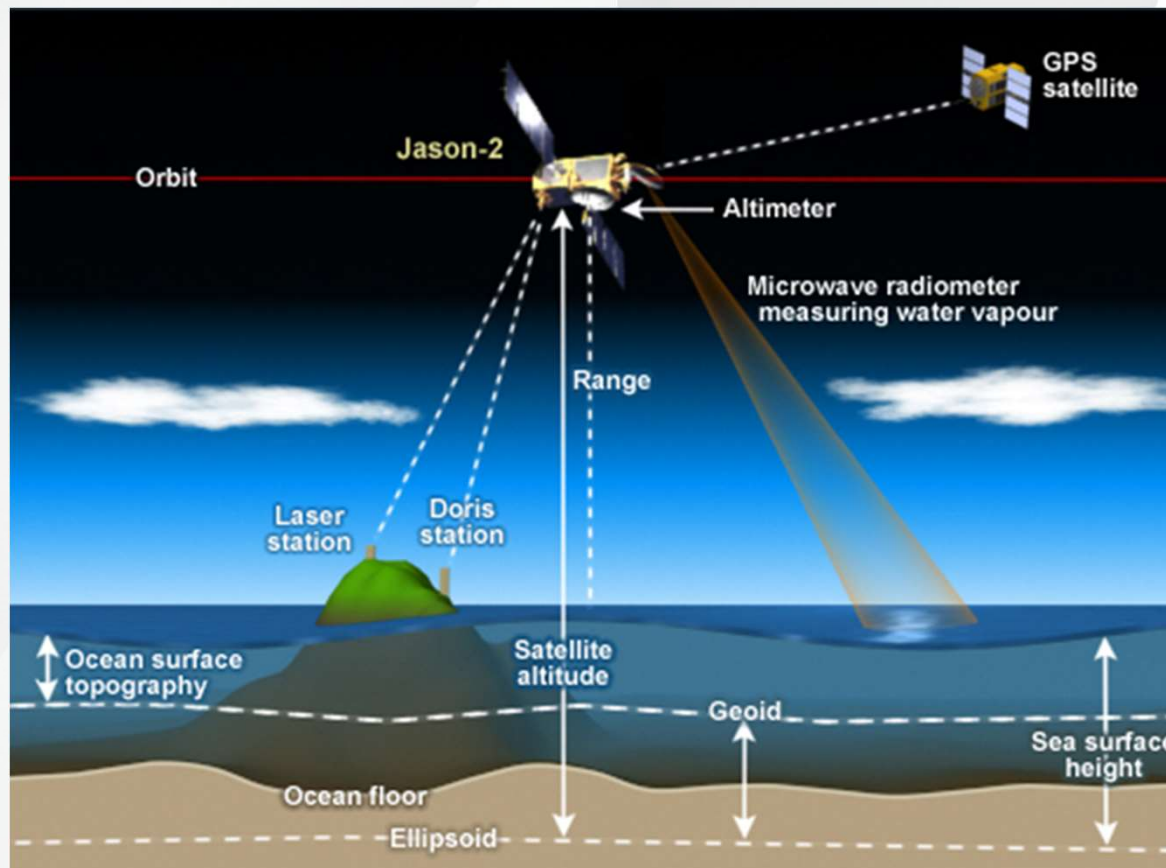
Source: climate.nasa.gov

Antarctica ice mass is decreasing at 127 Gt per year

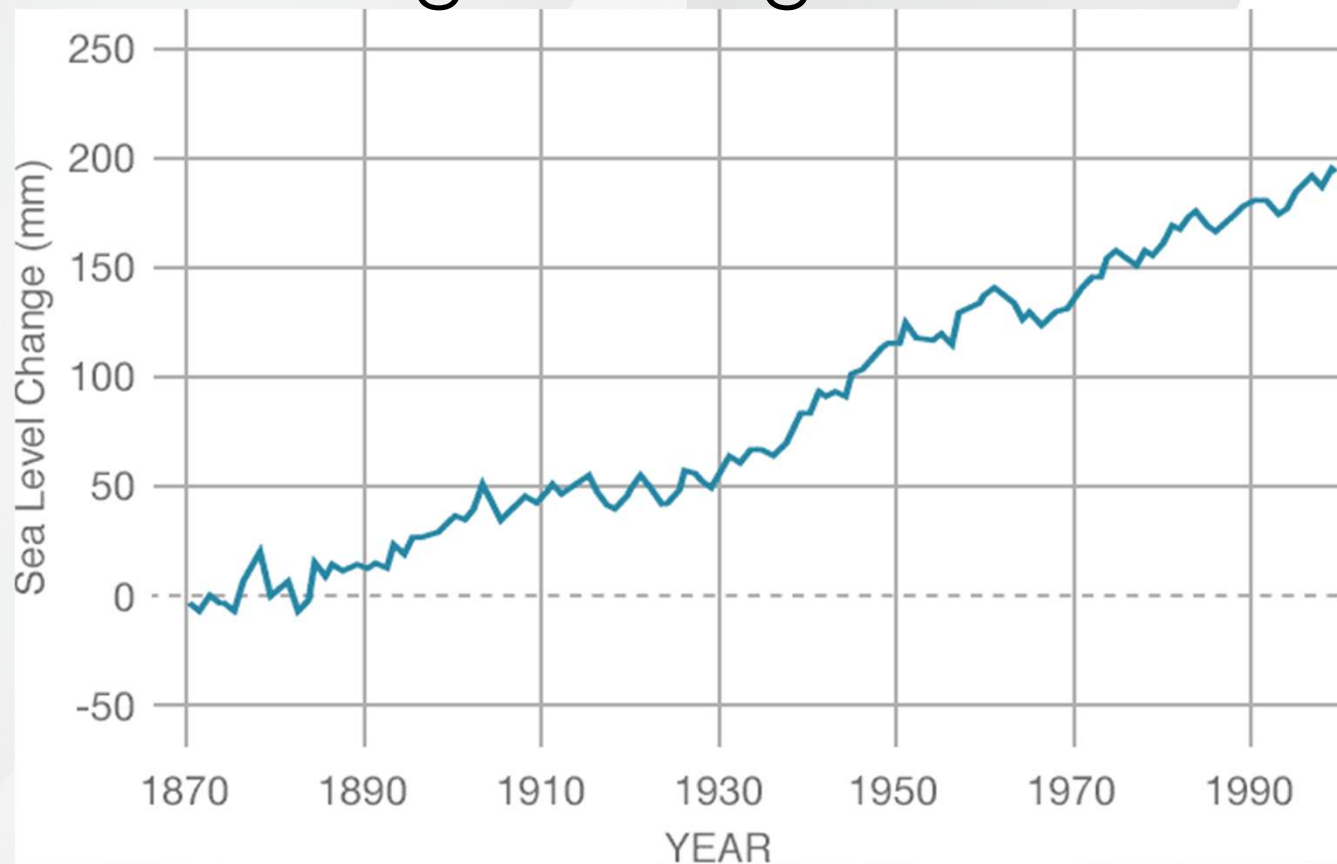
> 400 Gt per year!

Greenland ice mass is decreasing at 286 Gt per year

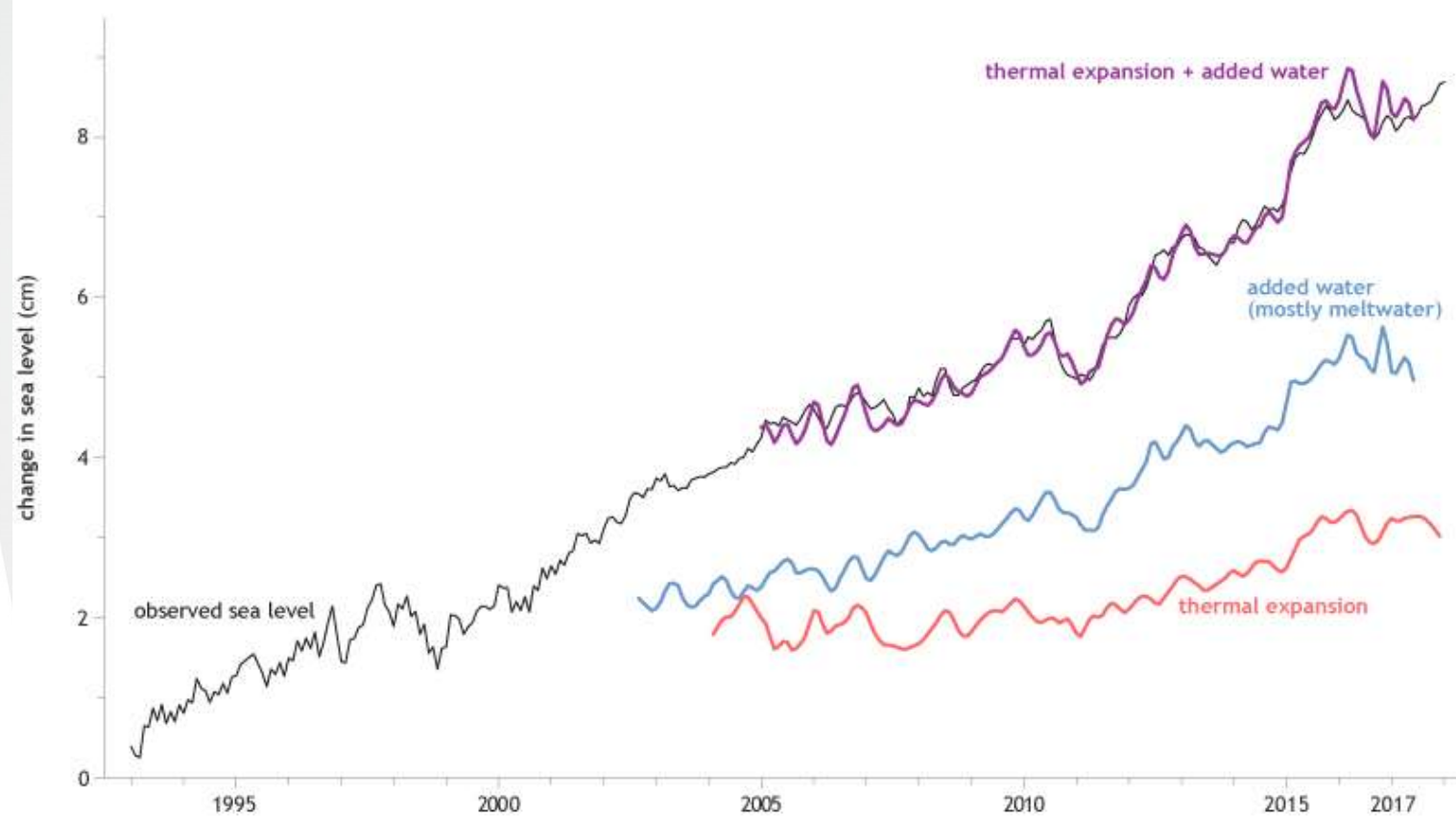
# Satellite Altimetry: Measuring Sea Level



# Measuring the Height of the Sea



# Sea Level Budget



# Effects of climate change

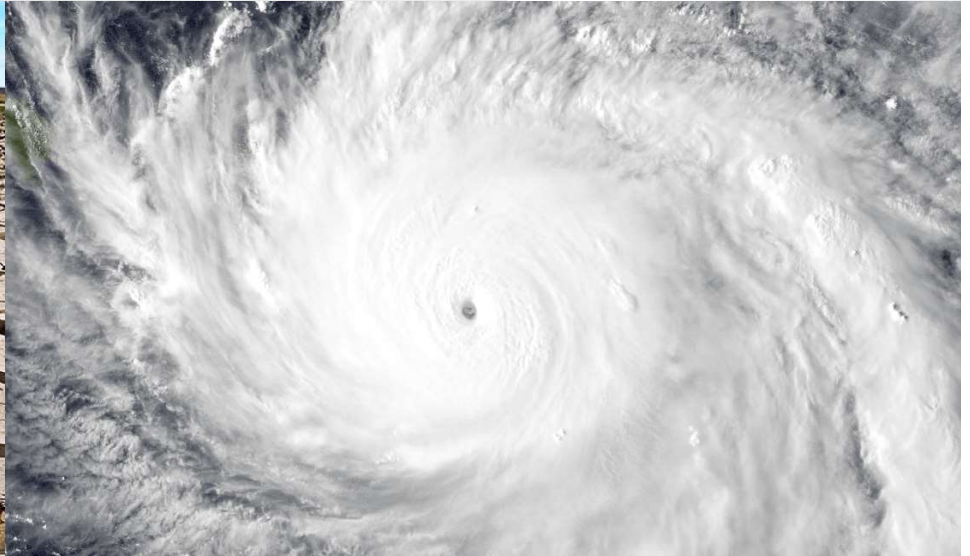
Rising sea levels





# Effects of climate change

More extreme weather events



and worse winter storms...but probably not more polar vortices...



# Effects of climate change

More intense wildfires

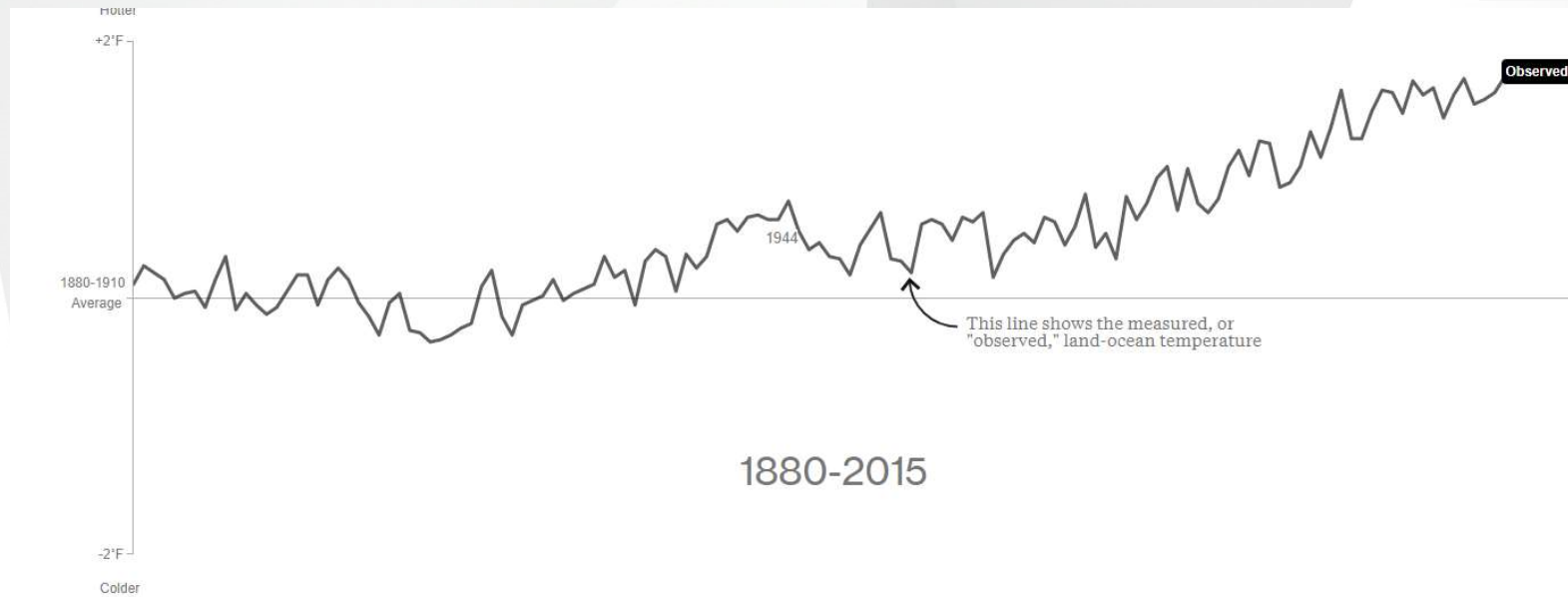


# Effects of climate change

Thawing permafrost



# What's causing the warming?



## **Examine your graphs**

1. Look for patterns in the data.

Are there cycles? Trends? Exceptions?

Briefly describe three patterns that you notice.

2. What questions do you have about the data?

## **Examine all the data**

1. Arrange the factors from largest to smallest contributor.
2. Which ones are positive forcings?
3. Which ones are anthropogenic?
4. Predict the overall temperature

# Bloomberg interactive

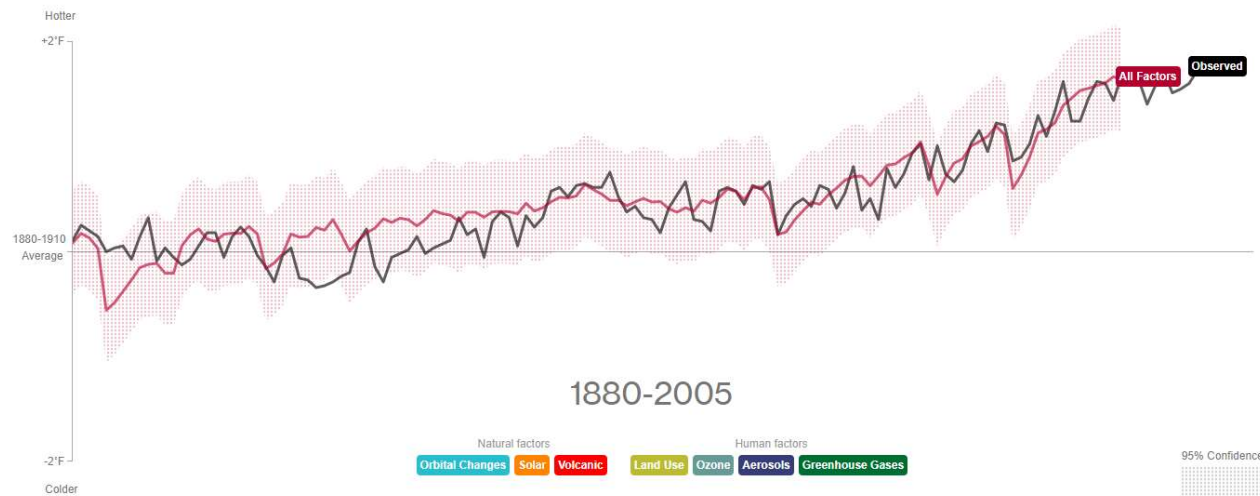
Bloomberg Businessweek

What's Really Warming the World?



## Compare and Contrast

Putting the possible natural and human causes of climate change alongside one another makes the dominant role of greenhouse gases even more plainly visible. The only real question is: What are we going to do about it?





# Other activities in the PI Climate Change resource

## Impact of Transportation activity



Other activities in the PI Climate Change  
resource

Math: How Much Carbon in that Tree?



Other activities in the PI Climate Change  
resource

## Math: Comparing Costs



# Resources

**DRAWDOWN.ORG**

**GLOBAL WEIRDING**  
WITH KATHARINE HAYHOE



Public Media  
DIGITAL  
STUDIOS

NEW EPISODES  
EVERY OTHER WEDNESDAY  
GLOBALWEIRDINGSERIES.COM KTTZ.ORG



**climateprediction.net**

the world's largest climate modelling experiment for the 21st century

**PI** PERIMETER  
INSTITUTE

## Some positive actions being taken:

- Pakistan to plant one billion trees by 2018
- Ozone layer is recovering
- World bank no longer funding fossil fuel exploration
- 98GW of solar capacity added in 2017



## Project Drawdown Top 10

1. Refrigerant Management (\$3M Global Cooling Prize)
2. Wind Turbines
3. Reduced Food Waste
4. Plant-Rich Diet
5. Tropical Forests
6. Educating Girls
7. Family Planning
8. Solar Farms
9. Silvopasture
10. Rooftop Solar

## Extend

- What actions can we personally take?
- What actions will I commit to?

## What Questions Remain?

- What are the tough questions your students ask, or that you are worried they will ask?

# Free classroom resources



<https://resources.perimeterinstitute.ca/>

# Thanks!!

[www.perimeterinstitute.ca](http://www.perimeterinstitute.ca)

Laura Pankratz  
Teacher in Residence  
[lpankratz@perimeterinstitute.ca](mailto:lpankratz@perimeterinstitute.ca)

Greg Dick  
Director, Outreach  
[gdick@perimeterinstitute.ca](mailto:gdick@perimeterinstitute.ca)