## 2009 Physics

## Standard Grade - General

## Finalised Marking Instructions

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## Part One: General Marking Principles for Physics Standard Grade - General

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.
(a) Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor. You can do this by posting a question on the Marking Team forum or by e-mailing/phoning the emarker Helpline. Alternatively, you can refer the issue directly to your Team Leader by checking the 'Referral' box on the marking screen.
(b) Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

## Physics - Marking Issues

The current in a resistor is 1.5 amperes when the potential difference across it is 7.5 volts. Calculate the resistance of the resistor.
Answers

1. $V=I R$
$7 \cdot 5=1 \cdot 5 R$
$R=5.0 \Omega$
2. $5 \cdot 0 \Omega$
3. $5 \cdot 0$
4. $4 \cdot 0 \Omega$
5. $\Omega$
6. $R=\frac{V}{I}=\frac{7 \cdot 5}{1 \cdot 5}=4 \cdot 0 \Omega$
(11/2) Arithmetic error
7. $R=\frac{V}{I}=4.0 \Omega$
(1/2) Formula only
(1/2) Formula only
(1) Formula + subs/No final answer
(1) Formula + substitution
(1/2) Formula but wrong substitution
GMI 5
8. $R=\frac{V}{I}=\frac{75}{1.5}=5.0 \Omega$
(1/2) Formula but wrong substitution
GMI 5
9. $R=\frac{I}{V}=\frac{7 \cdot 5}{1 \cdot 5}=5 \cdot 0 \Omega$
(0) Wrong formula
10. $\quad V=I R \quad 7.5=1.5 \times R \quad R=0.2 \Omega$
(1 $1 / 2$ ) Arithmetic error
11. $V=I R$

$$
R=\frac{I}{V}=\frac{1 \cdot 5}{7 \cdot 5}=0 \cdot 2 \Omega
$$

(1/2) Formula only

## Issue

GMI 1

GMI 2 (a)

GMI 1

GMI 1

GMI 7
11. $R=\frac{V}{I}=\frac{1 \cdot 5}{7 \cdot 5}=5 \cdot 0 \Omega$

GMI 5

GMI 7

GMI 20

Ideal answer

GMI 4 and 1

GMI 4 and 1

GMI 4 and 1

GMI 2 (a) and 7

## Part Two: Marking Instructions for each Question

| Question |  | Expected Answer/s | Max <br> Mark | Additional Guidance |  |
| :--- | :--- | :--- | :--- | :---: | :--- |
| $\mathbf{1}$ |  |  | C | 1 |  |
| $\mathbf{2}$ |  |  | B |  |  |
| $\mathbf{3}$ |  |  | B |  |  |
| $\mathbf{5}$ |  |  |  |  | 1 |


| Question |  |  | Expected Answer/s | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | a |  | Electrical (energy) $\rightarrow$ Sound (energy) | 1 | (1) or (0) marks <br> Accept electric but not electricity Accept any indication of transformation eg dash, arrow, 'to', etc |
| 7 | b |  | Stations transmit in different places/areas/parts of Scotland OR Borders and Central are far enough apart (not to interfere) | 1 | NOT any mention of different wavelength |
| 7 | c | i |  | 1 | ( $1 / 2$ ) each correct answer Accept 'amp' for amplifier |
| 7 | c | ii | Selects / picks/ finds: one frequency / radio wave / wavelength / (radio) station/ channel / signal/ carrier wave | 1 | NOT 'tunes into' <br> NOT 'selects a programme' <br> NOT 'wave' alone |
| 8 | a |  | amplitude | 1 | Circle or any clear indication of intended answer |
| 8 | b |  | $\cap \cap$ | 2 | (1) mark for 4 waves (allow a small tolerance but must show 4 crests and 4 troughs, drawing may stray outside grid) <br> (1) mark for amplitude unchanged at $2 \cdot 5$ boxes (allow some 'unevenness' for the amplitude but must stay between 2 and 3 divisions - allow for some $y$-shift) |


| Question |  |  | Expected Answer/s | $\begin{gathered} \text { Max } \\ \text { Mark } \end{gathered}$ | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | a |  | $\begin{aligned} \mathrm{I} & =4 \cdot 6+1 \cdot 5 \\ & =6 \cdot 1 \text { amperes } \end{aligned}$ | 1 | ( $1 / 2$ ) only if wrong or missing unit NOT: $\mathrm{R}_{\mathrm{T}}=\mathrm{R}_{1}+\mathrm{R}_{2}$ |
| 9 | b |  | (Reading on ammeter) goes down/ reduces/decreases/falls (to 1.5 A ) | 1 | Description of a change should indicate a reduction of the current <br> NOT 'falls to zero' <br> NOT ' 0 A' <br> NOT any mention of voltage |
| 9 | c | i | (1) <br> (1) | 2 | Circle or any clear indication of intended answer |
| 9 | c | ii | $50$ | 1 | Circle or any clear indication of intended answer |
| 10 | a |  | $\begin{align*} \mathrm{R} & =\frac{\mathrm{V}}{\mathrm{I}}  \tag{1/2}\\ & =\frac{24}{1 \cdot 25}  \tag{1/2}\\ & =19.2 \Omega \tag{1} \end{align*}$ | 2 | Standard two marker (see page 4) <br> Can be worked out by calculating voltage across one bulb, then working out the individual resistance and finally multiplying by 16 to get the total resistance. <br> ( $1 / 2$ for all formulae, $1 / 2$ for all substitutions, 1 for final answer) |
| 10 | b |  | $\begin{aligned} \mathrm{V} & =\frac{24}{16} \\ & =1.5 \text { volts } \end{aligned}$ | 1 | (1/2) only if wrong or missing unit |


| Question |  |  | Expected Answer/s | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | c | i | Join/connect/etc probes and lamp should light/see if the lamp lights | 1 | ALLOW 'connect probes to a conductor/wire' <br> NOT 'connect it to a circuit/component that works/isn't faulty' <br> Allow connect a voltmeter or ammeter if fully explained ie gives a reading |
| 10 | c | ii | Battery flat /voltage too low OR broken/loose wire OR open circuit OR lamp faulty/broken OR lamp short circuited | 1 | (1) for a correct answer <br> NOT 'lamp blown' <br> NOT 'short circuit' alone |
| 10 | d | i | A In the filament/wire <br> B In the gas | 1 <br> 1 | NOT 'wire electrode' NOT 'in the tube' |
| 10 | d | ii | Discharge tubes are more efficient OR cost less to run in the long term OR more light for same power or converse <br> OR save energy <br> OR lasts longer OR produce less heat (and more light) (or similar) | 1 | NOT 'eco friendly' alone <br> NOT 'cheaper' alone (cost more to buy) NOT 'no heat from discharge tubes' <br> Accept - government legislation |
| 11 | a |  | same speed <br> OR <br> Travel at speed of light <br> OR <br> Travel at $3 \times 10^{8} \mathrm{~m} / \mathrm{s}$ <br> / $300000000 \mathrm{~m} / \mathrm{s} / 300$ million $\mathrm{m} / \mathrm{s}$ | 1 | NOT 'speed' alone NOT 'speed of light' alone NOT ' $3 \times 10^{8} \mathrm{~m} / \mathrm{s}$ ' alone |
| 11 | b |  | Detect/find broken bones OR take pictures/images of broken bones <br> OR CT scans OR destroying tumours | 1 | (1) for a correct answer (use professional judgement) <br> NOT 'to see/look inside the body' NOT 'to see broken bones' |
| 11 | c | i | Gamma can be detected outside the body <br> OR alpha/beta are absorbed by the body <br> OR gamma rays are very/more penetrating | 1 | (1) for a correct answer <br> NOT answers related to the safety of alpha/beta NOT answers relating to 'strength' |


| Question |  |  | Expected Answer/s | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | c | ii | Becquerels OR Bq | 1 | Ignore upper/lower case <br> Ignore prefixes <br> Accept any passable spelling eg Beckerells <br> Ignore numbers in front of unit eg 10 Bq |
| 11 | d |  | Laser scalpel for cutting tissue OR eye surgery OR removing tattoos OR (surface) tumour removal OR remove birthmarks OR sealing blood vessels etc | 1 | (1) for a correct answer (use professional judgement) |
| 11 | e | i | different lens thickness <br> OR <br> lens A thicker than lens B (or converse) <br> OR <br> beads closer in B (or converse) <br> OR <br> beads are at different distances <br> OR <br> lenses are different sizes | 1 | (1) for a correct answer NOT area/length/width NOT 'beads in different places/positions' |
| 11 | e | ii | causes skin cancer <br> OR sunburn <br> OR skin damage <br> OR causes eye damage (eg cataracts) <br> OR kills skin cells | 1 | (1) for a correct answer <br> NOT 'cancer' alone NOT 'harmful' |
| 12 | a | i | Piano | 1 | Only acceptable answer |
| 12 | a | ii | $\begin{align*} \lambda & =\frac{\mathrm{v}}{\mathrm{f}}  \tag{1/2}\\ & =\frac{340}{523}  \tag{1/2}\\ & =0.650 \text { metres } \tag{1} \end{align*}$ | 2 | Ignore significant figure issues <br> Any rounding of answer must be correct treat as arithmetic error |
| 12 | b |  | decibel OR dB | 1 | Ignore upper/lower case <br> Ignore numbers in front of unit eg 10 dB <br> Accept 'bel' <br> Accept any passable spelling eg decibelle |


| Question |  |  | Expected Answer/s | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | a |  | Buzzer <br> OR (loud)speaker OR (alarm) bell | 1 | (1) for a correct answer. <br> NOT siren (just repeating question) |
| 13 | b | i | (screen) 1 | 1 | Any clear indication of screen 1 eg circled/underlined/etc |
| 13 | b | ii |  | 2 | (1) for correct number of waves <br> (allow a small tolerance but must show 2 crests and 1 trough, drawing may stray outside grid) <br> (1) for increased amplitude (must be greater than 2 boxes for amplitude) <br> (allow for some y -shift) |
| 14 | a |  | (push) switch | 1 | NOT '(push)button' NOT 'pressure sensor' NOT 'finger' |
| 14 | b |  | AND | 1 | Ignore upper/lower case <br> Accept the correct symbol for AND gate |
| 14 | c | i | or <br> or | 1 | (1) for correct symbol <br> Must have connecting wires at both ends <br> Accept no line through middle <br> Accept black (fill) triangle <br> Arrows could be either side but must point away from diode symbol <br> If any other symbol shown eg resistor in series with LED, then apply $+/$ - rule ( 0 marks) <br> NOT |
| 14 | c | ii | Protect the LED <br> OR prevent damage to the LED OR limits the current OR reduces voltage across LED | 1 | (1) for a correct answer. <br> NOT 'voltage through LED.' <br> NOT 'to stop LED blowing' |


| Question |  |  | Expected Answer/s | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | d |  | 7 segment display OR LCD OR an array of LEDs | 1 | NOT LED(s) <br> NOT 'digital display/screen/monitor/clock' |
| 15 | a |  | Clear indication of the following: <br> - Measure length/distance of track /one lap <br> - Time (for) one lap <br> - Use formula $\mathrm{v}=\frac{\mathrm{d}}{\mathrm{t}}$ (to calculate average speed) OR divide the distance by time | 3 | (1) for each point (independent marks) <br> NOT 'measure one lap' <br> NOT 'measure the track' <br> Accept $\mathrm{S}=\mathrm{D} / \mathrm{T}$ <br> Accept $\mathrm{d}=\mathrm{vt}$ <br> av. speed $=\underline{\text { length of one lap }}$ time for one lap $\quad(3$ marks) |
| 15 | b | i | Speed in metres per second (or $\mathrm{m} / \mathrm{s}$ ), time in seconds (or s) ( $1 / 2$ each) <br> Uniform scales on both axes ( $1 / 2$ each) (accept any reasonable scale) <br> Correct plotting of $\mathrm{t}=4 \mathrm{~s}, \mathrm{v}=12 \mathrm{~m} / \mathrm{s}(1 / 2)$ for both. <br> Straight line from origin to $(4,12)(1 / 2)$ | 3 | Deduct $(1 / 2)$ mark for origin not labeled <br> If candidates plot speed (12) on x -axis and time (4) on $y$-axis then max 1 mark for units correctly labeled <br> Ignore additional points/lines beyond 4 s . |
| 15 | b | ii | $\begin{align*} \mathrm{a} & =\frac{\mathrm{v}-\mathrm{u}}{\mathrm{t}} \quad \text { or } a=\frac{\Delta v}{t}  \tag{1/2}\\ & =\frac{12-0}{4}  \tag{1/2}\\ & =\begin{array}{l} 3 \text { metres per second per } \\ \text { second } \end{array} \end{align*}$ | 2 | Accept $\mathrm{m} \mathrm{s}^{-2}$ or m$/ \mathrm{s} / \mathrm{s}$ or $\mathrm{m} / \mathrm{s}^{2}$ <br> NOT mpsps or $\mathrm{mps} / \mathrm{s}$ <br> If either equation is written then substitution line can be $12 / 4$ <br> If no equation is included and candidates go straight to $\mathrm{a}=12 / 4$ then ( 0 marks) <br> NOT $a=\frac{v}{t} \quad(0 \mathrm{marks})$ |
| 15 | c |  |  | 1 | ( $1 / 2$ ) for reflections at mirrors <br> (1/2) for straight lines deduct $(1 / 2)$ if additional arrows included but in wrong direction <br> BOTH rays must be completed <br> NOT zigzags (0 marks) |


| Question |  | Expected Answer/s | Max | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 16 | a | 550 N OR (same as) her weight | 1 | NOT 551 N <br> Deduct $(1 / 2)$ if wrong or missing unit |
| 16 | b | $\begin{align*} \mathrm{E}_{\mathrm{W}} & =\mathrm{F} \times \mathrm{d}  \tag{1/2}\\ & =550 \times 20  \tag{1/2}\\ & =11000 \text { joules } \tag{1} \end{align*}$ | 2 | Can use $\mathrm{E}_{\mathrm{p}}=$ mgh to calculate $\mathrm{E}_{\mathrm{w}}$ but watch for $550 \times 10 \times 20$ (incorrect substitution) <br> Can use $\mathrm{E}=\mathrm{Wh} \quad$ (weight x height) <br> Can use 550 N even if (a) is incorrect |
| 16 | c | $\begin{align*} P & =\frac{E}{t}  \tag{1/2}\\ & =\frac{11000}{40}  \tag{1/2}\\ & =275 \text { watts } \tag{1} \end{align*}$ | 2 |  |
| 16 | d | Increase friction (between hands and wall ) <br> OR reduces moisture (which causes slipping) <br> OR <br> Increase grip <br> OR <br> Stop slipping | 1 | (1) for correct answer <br> NOT 'to stop them falling' <br> NOT 'grip' or 'gives grip' alone |
| 17 | a | Conduction: double glazing <br> Convection: loft insulation <br> Radiation: foil-backed plasterboard | 2 | All correct (2) <br> Two correct ( $1^{1} / 2$ ) <br> One correct (1) |
| 17 | b | (0)6:00 or 6 am or ' 6 (o'clock) in the morning' | 1 | $\pm 1 \text { hour tolerance }$ <br> NOT ' 6 o'clock' or ' 6 ' alone |


| Question |  |  | Expected Answer/s | $\begin{gathered} \hline \text { Max } \\ \text { Mark } \\ \hline \end{gathered}$ | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 18 | a |  | (Fossil fuels) will run out OR have a finite supply OR are non renewable OR cause pollution/greenhouse gases/global warming | 1 | (1) for a correct answer. <br> NOT 'eco friendly' |
| 18 | b |  | Renewable Non-renewable <br> Hydroelectric coal <br> Solar gas <br> Wind nuclear | 2 | All correct 2 marks <br> 5 correct $11 / 2$ marks <br> 4 correct 1 mark <br> 3 correct $1 / 2$ mark <br> 2,1 or 0 correct 0 marks |
| 18 | c | i | A generator <br> B reactor | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | +/- rule if more than one answer given <br> +/- rule if more than one answer given |
| 18 | c | ii | Uses cheap off-peak power to store energy behind the dam for generating the next day (or similar) OR <br> The water is pumped back up into the upper reservoir to be reused (or similar) | 1 | (1) for a correct answer <br> Use professional judgement but answer should refer to storing energy rather than storing water <br> NOT 'water reused' alone |
| 18 | c | iii | $\begin{aligned} & \text { number of stations }=\underline{\text { total power }} \\ & \text { power per station } \\ &=\frac{1.5}{0 \cdot 25} \\ &=6 \text { (stations) } \end{aligned}$ | 1 | Equation not required |


| Question |  |  | Expected Answer/s |  | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 19 | a |  | Prism OR grating OR spectroscope OR spectrometer | 1 | (1) for a correct answer <br> Accept a description or labelled drawing of a prism eg glass triangle or glass |
| 19 | b | i | Rigel OR blue | 1 | (1) for a correct answer |
| 19 | b | ii | hotter | 1 | (1) for a correct answer |
| 19 | c |  | Any waves from EM spectrum except visible (light) | 1 | (1) for a correct answer Accept heat instead of IR |
| 19 | d |  |  | 2 | (1) for rays joined from Sun to Earth via Venus <br> $\pm$ rule applies eg if also include a ray direct from Sun to Earth <br> (allow some tolerance in incident and reflected rays joining) <br> (1) for showing direction of rays from Sun to Venus and Venus to Earth |


| Question |  | Expected Answer/s | Max <br> Mark | Additional Guidance <br> $\mathbf{2 0}$ $\mathbf{a}$ |  |
| :--- | :--- | :--- | :--- | :---: | :--- |
| Planet, Moon | $\mathbf{1}$ | $(1 / 2)$ for each correct answer <br> Circle or any clear indication of intended <br> answer |  |  |  |
| $\mathbf{2 0}$ | b |  | Solar system, 8 minutes | $\mathbf{1}$ | $(1 / 2)$ for each correct answer <br> Circle or any clear indication of intended <br> answer |
| $\mathbf{2 0}$ | c |  | The Sun, universe |  |  |

[END OF MARKING INSTRUCTIONS]

